

**National Assessment and Accreditation Council (NAAC)**  
**Student Satisfaction Survey**  
**Key Indicator - 2.7.1**  
**Under Criterion II of Teaching – Learning and Evaluation**

**Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

- A) Please confirm this is the first and only time you answer this survey.  
a) Yes  b) No
- B) Age: C) College Name:
- D) Gender: a) Female  b) Male  c) Transgender
- E) What degree program are you pursuing now?  
a) Bachelor's  b) Master's  c) MPhil   
d) Doctorate  e) Other ( )
- F) What subject area are you currently pursuing?  
a) Arts  b) Commerce  c) Science   
d) Professional  e) Other: ( )

**Instructions to fill the questionnaire**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey

on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

<p>A. How much of the syllabus was covered in the class?</p> <p>4- 85 to 100%      3 – 70 to 84%      2 – 55 to 69%</p> <p>1– 30 to 54%      0 –Below 30%</p>	<p>I. The institution provides multiple opportunities to learn and grow.</p> <p>4– Strongly agree    3 – Agree    2 – Neutral</p> <p>1 – Disagree    0– Strongly disagree</p>
<p>B. How well did the teachers prepare for the classes?</p> <p>4- Thoroughly    3 – Satisfactorily    2 – Poorly</p> <p>1 – Indifferently    0 – Won't teach at all</p>	<p>J. Teachers inform you about your expected competencies, course outcomes and programme outcomes.</p> <p>4– Every time                      3 – Usually</p> <p>2– Occasionally/Sometimes    1 – Rarely    0– Never</p>
<p>C. How well were the teachers able to communicate?</p> <p>4– Always effective                  3– Sometimes effective</p> <p>2– Just satisfactorily              1– Generally ineffective</p> <p>0– Very poor communication</p>	<p>K. Your mentor does a necessary follow-up with an assigned task to you.</p> <p>4– Every time                      3 – Usually</p> <p>2 – Occasionally/Sometimes    1 – Rarely</p> <p>0 – I don't have a mentor</p>
<p>D. The teacher's approach to teaching can best be described as</p> <p>4– Excellent            3 – Very good      2– Good</p> <p>1– Fair                   0– Poor</p>	<p>L. The teachers illustrate the concepts through examples and applications.</p> <p>4 – Every time                      3 – Usually</p> <p>2 -Occasionally/Sometimes    1– Rarely    0 – Never</p>
<p>E. Fairness of the internal evaluation process by the teachers.</p> <p>4– Always fair                      3 – Usually fair</p> <p>2 – Sometimes unfair    1 – Usually unfair</p> <p>0– Unfair</p>	<p>M. The teachers identify your strengths and encourage you with providing right level of challenges.</p> <p>4 – Fully                      3 – Reasonably      2 – Partially</p> <p>1 – Slightly                  0– Unable to</p>
<p>F. Was your performance in assignments discussed with you?</p> <p>4– Every time                      3 – Usually</p> <p>2 – Occasionally/Sometimes    1 – Rarely</p> <p>0– Never</p>	<p>N. Teachers are able to identify your weaknesses and help you to overcome them</p> <p>4 – Every time                      3 – Usually</p> <p>2 – Occasionally/Sometimes    1 – Rarely    0 – Never</p>
<p>G. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students.</p> <p>4– Regularly                      3 – Often              2 – Sometimes</p> <p>1 – Rarely                      0– Never</p>	<p>O. The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process.</p> <p>4 – Strongly agree    3 – Agree              2 – Neutral</p> <p>1 – Disagree                  0 – Strongly disagree</p>
<p>H. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</p> <p>4– Significantly    3 – Very well              2 – Moderately</p> <p>1 – Marginally      0– Not at all</p>	<p>P. The institute/ teachers use student centric methods such as experiential learning, participativelearning and problem solving methodologies for enhancing learning experiences</p> <p>4 – To a great extent    3 – Moderate</p> <p>2 – Some what              1 – Very little      0 – Not at all</p>

<p>Q. Teachers encourage you to participate in extracurricular activities</p> <p>4 - Strongly agree    3 - Agree    2 - Neutral 1 - Disagree        0 - Strongly disagree</p>	<p>S. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</p> <p>4 - To a great extent    3 - Moderate 2 - Somewhat        1 - Very little    0 - Not at all</p>
<p>R. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching</p> <p>4 - Above 90%    3 - 70 - 89%    2 - 50 - 69% 1 - 30 - 49%    0 - Below 29%</p>	<p>T. The overall quality of teaching-learning process in your institute is very good.</p> <p>4 - Strongly agree    3 - Agree    2 - Neutral 1 - Disagree    0 - Strongly disagree</p>
<p>U. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.</p> <p>a)</p> <p>b)</p> <p>c)</p>	