

Medicity Campus, M. C. Road Perumthuruthy P.O. Tiruvalla 689 107 Kerala, India.

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0469 2645282

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www.pushpagiri.in

As per norms of the Kerala state government, DCI and KUHS the private dental colleges in Kerala do not have provision to admit students from All- India Quota. However, we have certain students with domicile certificate from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country. The details are as follows:

	2016-17	2017-18	2018-19	2019-20	2020-21
BDS	6	9	6	8	10
MDS	0	1	3	2	5



PRINCIPAL Pushpagiri College of Dental Sciences

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi

माध्यमिक विद्यालय परीक्षा (सत्र : 2014 - 16) SECONDARY SCHOOL EXAMINATION (SESSION : 2014 - 16)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

अनुक्रमांक Roll No.:

8111456

Registration No.:/

पंजीकरण सं



D615/72621/0590

यह प्रमाणित् किया जाता है कि This is to Certify that RIYAMOL ABRAHAM माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name MINI SKARIAH/SAMUEL ABRAHAM जन्म तिथि Date of Birth 12/10/2000 12TH OCTOBER TWO THOUSAND

विद्यालय School 72621 MES INDIAN SCH PB3453 DOHA QATAR ARABIAN GULF

का निष्पादन निम्नानुसार रहा has performed as follows :

भाग Part-1 शैक्षिक क्षेत्र Scholastic A

विषय कोड तथा नाम		व	क्षा Class I	X	कक्षा Class X				
Subject Code and Name	Grade			Point (GP) FA SA Grade Grade Point 10 A1 A2 A2 09 10 A1 A1 A1 1 10 09 A1 B2 A2** 09	Grade (FA+SA)				
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP 09 10 09	
101 ENGLISH COMM.	A1	A2	A1	10	A1	A2	A2	09	
012 MALAYALAM	A1	A1	A1	10	. A1	A1	A1	10	
041 MATHEMATICS	A1	В2	A2**	09	A1	B2	A2**	09	
086 SCIENCE	A1	A2	A2	09	A1	A2	A1**	10	
087 SOCIAL SCIENCE	A1	В1	A1**	10	A1	A2	A1	10	
additional: 165 FOUNDATION OF I T	A1	A2	A2	09	A1	В1	A2	09	

09.6

IX-A1 X-A1

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

*कंधन और श्रवण कीशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL):

जीवन कीशल	कक्षा Class IX	ग्रेड	कक्षा Class X		
Life Skills	वर्णनात्मक उल्लेख Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	
चितन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A	
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.	A	
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A	

				P			
2	(ख)	(B)	काय	शिक्षा	Work	Education	

কার্য খিলা Work Education Mork Education Innovative, with excellent grasp of any assignment and is very punctual in the completion of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	कार्य शिक्षा		A	completion of set task, self-motivated, empathetic, inspires others and an	A
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2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

Participates actively in artistic activities at different levels, enthusiastically pla and conducts creative events, very observant, displays an aeathetic, innovat approach to the appreciation and understanding of different at forms.	ns ve A
in	ach A and conducts creative events, very observant, displays an aesthetic, innovative

2 (घ)(D) अभिवृत्तियां एवं मृत्य Attitudes and Values :

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ijg Grade
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	
सहपारी Schoolmates •	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards pages and differently-abled achoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम ऑर पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school grogrammes regularly, possesses leadership qualities and displays team spirit, malivales and inspires others to participate. Respects school property and takes gride in the school.	A
मृत्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, cquiteous towards peers and elders, and has leadership qualities. Respects the intional flag and symbols, sensitive to diversity, is empathetic towards the disagrantaged.	٨

हार्यकलाप Activity				9
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observate, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A
Organizational & Leadership Skills	Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team member.	A	Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs	A
(ख)(в) स्वास्थ्य एवं श	रिरिक शिक्षा Health and Physical Education :		effectively and punctually.	
र्यकलाप Activity				
Sports/Indigenous sports	Good in an identified sport and represents the school at various levels, has excellent		Talented in an identified sport represents the school at union level.	

shidshold Activity					
Sports/Indigenous sports (Kho-Kho etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A	7
First Aid	Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment.	A	Well trained in first aid procedures, demonstrates aptitude and tenacity during difficult situations. Can handle emergencies, shows commitment to health and safety.	A	1

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

VARGHEST, Mohd, Harun Khan

परिणाम हिल्लाम .

Dell-frainichembipal (विद्यालश्लाहिमांहर शिक्षांत्रक के कि 9 Ehool)

To digitally validate the certificate, please visit cose. Inc. in and download the latest application from the website

facel Delhi

विनांक Dated 28/05/2016

केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education





माध्यमिक विद्यालय परीक्षा (वर्ष : 2017) SECONDARY SCHOOL EXAMINATION (YEAR : 2017)

कक्षा X ग्रेड शीट सह निष्पादन प्रमाण पत्र Class X Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that AMALA ANN BINU

अनुक्रमांक Roll No.: 8100797

माता का नाम Mother's Name JISA THERESA JOSEPH

पिता/संरक्षक का नाम Father's / Guardian's Name BINU KUMMANNOOPARAMPIL THOMAS

जन्म तिथि Date of Birth 21/01/2002 21ST JANUARY TWO THOUSAND TWO

विद्यालय School 72512-THE ASIAN SCHOOL P.BOX 1143 MANAMA BAHRAIN

का निष्पादन निम्नानुसार रहा has performed as follows :

शैक्षणिक निष्पादन - कक्षा X Academic Performance - Class X शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम	7	Formative	Summative	Overall Gr	ade (FA+SA)
Subject Code and Name		Assessment (FA) Grade	Assessment (SA) Grade	Grade	Grade Point (GP)
ENGLISH COMM.		A1	A2	A2	09
MALAYALAM		A1	B1	A2	09
MATHEMATICS		A1	C1	A2**	09
SCIENCE		A1 -	B2	B1	08
SOCIAL SCIENCE	n = n-	A1	B2	A2**	09
					(10000000000000000000000000000000000000
		343			
	Subject Code and Name ENGLISH COMM. MALAYALAM MATHEMATICS SCIENCE	Subject Code and Name ENGLISH COMM. MALAYALAM MATHEMATICS SCIENCE	Subject Code and Name Assessment (FA) Grade ENGLISH COMM. MALAYALAM MATHEMATICS A1 SCIENCE A1	Subject Code and Name Assessment (FA) Grade ENGLISH COMM. MAT MALAYALAM MATHEMATICS SCIENCE Assessment (SA) Grade Assessment (SA) Grade A1 A2 A1 B1 C1 B2	Subject Code and Name Assessment (FA) Grade Assessment (SA) Grade Grade ENGLISH COMM. A1 A2 A2 MALAYALAM A1 B1 A2 MATHEMATICS A1 C1 A2** SCIENCE A1 B2 B1

संचित ग्रेड बिन्द् का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA): 08.8

263593

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi दिनांक Dated 03-06-2017 परीक्षा नियंत्रक Controller of Examinations

^{*} कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

^{**} सह-शैक्षिक क्षेत्र में निष्पादन के अनुसार उन्नत ग्रेड Upgraded Grade based on performance in the Co-Scholastic areas of the candidate

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2014 - 16)

SECONDARY SCHOOL EXAMINATION (SESSION: 2014 - 16)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

अनुक्रमांक Roll No.: 8113308

पंजीकरण सं.

Registration No.: D615/72706/0028 019018

यह प्रमाप्पित किया जाता है कि This is to Certify that SARA SIBICHEN CHACKALAYIL

माता/पिता/संरक्षक का नाम Mother's/Father's/Guardian's Name PRIYA SIBICHEN CHACKALAYIL/SIBICHEN CHACKALAYIL THOMAS

जन्म तिथि Date of Birth 24/06/2000 24TH JUNE TWO THOUSAND विद्यालय School 72706 GEMS UNITED INDIAN SCH P BOX 4973 ABU DHABI UAE

का निष्पादन निम्नानुसार रहा has performed as follows :

1 शैक्षणिक निष्पादन Academic Perfo भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम	'	क	क्षा Class	IX	कक्षा Class X			
Subject Code and Name	Grade	Grade	Over	rall Grade (FA+SA)	Grade	Grade Overall		Grade (FA+SA)
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
01 ENGLISH COMM.	B1	B1	B1	08	A1	A2	A1	10
85 HINDI COURSE-B	A2	B1	B1	08	A2	B1	A2**	09
41 MATHEMATICS	B1	B2	A2**	09	A1	B1	A1**	10
86 SCIENCE	A2	B1	A2	09	A1	A2	A1	10
87 SOCIAL SCIENCE	B1	B2	A2**	09	A2	A2	A2	09
idditional :					24.5			

09.6 IX-A1 X-A1

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

जीवन कौशल	कक्षा Class IX	ग्रेड	कक्षा Class X	ग्रेड
Life Skills	वर्णनात्मक उल्लेख Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ਸ਼ੁਫ Grade
चिंतन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.	A
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
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2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts

Visual and	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aeathetic, innovative approach to the appreciation and understanding of different ail forms.	A	
2 (EL)(D) अभिवित्समा एक	That Attitudes and Male			100	-

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude lowards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, maticales and inspires others to participate. Respects school property and takes golds in the school.	A
मूल्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.		Abides by rules and understands value systems. Honest, conjecus towards peers and elders, and has leadership qualities. Respects the putional flag and symbols, sensitive to diversity is empathetic towards the disagvantaged.	A

	excellent literary skills, an A various levels, writes short stories, literary criticism and composes poems	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	iterary & Creative Skills
events, shows keen interest in scientific activities, investigative, has excellent participates in scientific activities at different levels, displays precision and	tigative, has excellent participates in scientific activities at different levels, displays precision and	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills. (অ)(৪) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education:	

कार्यकलाप Activity				
First Aid	Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment.	A	Well trained in first aid procedures, demonstrates aptitude and tenacity during difficult situations. Can handle emergencies, shows commitment to health and safety.	A
Sports/Indigenous aports (Kho-Kho etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	А

QUALIFIED FOR ADMISSION TO

Geeff Delhi दिनांक Dated 28/05/2016

To digitally validate the certificate, please visit close nic.in and download the latest application from the website

पंजीकरण सं. Registration No.: D117/72653/0366

केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education





माध्यमिक विद्यालय परीक्षा (वर्ष: 2017) SECONDARY SCHOOL EXAMINATION (YEAR: 2017)

कक्षा X ग्रेड शीट सह निष्पादन प्रमाण पत्र Class X Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that

SHIJOY SHAJI GEORGE

अनुक्रमांक Roll No.: 8119778

माता का नाम Mother's Name

SANJU SHAJI GEORGE

पिता / संरक्षक का नाम Father's / Guardian's Name / SHAJI GEORGE

जन्म तिथि Date of Birth

22/08/2001 22ND AUGUST TWO THOUSAND ONE

विद्यालय School 72653 - ABU DHABI INDIAN SCH P.B. 46492 ABU DHABI UAE

का निष्पादन निम्नानुसार रहा has performed as follows:

शैक्षणिक निष्पादन - कक्षा X Academic Performance - Class X शैक्षिक क्षेत्र Scholastic Areas

	विषय कोड तथा नाम		Formative	Summative	Overall G	rade (FA+SA)
	Subject Code and Name		Assessment (FA) Grade	Assessment (SA) Grade	Grade	Grade Point (GP)
101	ENGLISH COMM.		A2	A1	A2	09
016	ARABIC		A1	A2	A2	09
041	MATHEMATICS	5	A1.	B2	A2**	09
086	SCIENCE	0 0 E DO ART () 10 10000	A1	A2	A1	10
087	SOCIAL SCIENCE		A1	B1	A1**	10
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		25 N N		- a		

संचित ग्रेड बिन्द् का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA): 09.4

** सह-शैक्षिक क्षेत्र में निष्पादन के अनुसार उन्नत ग्रेड Upgraded Grade based on performance in the Co-Scholastic areas of the candidate

275519

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi दिनांक Dated

03-06-2017

^{*} कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

केन्द्रीय माध्यमिक शिक्षा बोर्ड्, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15) SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)

ARYA KRISHNAN

अनुक्रमांक Roll No. : 5402146

पंजीकरण सं. Registration No. :

U315/08669/0294

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

विद्यालय School का निष्पादन निम्नानुसार रहा has performed as follows :

01/12/1999 1ST DECEMBER NINETEEN HUNDRED NINETY NINE 08669-ARMY SCHOOL MATHURA CANTT UTTAR PRADESH

MAYA PILLAI / U K PILLAI

विषय कोड तथा नाम		7	हिंदी Class	X		7	किक्षा Class	(
Subject Code and Name	Grade	Grade	Over	all Grade (FA+SA)	Grade	Grade	Overa	ıll Grade (FA+SA)
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
101 ENGLISH COMM.	B1	B1	B1	08	A2	A2	A1**	10
085 HINDI COURSE-B	A2	B1	B1	08	A1	B1.	A2	09
041 MATHEMATICS	B2	D	C1**	06	A2	B1	A2**	09
086 SCIENCE	B1	B2	B1	08 /2	A2	B1	A2	09
087 SOCIAL SCIENCE	B2	C2	B2**	07	A2	B 1	A2	09
Additional: 165 FOUNDATION OF IT	A2	C2	B2	07 "	A1	A2	A1	10

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे-विषय को छोड़कर सभी विषयों में अर्जित ग्रेंड बिंदुओं का ओसत है। तथापि जो परीक्षायों एनएसक्यूएफ के तहत एक अनिवार्य विषय केते हैं उनका सीजीपीए ६ विषयों में से हैं। ग्रेंड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती हैं।

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी
- अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

संचित ग्रेड बिन्दु का ओसत (सीजीपीए) Cumulative Grade Point Average (CGPA) : * कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेंड Grade in Assessment of Speaking and Listening Skills (ASL) :

and Listening Skills (ASL) : CLASS IX - B1 CLASS X - A1 भाग Part - 2 : सह शैक्षिक कार्य क्षेत्र Co-Scholastic Areas 2 (क) (A) जीवन कौशल Life Skills :

नीवन कोशल	कक्षा	Class IX	ग्रेड	कक्षा Class X	ग्रेड
Life Skills	वर्णनात्मक उल्लेख	Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	Grad
चिंतन कौशल Thinking Skills	Easily identifies personal strengths ar meaningful decisions, raises question exceptional problem- solving and dec	d weaknesses and uses them to arrive at s, capable of independent thinking, has sion- making skills.	Α	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
सामाजिक कौशल Social Skills	from teachers, elders and peers for self-improvement.		A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	А
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages pe effectively and constructively, handles appropriately and readily takes help w		A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

	2 (ख)(B)	काय	शिक्षा	Work	Education	:
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Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others an an excellent team worker. Readily shoulders responsibility.		
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2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

Visual and Performing Arts: and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	Α	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	Α	Sensitive and supportive towards peers and differently-alied schoolmates, expresses ideas and opinions with clarity in a group, recupitve to new opinions and suggestions, displays sanaitivity to differences.	A
Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, wossesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride to the school.	A
Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	T.S.	Understands value systems guits well and adheres to school rules, respects the national flag and symbols. Honest, courteous and sequelitive to diversity, with a positive outlook.	В
	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well. Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events. Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols.	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well. Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events. Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols.	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well. Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events. Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols. A Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates with teachers and takes feedback and criticism with positivity. Sensitive and supportive towards peers and differently-abid schoolmates, expresses ideas and opinions with clarity in a group, recypitive to new opinions and suggestions, displays sensitivity to differently-abid schoolmates, expresses ideas and opinions with clarity in a group, recypitive to new opinions and suggestions, displays sensitivity to differently-abid schoolmates, expresses ideas and opinions with clarity in a group, recypitive to new opinions and suggestions, displays sensitivity to differently-abid schoolmates, expresses ideas and opinions with clarity in a group, recypitive to new opinions and suggestions, displays sensitivity to differently-abid schoolmates, expresses ideas and opinions with clarity in a group, recypitive to new opinions and suggestions, displays sensitive to make the control of th

(a)(A) HE UICHAH BIRDANIU CO-CURRICULAR Activities	भाग	Part - 3	सह	पाठ्यक्रम्	कार्यकलाप	Cq-Curr
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कार्यकलाप Activity	一、		
	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and apoken literary forms, expresses ideas and opinions clearly and appropriately.	В
cientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent aboratory and observation skills.	Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.	В

	laboratory and observation skills.	-	laboratory skills.	В
3 (ख)(B) स्वास्थ्य एवं	शारीरिक शिक्षा Health and Physical Education :			
कार्यकलाप Activity				
Sports /Indigenous ports(Kho-Kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	А	Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.	В
Sardening / Shramdaan	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others.	A	Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown.	A

'**' उन्तत ग्रेड Upgraded Grade '##' Upscaled Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

विल्ली Delhi

दिनांक Dated 28-05-2015

yappenay Pricepael (विद्यालय के मोहर Stamp of the School)

परीक्षा नियंत्रक Controller of Examinations

केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education





माध्यमिक विद्यालय परीक्षा (वर्ष: 2017) SECONDARY SCHOOL EXAMINATION (YEAR: 2017)

कक्षा X ग्रेड शीट सह निष्पादन प्रमाण पत्र Class X Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that

SHELIN SUSAN KURIAKOSE

अनुक्रमांक Roll No.: 8112825

माता का नाम Mother's Name MINI SHIBU KURIAKOSE

पिता/संरक्षक का नाम Father's / Guardian's Name SHIBU KURIAKOSE

जन्म तिथि Date of Birth

25/07/2001 25TH JULY TWO THOUSAND ONE

विद्यालय School 72651-INDIAN SCHL P BOX 16062 AL AIN ABU DHABI UAE

का निष्पादन निम्नानुसार रहा has performed as follows:

शैक्षणिक निष्पादन - कक्षा X Academic Performance - Class X शैक्षिक क्षेत्र Scholastic Areas

- L	विषय कोड तथा नाम	Formative	Summative	Overall G	rade (FA+SA)
	Subject Code and Name	Assessment (FA) Grade	Assessment (SA) Grade	Grade	Grade Point (GP)
101	ENGLISH COMM.	A1	A2	A1	10
012	MALAYALAM	A1	A1	A1	10
041	MATHEMATICS	A1	B1	A1**	10
986	SCIENCE	A1.	B1	A1**	10
087	SOCIAL SCIENCE	A1	B1	A2	09
	X	5			

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

** सह−शैक्षिक क्षेत्र में निष्पादन के अनुसार उन्नत ग्रेड Upgraded Grade based on performance in the Co-Scholastic areas of the candidate

275125

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 03-06-2017

केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education





माध्यमिक विद्यालय परीक्षा (वर्ष: 2017) SECONDARY SCHOOL EXAMINATION (YEAR: 2017)

कक्षा X ग्रेड शीट सह निष्पादन प्रमाण पत्र Class X Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that

NAMITHA GEORGE

अनुक्रमांक Roll No .:

8113600

माता का नाम Mother's Name * KIRAN GEORGE

पिता/संरक्षक का नाम Father's / Guardian's Name

GEORGE KALLOOR THOMAS

जन्म तिथि Date of Birth

20/11/2001 20TH NOVEMBER TWO THOUSAND ONE

72775 - BRIGHT RIDERS SCHOOL P.O.BOX-39665 ABU DHABI UAE

का निष्पादन निम्नानुसार रहा has performed as follows:

शैक्षणिक निष्पादन - कक्षा X Academic Performance - Class X शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम		Formativ	e Summative	Overall Gr	ade (FA+SA)
	Subject Code and Name	Assessmo (FA) Gra		Grade	Grade Point (GP)
101	ENGLISH COMM.	A1	A1	A1	10
016	ARABIC	A1	A2	A1	10
041	MATHEMATICS	A1	A2	A1**	10
086	SCIENCE	A1	A1	A1	10
087	SOCIAL SCIENCE	A1	A2	A1**	10
				3	

संचित ग्रेड बिन्द् का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

** सह-शैक्षिक क्षेत्र में निष्पादन के अनुसार उन्नत ग्रेड Upgraded Grade based on performance in the Co-Scholastic areas of the candidate

285589

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated

03-06-2017

^{*} कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education





माध्यमिक विद्यालय परीक्षा (वर्ष: 2017) SECONDARY SCHOOL EXAMINATION (YEAR: 2017)

कक्षा X ग्रेड शीट सह निष्पादन प्रमाण पत्र Class X Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that

CATHERINE BIJU THOMAS

अनुक्रमांक Roll No.: 8113150

माता का नाम Mother's Name LEENA BIJU

पिता/संरक्षक का नाम Father's / Guardian's Name BIJU THOMAS

जन्म तिथि Date of Birth 27/04/2001 27TH APRIL TWO THOUSAND ONE

विद्यालय School 72664-ST JOSEPH'S SCHOOL P.BOX 54 ABU DHABI U A E

का निष्पादन निम्नानुसार रहा has performed as follows:

शैक्षणिक निष्पादन - कक्षा X Academic Performance - Class X शैक्षिक क्षेत्र Scholastic Areas

	विषय कोड तथा नाम	1 = 16	Formative	Summative	Overall Grade (FA+SA)		
	Subject Code and Name		Assessment (FA) Grade	Assessment (SA) Grade	Grade	Grade Point (GP)	
101	ENGLISH COMM.		A1	A1	A1	10	
018	FRENCH		Ä1	A2	A2	09	
041	MATHEMATICS		A1	A2	A1**	10	
086	SCIENCE		A1	A2	A2	09	
087	SOCIAL SCIENCE		A1	B1	A1**	10	
						29	
		•					

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

** सह-शैक्षिक क्षेत्र में निष्पादन के अनुसार उन्नत ग्रेड Upgraded Grade based on performance in the Co-Scholastic areas of the candidate

278770

परिणाम Result:

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

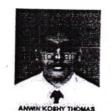
दिनांक Dated



पंजीकरण सं. Registration No.: D117/72602/0121

केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education





माध्यमिक विद्यालय परीक्षा (वर्ष : 2017) SECONDARY SCHOOL EXAMINATION (YEAR : 2017)

कक्षा X ग्रेड शीट सह निष्पादन प्रमाण पत्र Class X Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that ANWIN KOSHY THOMAS

अनुक्रमांक Roll No.: 8108736

माता का नाम Mother's Name SHOBA SARA JOHN KONKARA

पिता / संरक्षक का नाम Father's / Guardian's Name BIJU THOMAS

जन्म तिथि Date of Birth 19/08/2001 19TH AUGUST TWO THOUSAND ONE

विद्यालय School 72602-INDIAN SCHOOL SALALAH SULTANATE OF OMAN

का निष्पादन निम्नानुसार रहा has performed as follows :

शैक्षणिक निष्पादन - कक्षा X Academic Performance - Class X शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम		Formative	Summative	Overall Grade (FA+SA)		
	Subject Code and Name	Assessment (FA) Grade	Assessment (SA) Grade	Grade	Grade Point (GP)	
101	ENGLISH COMM.	A1	A2	A2	09	
012	MALAYALAM	A1	A2	A1	10	
041	MATHEMATICS	A1	C1	A2**	09	
880	SCIENCE	A1	A2	A1	10	
087	SOCIAL SCIENCE	A1	A2	A1**	10	

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA): 09.6

271200

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi दिनांक Dated 03-06-2017 A GEORGE VARGHESE
PRINCIPAL
PRINCIPA

परीक्षा नियंत्रक Controller of Examinations

^{*} कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

^{**} सह-शैक्षिक क्षेत्र में निष्पादन के अनुसार उन्नत ग्रेड Upgraded Grade based on performance in the Co-Scholastic areas of the candidate

केन्द्रीय माध्यमिक शिक्षा बोर्ड्, दिल्ली Central Board of Secondary Education, Delhi

माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15) SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)

पंजीकरण सं.

अनुक्रमांक Roll No.: 8106883

Registration No.: D115/72583/0095

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that CATHERINE JOHN THODUKA माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name PADINJARATHALA JINI ROSE ABRAHAM/JOHN JOHN THODUKA जन्म तिथि Date of Birth 08/10/1999 8TH OCTOBER NINETEEN HUNDRED NINETY NINE विद्यालय School 72583 CARMEL SCHOOL P.BOX 596 SAFAT KUWAIT

का निष्पादन निम्नानुसार रहा has performed as follows :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम		2	िह्या Class I	X		 本智 Class X				
Subject Code and Name	Grade	Grade	Overa	III Grade (FA+SA)	Grade	Grade	Overall Grade (FA+SA)			
•	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP		
101 ENGLISH COMM.	A1	A2	A2	09	A2	A2	A1**	10		
018 FRENCH	A1	A1	A1	10	A1	A1	A1	10		
041 MATHEMATICS	A2	B1	A2**	09	A1	A2	A1**	10		
086 SCIENCE	A2	A2	A2	09	A1	A1	A1	10		
087 SOCIAL SCIENCE	A2	A1	A1**	10	Al	A1	A1	10		
Additional :				, A.	快考					

सीनीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अजिंत ग्रेड बिंदुओं का औसत है। तथापि जो परीक्षायीं एनएसक्यूएफ के तहत एक अनिवार्य विषय तेते हैं उनका सीजीपीए 6 विषयों में से हैं। ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती हैं।

• विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी • अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6° subject. However, for candidates who have offered one compulsory subject under NSQF, his/Ner CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

follows:
 Subject wise indicative percentage of marks = 9.5xGP of the subject
 Overall indicative percentage of marks = 9.5xGGPA

संचित ग्रेंड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : भाग Part - 2 : सह-शैक्षिक कार्य 2 (क) (A) जीवन कोशल Life Ski

10.0 IX-A1 X-A1

जीवन कोशल	कक्षा Class IX	ग्रेड	Wall Class V	1
Life Skills	वर्णनात्मक उल्लेख Descriptive Indicators	Grade	कक्षा Class X वर्णनात्मक उल्लेख Descriptive Indicators	प्रेड Grade
चिंतन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses go interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	a A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriat and readily takes help when needed.	ly A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

2	(ख)(B)	काय	शिक्षा	Work	Education:	
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Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
			1

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	
and c	conducts creative events, very observant, displays an aesthetic, innovative

2 (घ)(D) अभिवृत्तियां एवं मूल्य Attitudes and Values :

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	भ्रेड
अध्यापक feachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	А	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	Grade
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
और पर्यावरण	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
रूव प्रणालियाँ	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, coultagus towards peers and elders, and has leadeship qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disagrantaged.	A

3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities :
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iterary & Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
X-Organizational & eadership Skills	Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team worker.	A	Displays scientific temperament in everyday life; very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

कार्यकलाप Activity				
ports/Indigenous sports Kho-Kho etc.)	Talented in an identified sport and the represents school, disciplined, punctual, possesses strength and stamina. Displays good team spirit and is usually punctual.	В	Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.	В
ardening/Shramdaan	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others.	A	Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown.	A

उन्नत ग्रेड Upgraded Grade '##' Upscaled Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक, Dated 28/05/2015

M. Serena A.C.

PRINCIPAL amp of the School Carmel School

KUNN

परीक्षा नियंत्रक Controller of Examinations Additional :

0590760

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2014 - 16)

SECONDARY SCHOOL EXAMINATION (SESSION: 2014 - 16)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that ABHIRAM VALIATH KURUP माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name PRIYA ASHOK KURUP/ASHOK VALIATH KURUP जन्म तिथि Date of Birth 17/05/2000 17TH MAY TWO THOUSAND

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA):

विद्यालय School 72582 THE INDIAN COMMUNITY SCH SR BLD 1 SAFAT KUWAIT का निष्पादन निम्नानुसार रहा has performed as follows :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

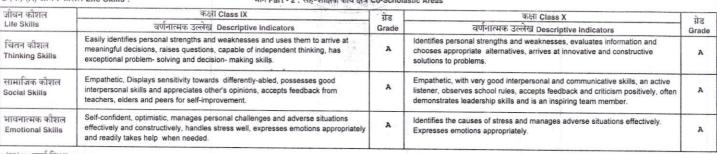
1. शैक्षणिक निष्पादन Academic Performance : कक्षा Class IX विषय कोड तथा नाम रुक्षा Class X Overall Grade (FA+SA) Overall Grade (FA+SA) Subject Code and Name FA SA Grade Point (GP) Grade Point (GP) Grade 101 ENGLISH COMM. A1 A1 A1 10 A1 A1 A1 10 085 HINDI COURSE-B B1 **B2** A2* A1 B2 A2* 09 041 MATHEMATICS A1 B1 A1* 10 A1 B1 A1* 10 086 SCIENCE A1 A2 A1 10 A1 A2 A1 10 087 SOCIAL SCIENCE A1 09 A1 B1 A2 09

09.6

अनुक्रमांक Roll No.:

IX-A1 X-A1

*कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेंड Grade in Assessment of Speaking and Listening Skills (ASL) : 2 (क) (A) जीवन कौशल Life Skills : भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas



2 (ख)(B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
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2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	2	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	
a (TI) as a few from m				-

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-alued schoolmates, expresses ideas and opinions with clarity in a group, recentive to new opinions and suggestions, displays sensitivity to differences.	А
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires atters to participate. Respects school property and takes pride in the school.	A
मूल्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathatic towards the disadvantaged.	A

3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co- Curricular Activities :

भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co- Curricular Activities

Represents the school in various scientific forums at national and international	. \ #\.	Displays scientific temperament in everyday life, very observant, plans and	
events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	participates in scientific activities at different levels, displays precision and observation during laboratory work.	A
Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team member.	A	Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and punctually.	A
	events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills. Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team member.	events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills. Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team member.	events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills. Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, displays precision and observation during laboratory work. Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs

FO Box 5901

कार्यकलाप Activity				
Sports/Indigenous sports (Kho-Kho etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A
Gardening/Shramdaan	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others.	A	Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown.	A

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिनांक Dated 28/05/2016

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Controller of Examinations

MOVAN COMMITTO digitally validate the certificate, please visit cbse.nlc.in and download the latest application from the website



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पंजीकरण सं

8106993

Registration No.: D615/72582/0128

केन्द्रीय माध्यमिक शिक्षा बोर्ड्, दिल्ली Central Board of Secondary Education, Delhi

माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15) SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)

पंजीकरण सं. Registration No. :

M115/06960/0100

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance यह प्रमाणित किया जाता है कि This is to certify that SWATHY RAJ

अनुक्रमांक Roll No.: 4101714

9.6

माता/पिता/संरक्षक का नाम Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

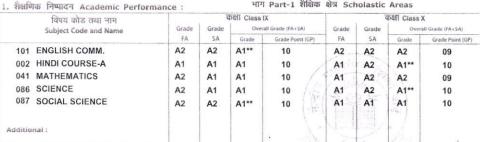
विद्यालय School

SINDHU K S / RAJESH S

26/06/1999 26TH JUNE NINETEEN HUNDRED NINETY NINE 06759-KENDRIYA VIDYALAYA O N G C COMPLEX PANVEL MR

का निष्पादन निम्नानुसार रहा has performed as follows

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas



सीजीपीए, अध्यथन की योजनी के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्जित ग्रेंड बिंदुओं का औसत है। तथापि जो परीक्षार्थी एनएसक्यूएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से हैं। प्राप्त तथ ह उनका साजाधाए 6 विषयी में से हैं। ग्रेंड बिंदू की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :

विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी

अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6* subject. However, for candidates who have offered one compulsory subject under MSQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows: Follows:
 Follows:
 Subject wise indicative percentage of marks = 9.5xGP of the subject
 Overall indicative percentage of marks = 9.5xGPA

संवित ग्रेंड बिन्दु का ओसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL): CLASS IX - A1 CLASS X - A1

जीवन कौशल	কিলা Class IX	4	कक्षा Class X	1
		ग्रेड	47GI Class X	ग्रेड
Life Skills	वर्णनात्मक उल्लेख Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	Grade
चिंतन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.	Α	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	А
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	А
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	Α	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	А

2 (ख)(B) कार्य शिक्षा Work Education :

Innovative, with excellent grasp of any assignment, very punctual in the emid হিচাৰ completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	А	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.		
--	---	--	--	--

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

Visual and	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	Α	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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2 (घ)(D) अभिवृत्तियां एवं मृत्य Attitudes and Val

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators		वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	Α	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	Α
सहपाठी •	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	Α	Sensitive and supportive towards peers and differently abled schoolmates, expresses ideas and opinions with clarity in a group, uceptive to new opinions and suggestions, displays sensitivity to differences.	Α
और पर्यावरण	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.		Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
मूल्य प्रणालियाँ	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honey, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	Ä

कार्यकलाप Activity	\.\	1/.		
	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.		Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	А
	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	А

कार्यकलाप Activity				
Sports /Indigenous Sports(Kho-Kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	Α	Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.	В
Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	Α	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	A

'**' उन्तरा ग्रेड Upgraded Grade '##' Upscaled Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

प्राचार्य / Principal

कंडीय विद्यालक / Kondriya Vidyalaya ओ.एन.जी:को:जामार्थिकेट पिछे डीस्ट्रिट Complex विद्याल्यनवेल 410221 Panyel-410221

परीक्षा नियंत्रक Scie Controller of Examinations

दिल्ली Delhi

द्रिनांक Dated 28-05-2015

विद्यालय School

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2014 - 16) SECONDARY SCHOOL EXAMINATION (SESSION : 2014 - 16)

ग्रेंड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

पंजीकरण सं. Registration No.:

D615/72603/0142

यह प्रमाणित किया जाता है कि This is to Certify that ROSE MARY THOMAS

माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name NAMITHA ELEZABETH KURIAN/P K THOMAS

जन्म तिथि Date of Birth 14/03/2000 14TH MARCH TWO THOUSAND 72603 INDIAN SCHOOL NORTH AL GHUBRA SULT. OF OMAN

का निष्पादन निम्नानुसार रहा has performed as follows :

अनुक्रमांक Roll No.:

8108868



। शक्षाणक निष्पादन Academic Performand	ce:		भाग	Part-1 शैक्षिक क्षे	त्र Schola	astic Are	eas	
विषय कोड तथा नाम		व	क्षा Class		कक्षा Class X			
Subject Code and Name	Grade			Overall Grade (FA+SA) Grade Grade Ove		Overal	Grade (FA+SA)	
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
101 ENGLISH COMM.	A2	B1	B1	08	A2	A2	A2	. 09
018 FRENCH	B1	B2	A2**	09	A2	B2	A2**	09
041 MATHEMATICS	B1	B2	A2**	09	A1	B2	B1	08
086 SCIENCE	A2	B2	В1	08	A1	B1	A2	09
087 SOCIAL SCIENCE	A2	В2	В1	08/1/	A1	C1 \	A2**	09
Additional :					- 1		*	

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौरालों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

08.8 IX-A1

X-A1

2 (क) (A) जीवन कौशल Life Skills :

जीवन कौशल	कक्षा Class IX	ग्रेड	कक्षा Class X		
Life Skills	वर्णनात्मक उल्लेख Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड	
चिंतन कौशल Thinking Skills	Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions	В	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	Grade A	
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled; possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.	A	
भावनात्मक कौशल Emotional Skills			Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A	

জার্য शिक्षा Work Education	В	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
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2 $(\Pi)(C)$ दृश्य और प्रदर्शन कला Visual and Performing Arts :

Visual and	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, entiusiastically plans and conducts creative events, very observant, displays an auathetic, innovative approach to the appreciation and understanding of different at forms.	7

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ilis Grade
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled achoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
वेद्यालय कार्यक्रम और पर्यावरण school Programmes & invironment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possusses leadership qualities and displays team spirit, metivates and inspires others to participate. Respects school property and jakes gride in the school.	A
्ल्य प्रणालियाँ /alue Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	А	Abides by rules and understands value systems. Honest, conteous towards peers and elders, and has leadership qualities. Respects the actional flag and symbols, sensitive to diversity, is empathatic towards the disadvantaged.	A

3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co- Curricular Activities :

भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co- Curricular Activities

Literary & Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A .	Plans, organizes and actively participates in literary and creating events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Information & Communication Technology (ICT) Skills	Actively and enthusiastically participates in computer technology related inter and intra-mural activities at various levels, handles IT equipment efficiently, innovative and practical in approach, very observant.	A	Actively takes initiative to organize and participate in computer technology related activities at the inter and intra-mural events, very observant and a good decision maker and has an innovative and practical approach.	A

कार्यकलाप Activity				
Sports/Indigenous sports (Kho-Kho etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	А
Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	A	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	A

नि ग्रेड Upgraded Grade

परिणाम Result:

QUALIFIED FOR ADMISSION TO HIGHER

दिल्ली Delhi

दिनांक Dated 28/05/2016

To digitally validate the certificate, please visit cbse.nic.in and download the latest application from the website

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi

माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15) SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)

Registration No.: D115/72602/0145

अनुक्रमांक Roll No. : 8108148

पंजीकरण सं.

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance यह प्रमाणित किया जाता है कि This is to certify that JOYCE HANNA GEORGE

माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name LIGE GEORGE/GEORGE T JONES

जन्म तिथि Date of Birth 28/01/1999 28TH JANUARY NINETEEN HUNDRED NINETY NINE

विद्यालय School 72602 INDIAN SCHOOL SALALAH SULTANATE OF OMAN का निष्पादन निम्नानुसार रहा has performed as follows :

विषय कोड तथा नाम		कक्षा Class X						
Subject Code and Name	Grade	Grade	Overal	l Grade (FA+SA)	Grade	Grade	Overa	ll Grade (FA+SA)
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GI
101 ENGLISH COMM.	B1	A2	A2	09	A2	A2	A2	09
012 MALAYALAM	A1	A2	A1	10	A1	A1	A1	10
041 MATHEMATICS	A2	C2	B1**	08	A1	B2	A2**	09
086 SCIENCE	A2	B2	B1	08	A2	A2	A2	09
087 SOCIAL SCIENCE	A2	B2	A2**	09	A1	A2	A1**	10
Additional :								

सी-गीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों मे अजित ग्रेड बिदुओं का जीसत है। तथापि जो परीक्षायों एनएसक्यूएफ के तहत एक अनिवार्य विषय तसे हैं उनका सीजीपीए ६ विषयों में से हैं। ग्रेड बिदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है।

 विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी अंकों की समग्र निर्देशाल्मक प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all subjects excluding additional 6° subject. However, for candidates who have off one compulsory subject under NSQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calcular fullows:

in Indicative equivarence or orative form and receivings of the subject is follows:

• Subject wise indicative percentage of marks = 9.5xGP of the subject overall indicative percentage of marks = 9.5xGPA

संचित ग्रेंड बिन्दु का ओसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेंड Grade in Assessment of Speaking and Listening Skills (ASL) :

09.4 |X-A2 X-A2

2 (ক) (A) जीवन कौशल Life Skills : भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

नीवन कौशल	कक्षा Class IX	ग्रेड		ग्रेड
life Skills	वर्णनात्मक उल्लेख Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	Grade
चितन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
प्तामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	А
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively Expresses emotions appropriately.	A

2 (ख)(B) कार्य शिक्षा Work Education :

Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A Innovative, with excellent grasp of any assignmen completion of set task, self-motivated, empathetic excellent team worker. Readily shoulders response	c, inspires others and an
---	--	---------------------------

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

Visual and	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different at torms.	A	7
2 (घ)(D) अभिवृत्तियां एव	मृत्य Attitudes and Values :				1

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude Luwards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	Grade
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, and respects diversity, and is receptive to new ideas.	В	Sensitive and supportive towards peers and differently-abled suppoilmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	٨
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property.	В	Punctual and takes part in school programmes regularly, possygases leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	()
नृल्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, counting towards peers and elders, and has leadership qualities. Respects the rule and symbols, sensitive to diversity, is empathetic towards the disagrantaged.	A

3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities :

कार्यकलाप Activity				
Literary & Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Plans, organizes and actively participates in literary and creatival events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

कार्यकलाप Activity				
Sports/indigenous sports Kho-Kho etc.)	Good in an identified sport, but needs more training, disciplined, punctual and displays team spirit.	С	Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.	В
scouting and Guiding	Interested in community service, has good leadership qualities with a readiness to shoulder responsibility, disciplined, inspires others, discharges assigned tasks enthusiastically and punctually and attends camps regularly.	A	Inclined to serve the disadvantaged, charges tasks assigned enthusiastically and punctually, has leadership qualities with a readiness to shoulder responsibility, disciplined, attends camps regularly.	A

***¹ उन्तत ग्रह Upgraded Grade '##' Upscaled Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक,Dated 28/05/2015

प्रधानाचार्य Principal ्विद्यालय की मीहर Stamp of the

परीक्षा नियंत्रक Controller of Examinations माता/पिता/संरक्षक का नाम

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2014 - 16)

SECONDARY SCHOOL EXAMINATION (SESSION: 2014 - 16)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

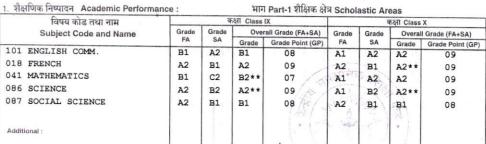
यह प्रमाणित किया जाता है कि This is to Certify that NAMITHA MARIYAM MONCY

Mother's/Father's/Guardian's Name JOMOL THOMAS/MONCY JOHN जन्म तिथि Date of Birth 13/03/2000 13TH MARCH TWO THOUSAND

72664 ST JOSEPH'S SCHOOL P.BOX 54 ABU DHABI U A E विद्यालय School

का निष्पादन निम्नानुसार रहा has performed as follows :

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :



Innovative, with excellent grasp of any assignment, very punctual in the completion of

any assigned task, self-motivated, empathetic, inspires others and an excellent team

08.8

|X-A1 X-A1

अनुक्रमांक Roll No.:

पंजीकरण सं.

Registration No.:

8122402

Innovative, with excellent grasp of any assignment and is very punctual in the

completion of set task, self-motivated, empathetic, inspires others and an

excellent team worker. Readily shoulders responsibility

D615/72664/0049

015654

*कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : 2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 : सह-शक्षिक कार्य क्षेत्र Co-Scholastic Areas

जीवन कौशल	कक्षा Class IX	ग्रेड	कक्षा Class X	1
Life Skills	वर्णनात्मक उल्लेख Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
चिंतन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.	A
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	:. A

Work Education

कार्य शिक्षा

1	2 (ग)(C) दृश्य और प्रदर्शन	कला Visual and Performing Arts :			197
	Visual and	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an apathetic, innovative approach to the appreciation and understanding of different aut forms.	A

2 (घ)(D) अभिवृत्तियां एवं मूल्य Attitudes and Values :

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicatora	ग्रेड Qiade
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude lowards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled achoolmates, expresses ideas and opinions with clarity in a group, recepting to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	Α	Punctual and takes part in school group unnes regularly, possess leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes gride in the school.	A
मूल्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value aystems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the hational flag and symbols, sensitive to diversity, is ampathetic lowerds the dieaevantaged.	A

कार्यकलाप Activity	The following			
Organizational & Leadership Skills	Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team member.	A	Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs	A
information & Communication Technology ICT) Skills	Actively and enthusiastically participates in computer technology related inter and intra-mural activities at various levels, handles IT equipment efficiently, innovative and practical in approach, very observant.	A	effectively and punctually. Actively takes initiative to organize and participate in computer technology related activities at the inter and intra-mural events, very observant and a good decision maker and has an innevative and practical approach.	A

कार्यकलाप Activity	शारीरिक शिक्षा Health and Physical Education :			
Sports/Indigenous sports (Kho-Kho etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A
First Aid	Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment.	A	Well trained in first aid procedures, demonstrates aptitude and tenacity during difficult situations. Can handle emergencies, shows commitment to health and safety.	A

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Good Delhi विनांक Dated 28/05/2016 BEP IS IS THE

To digitally validate the certificate, please visit cbse.nic.in and download the latest application from the website

Secondary School Examination (Session: 2015 - 2017) CBSE-i

S.No. SSE / CBSE-i / 2017

000044

Name

ARJUN VIJITH CHITTAYIL POLA

Mother's Name

SHYNA VIGITH

Father's Name /

VIGITH CHITTAYIL NPOLA

Guardian's Name :

Date of Birth : 23RD JULY TWO THOUSAND ONE

School 1 (A)

· K&65fixxxMeexxkockieoxMeekeoxxxbckoexxxxXxxxxxx

72656 - New Indian Model School, Dubai, UAE Parti: Scholastic Area Class IX Class X Subject Subject Name Overall Grade (FA+SA) Grade Code Grade Overall Grade (FA+SA) FA SA Grade Point (GP) Grade Grade Point (GP) 801 ENGLISH A1 A2 A2 9 A1 10 802 HINDI A1 A1 10 A1 A1 10 A1 851 MATHEMATICS CORE A2 A1 A1 10 A1 A1 A1 853 SCIENCE В1 A1 A2 9 A1 A1 10 854 SOCIAL SCIENCE A2 A1 A1 A1 10

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. Indicative equivalence of Grade Point Percentage of Marks

I104606

10

Registration No. ISE177265600030

Roll No.

Cumulative Grade Point Average (CGPA):

Part II:

(A) Co-Scholastic Areas

Activities	Grade		
Activities	IX	x	Descriptive Indicators
Performing Arts	A	191 /A 1997	Excellence in art related activities like music, vocal, instrumental, dance, drama, puppetry etc. at different levels.
Visual Arts	Α	A second of	Excellence in fine arts, pottery, sculpture etc. Is innovative, observant and participates actively at various levels.
Health & Physical Education	A 3	A 1	Displays talent in an identified sport. Possesses endurance, strength and demonstrates leadership and sportsmanship.
Work Education	A 12 1 12 14 2	A A	Is motivated, guides and facilitate others & follow timelines. Demonstrates a positive approach and applies knowledge.

II (B) Part II : Attitude and Values

	Grad	le	
	IX	Carlotte Allerander X	Descriptive Indicators
Attitude towards Teachers	A	A	Is always respectful and courteous towards teachers. Adheres to rules and shows a positive attitude towards learning.
Attitude towards Schoolmates	A	A /// H ₁₁	Expreses ideas freely with classmates. Sensitive towards peers and differently-abled schoolmates. Can manage diversity.
Attitude towards School Programmes	Α	A	Regular participant in the school programmes/events. Displays leadership qualiteis and takes care of the school property.
Attitude towards Environment	A	Α	Is environmentally aware, sensitive and responsible. Participates in environment related activities at various levels.
Value System •	A	A (2)	Adheres to value systems, abides by rules and regulations and has leadership qualities. Is sensitive to diversity.

Part III: Core Areas

III (A) Life Skills	Descriptive Indicators
Self Awareness	Can identify own strengths and weakneses and analyze problems.
Empathy	Can react and respond with empathy and is optimistic.
Critical Thinking	Capability to solve problems through critical thinking.
Creative Thinking	Creative and well thought out approach to solutions.
Decision-Making	Identifies problems and has decision making capability.
Problem-Solving	Can adopt ways to deal with problem effectively.
Effective Communication	Exhibits excellent interpersonal and communicational skills.
Interpersonal Relationship	Is an apt listener and shows good interpersonal relationship.
Dealing with Stress	Is sensitive and helps peers. Calm and composed under stress.
Managing Emotions	Has the ability to overcome weaknesses and negative emotions.

^{***} Upgraded Grade

Delhi

05-09-2017 Dated

III (C) SEWA (Social Empowerment through Work and Action) Shows interest in community service and has taken part in various activities.

K. G Principal

III (D) Research

III (B) Perspectives

the right perspective.

Comments

Comments

Comments

Distinguish between various facts & acknowledges judgemunts in

Makes use of technology in making projects and models.

Indian Model Sc

5. If the grade point range is 28-36, the student gets the benefit of upscaling of grade to next higher grad

4. If the grade point range is 37.45, the student gets the benefit of upscaling of grade to next higher grade in two subjects.

3. For weightage to Co-scholastic areas, grades are to be converted into grade points according to given scale.

note of the five main subjects will get one and only chance for improvement in any or all the five main subjects.

Minimum qualifying grade is D in all the five main subject in Scholastic Area. A student who fails to obtain minimum Grade D in one or 1. Overall Performance is to be decided on the basis of achievement in the Scholastic as well as in the Co- scholastic areas.

SEWA (Social Empowerment through Work and Actions)

Interpersonal Relationships, Dealing with stress Managing Emotions?

Life Skills : Self Awareness, Empathy, Critical Thinking, Creative Thinkinf, Decision Making, Problem Solving, Effective Comm

Work Education : Cookery Skills, Preparation of stationery items, The end Dye, Screen Printing, preparing paper out of wraste paper. He

Physical Education.

Part II(A) : Co-Scholastic Areas :-

(b) A candidate must obtain minimum Grade D in all the subjects excluding 6th subject as per Scheme of Studies for admission in higher Class upplecement the candidate has English as one of the languages.

erione of Stitulies of Stitulies of the School and Board shall be elligible for improvement of performance in any or all the five

(b) A candidate obtaining Grades E1 or E2 in any or all the five subjects (excluding the 6th additional subject) under Scholastic Area A ser per iii) (8) To qualify in a subject Part - I(A), a candidate must obtain minimum Grade D.

SA - Summative Assessment (60%) :: Question papers supplied, moderated by the Board and assessment camed by the School as

Formative Assessment (40%) : School based assessment.

Second Term (October - Merch) : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50% First Term (April - September) : FA1 (10%) + FA2 (10%) + A2 (30%) = 50%

Each academic year has been divided into two terms:

English and any four out of - Mathematics, Core or Elective, Science, Social Science, other one/two language(s). Con

(p) Caudidate with disabilities as given in the Examination byelaws may offer:

Additional Subject (Optional). Any Language other than Language VIII, Commerce/Accountancy, Painting, Music, Human Studies and

anguage I : English, Language II (any Language other than Language I), Mathematics, Core or Elective, Science and Social Science

(a) Scheme of Studies A Candidate is required to study : : eonemoheq olmebaoA (A) .f

Part - I: Scholastic Areas :-

Note: For latest updates and detalled rules, visit Board's website: www.cbse.nic.in

126/1 30	Very few indicators	3
5	Few indicators	a / 3
\$	Some indicators	0
P	Many Indicators	, 8
9	Most indicators	(C) V'
Grade Point	Indicators	Grade

(Grading on 5 point scale) Co-Scholastic Areas Part-II(A), II(B)

	Legiterities des		and the same of th
	The state of the s	ES	Woled bing 02
	To promise the second	EI	26-12
	þ	a d	33-40
	g	01-6-20	09-17
Tay.	90 6	() 5 10	09-13
	4	28	07-19
	8	10 18 (2)	08-14
6.	6	(SA.)	06-18
0 4	ot	1A	001-16
Julo	9 ebst0	Grade	Marks Range

(Grading on 9 point scale) Scholastic Areas Part-I(A)

Grading System



CBSE-i

Secondary School Examination (Session: 2015 - 17)

Grade Sheet cum Performance Profile





Central Board of Secondary Education

COUNCIL FOR THE INDIAN SCHOOL CERTIFICATE EXAMINATIONS, NEW DELHI

INDIAN CERTIFICATE OF SECONDARY EDUCATION (CLASS - X) - YEAR 2017

No. TD 10017952



1172241/009

STATEMENT OF MARKS

SCHOOL

Name HALEEMA PARVEEN C U

Of MES UDYOGAMANDAL SCHOOL, UDYOGAMANDAL

UNIQUE ID 6601793

Daughter of

Smt SIBYMOL M S

Shri UMMER C P

SUBJECTS

External Examination

ENGLISH

MALAYALAM

HISTORY, CIVICS & GEOGRAPHY (HCS-A, GEO-A)

THE

n

MATHEMATICS

SCIENCE (PHY-B, CHE-A, BIO-A)

COMPUTER APPLICATIONS

Percentage Marks

87 EIGHT SEVEN

98 NINE EIGHT

95 NINE FIVE

93 NINE THREE

91 NINE ONE

94 NINE FOUR

Internal Assessment

SUPW & COMMUNITY SERVICE

Grade

A

Date of birth as certified by the (in words) Tenth April Two Thousand One Head of the School at the time of (in figures) 10.04.2001 registration

RESULT - PASS CERTIFICATE AWARDED

Date of declaration of Result - 29.05.2017

Note: 1. The pass mark for each subject is 35%

2. No divisions are awarded.

Dr. K. GEORGE VARGHESE

PRINCIPAL

Pushasgiri College of Dental Sciences

Chief Executive & Secretary

EXPLANATORY NOTE

I. EXTERNAL EXAMINATION

Attainment in a subject is indicated by a percentage mark.

II. INTERNALASSESSMENT

The standard attained in Socially Useful Productive Work & Community Service, abbreviated on the face of the Statement of Marks as SUPW & COMMUNITY SERVICE, is indicated by a letter grade, of which Grade A is the highest and Grade E the lowest. The interpretation of the grades is as follows:

Grade	Standard	Grade	Standard	Grade	Standard
Α	Very Good	С	Satisfactory	E	Fail
В	Good	D	Fair		

Awards and conditions for awards:

PASS CERTIFICATES will be awarded to candidates who attain the pass standard in at least *five* subjects which must include the subject *English*.

Provided that no candidate, except as otherwise exempted by the Council, shall be awarded a Pass Certificate unless in addition to fulfilling the conditions above, the candidate has attained a pass grade in SUPW & COMMUNITY SERVICE as examined/assessed internally by the School.

NEW DELHI

ICSE (Y 2017 R)



केन्द्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION

अंक विवरणिका MARKS STATEMENT

माध्यमिक विद्यालय परीक्षा, 2018 ALL INDIA SECONDARY SCHOOL EXAMINATION, 2018

विद्यार्थी का नाम Name of Student THOMAS PHILIP अनुक्रमांक Roll No. 8227684

माता का नाम Mother's Name MATHEN SANDRA ELIZABETH

पिता/संरक्षक का नाम Father's / Guardian's Name JAMIL THOMAS

जन्म तिथि Date of Birth 28/05/2002 28TH MAY TWO THOUSAND TWO

विद्यालय School 65796-DON BOSCO SCH ALAKNANDA KALKAJI NEW DELHI

शैक्षणिक उपलब्धियां Scholastic Achievements

			प्राप्तांक MARKS OBTAINED					
विषय कोड SUB. CODE	SUB. SUBJECT	लिखित THEORY	आं. मू. I A/ प्रा. PR.	योग TOTAL	योग (शब्दों में) TOTAL (IN WORDS)	स्थितीय ग्रेड POSITIONAL GRADE		
101	ENGLISH COMM.	076	018	094	NINETY FOUR	A1		
085	HINDI COURSE-B	054	015	069	SIXTY NINE	C2		
041	MATHEMATICS	064	016	080	EIGHTY	B1		
086	SCIENCE	062	018	080	EIGHTY	A2		
087	SOCIAL SCIENCE	061	017	078	SEVENTY EIGHT	B1		
	WL ECARD C.							

संक्षिप्तयों का अर्थ : Abbreviations

AB : अनुपस्थित Absent

आं.मू.: आंतरिक मूल्यांकन IA: Internal Assessment प्रा./PR.: प्रायोगिक/Practical

दिल्ली Delhi

दिनांक Dated: 29/05/2018

परिणाम Result . PASS

परीक्षा नियंत्रक

Controller of Examinations

सह-शैक्षणिक उपलब्धियां : सह-शैक्षणिक एवम अनुशासन क्षेत्र में ग्रेडिंग विद्यालय द्वारा अपने स्तर पर बोर्ड द्वारा जारी प्रारूपनुसार प्रदान किया जाएगा । Co-Scholastic achievements : Grading for Co-Scholastic and Discipline areas will be issued by the school as per format prescribed by the Board. स्चना / Information

1.	1	स्थनाय	गड गा	डग पर	F 97	ामसार	विद्याध	14.1	168	F 5	ग्रह	निम्नालाखत	=11	विन्द	पमान	यर	प्रदान	1950	मिए ह	-

Positional Grade is position of the candidates according to grading pattern. The grades have been awarded on a 9-Point scale as under :-

ए-1 : सर्वोत्कृष्ट 1/8 उत्तीर्ण परीक्षार्थियों का

A-1: Top 1/8th of the passed candidates

ए-2 : तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का

A-2: Next 1/8th of the passed candidates

वी-1: तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का

B-1: Next 1/8th of the passed candidates

बी-2 : तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का

B-2: Next 1/8th of the passed candidates

सी-1: तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियाँ का

C-1: Next 1/8th of the passed candidates

सी-2 : तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का C-2 : Next 1/8th of the passed candidates

डी-1 : तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का

D-1 : Next 1/8th of the passed candidates

डी-2 : तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का

D-2: Next 1/8th of the passed candidates

ई : अनुत्तीर्ण परीक्षार्थी

E : Failed candidate

2. परीक्षा के प्रत्येक विषय के लिए अधिकतम अंक 100 है। प्रत्येक विषय के लिए मूल्यांकन के दो घटक है:

Maximum marks for each subject of Examination are 100. Evaluation for each subject has two components:

a. आन्तरिक मूल्यांकन (20 अंक)/प्रयोगिक परीक्षा (विषयवार यथा निर्धारित अंक)

Internal Assessment (20 Marks) / Practical Examination (Marks subject-wise as prescribed)

b. बाह्य मूल्यांकन (80 अंक)/(विषयवार यथा निर्धारित अंक)/वाह्य परीक्षा का तात्पर्य बोर्ड द्वारा संचालित लिखित परीक्षा से है। (विषयवार यथा निर्धारित अंक) External Assessment (80 Marks) / (Marks subject-wise as prescribed). External Assessment means theory examination held by Board (Marks subject-wise as prescribed)

3. विषय में अर्हता प्राप्त करने के लिए परीक्षार्थी को आन्तरिक मूल्यांकन (20 अंक)/प्रयोगिक परीक्षा (विषयवार यथा निर्धारित अंक) तथा बाह्य मूल्यांकन (80 अंक) विषयवार यथा निर्धारित अंक) तथा बाह्य मूल्यांकन (80 अंक) विषयवार यथा निर्धारित अंक) तथा बाह्य मूल्यांकन (80 अंक) विषयवार यथा निर्धारित अंक) तथा बाह्य मूल्यांकन (80 अंक) विषयवार यथा निर्धारित अंक) तथा बाह्य मूल्यांकन (80 अंक) विषयवार यथा निर्धारित अंक) तथा बाह्य मूल्यांकन (80 अंक) विषयवार यथा निर्धारित अंक) तथा बाह्य मूल्यांकन (80 अंक) विषयवार यथा निर्धारित अंक) तथा बाह्य मूल्यांकन (80 अंक) विषयवार यथा निर्धार में उपस्थित होना अनिवार्य है।
To qualify in a subject, a candidate must obtain minimum of 33% overall taken together in internal assessment (20 marks) / practical examination (Marks subject-wise as prescribed) and a candidate must be present in theory examination.

4. परीक्षार्थी (पांच विषयो वाले) यदि एक और दो विषयों में अनुत्तीर्ण (ई ग्रेड) हैं उनका समग्र परीक्षा परिणाम 'कम्पार्टमेंट' होगा। ऐसे परीक्षार्थियो को पूरक (कम्पार्टमेंट) परीक्षा के कल तीन अवसर मिलेंगे ताकि वो जिन विषयों में ग्रेड 'ई' है उनमे अर्हता प्राप्त कर सके।

The candidate (having five-subjects) if fails in one or two subjects, their overall examination results shall be Compartment. Such candidates shall have maximum three chance of compartment examination to qualify in the subject(s) in which Grade 'E' has been awarded.

5. अतिरिक्त छठा विषय लेने वाले विद्चार्थी के मामले में निम्नलिखित मापदण्ड लागू होंगे।

In respect of candidates opting an additional 6th subject, the following norms shall apply:

a. अतिरिक्त विषय के रूप में ली जाने वाली भाषा, उस भाषा का प्रतिस्थापन करेगी जिसमें अर्हता प्राप्त न हुई हो एवम प्रतिस्थापन के बाद परीक्षार्थी के पास अंग्रेजी या हिंदी एक भाषा के रूप में हो।

A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidates has English or Hindi as one of the languages.

b. NSQF पाठ्यक्रम कि स्थिति में अतिरिक्त विषय के रूप में लिया गया छटा व्यवसायिक विषय गणित, साइंस या सोशल साइंस में किसी एक में अर्हता प्राप्त न करने कि स्थिति में उस अनुत्तीर्ण विषय का प्रतिस्थापन करेगा। NSQF पाठ्यक्रम के परीक्षार्थी का परीक्षा परिणाम का निर्धारण तदानुसार होगा।

Under NSQF, if any student fails in any one of the three elective subjects (i.e. Mathematics, Science and Social Science), then it will be replaced by the Vocational subject (offered as a 6th additional subject) and result of Class X Board Examinations will be computed accordingly.

- 6. अईक प्रमाण पत्र प्राप्त करने वाले कक्षा 11 वी में प्रवेश के लिए पात्र होंगे। अईक प्रमाण पत्र के लिए पात्र बनने के लिए परीक्षार्थी को अध्ययन की योजना के अनुसार अतिरिक्त छंटे विषय को छोड़कर सभी विषयों में कम से कम 33% (ग्रेड-डी) प्राप्त करना चाहिए / Those awarded Qualifying Certificate shall be eligible for admission to Class XI. To be eligible for qualifying certificates, a candidate must obtain minimum of 33% (Grade D) in all the subjects excluding additional 6th subject as per Scheme of Studies.
- 7. सह-शैक्षणिक एबम विषय क्षेत्र का आकलन आन्तरिक रूप से विद्यालयों द्वारा किया जाएगा और सह-शैक्षणिक तथा विषय क्षेत्रों के लिए किया गया है। इन क्षेत्रों में ग्रेडिंग प्रमाण पत्र (पांच बिन्दु A-E पैमानेपर) विद्यालयों द्वारा अपने स्तर पर किया जाएगा जिसका नीचे प्रारूप किया गया है। Assessment of Co-Scholastic and Discipline areas shall be done internally by the schools and the Grading Certificate for Co-Scholastic and Discipline areas will be issued by the school as per format prescribed below:

Report Card for Co-Scholastic Areas (Class X Academic Session : 2017-18)
Roll No. Student's Name :

Mother's / Father's / Guardian's Name :

Date of Birth:

Co-Scholastic Areas [on a 5-point (A-E) grading scale]	Grade
Work Education (or Pre-Vocational Education)	
Art Education	
Health and Physical Education	

Discipline	

Date.....

Sign of Class Teacher

Sign of Principal

- 8. जो परीक्षार्थी अगले प्रयासों के लिए पंजीकरण नहीं कराते हैं उन्हें परीक्षा में शामिल नहीं होने दिया जाएगा। मार्च/जुलाई में आयोजित होने वाली परीक्षा के लिए बोर्ड कि वेबसाइट पर अधिसूचित सारणी, निर्धारित आवेदन, सूचना, अपेक्षित शुल्क के साथ पंजीकृत करना होगा। यदि कोई परीक्षार्थी प्रयास के लिए पंजीकृत नहीं हैं और परीक्षा में शामिल होता है तो उसकी परीक्षा रदद् कर दी जाएगी/Candidates not having registered for subsequent attempts will not be allowed to appear at the examination. Candidates should send their applications as per the notice, schedule, form and fee notified on Board's website for the examination to be held in March/July. In case a candidate is not registered for the attempt and appears, his/her examination will be cancelled.
- 9. बोर्ड द्वारा जारी अधिसूचना के अनुसार प्राप्त अंको के सत्यापन के लिए घोर्ड की बेबसाइट पर अनुबंधित समय सीमा में ऑनलाइन आवेदन किया जा सकता है/Verification of marks obtained may be done by applying online on CBSE website within stipulated time as per notification issued by the Board.

Ma Ma

JONE

(a)



केन्द्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION

अंक विवरणिका MARKS STATEMENT

माध्यमिक विद्यालय परीक्षा, 2018 ALL INDIA SECONDARY SCHOOL EXAMINATION, 2018

विद्यार्थी का नाम Name of Student THOMAS PHILIP

अनुक्रमांक Roll No. 8227684

माता का नाम Mother's Name MATHEN SANDRA ELIZABETH

पिता/संरक्षक का नाम Father's / Guardian's Name JAMIL THOMAS

जन्म तिथि Date of Birth 28/05/2002 28TH MAY TWO THOUSAND TWO

विद्यालय School 65796-DON BOSCO SCH ALAKNANDA KALKAJI NEW DELHI

द्यैक्षणिक उपलब्धियां Scholastic Achievements

विषय कोड			प्राप्तांक MARKS OBTAINED					
SUB. CODE	विषय SUBJECT	लिखित THEORY	आं. मू. I A/ प्रा. PR.	योग TOTAL	योग (ज्ञब्दों में) TOTAL (IN WORDS)	स्थितीय ग्रेड POSITIONAI GRADE		
101	ENGLISH COMM.	076	018	094	NINETY FOUR	A1		
085	HINDI COURSE-B	054	015	069	SIXTY NINE	C2		
041	MATHEMATICS	064	016	080	EIGHTY	B1		
086	SCIENCE	062	018	080	EIGHTY	A2		
087	SOCIAL SCIENCE	061	017	078	SEVENTY EIGHT	B1		
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NEW TO					Enary end	CALCI		
	MEROPAN EL ELEXA							
	STREET, THE COLUMN AND ADDRESS OF THE COLUMN							

संक्षिप्तयों का अर्थ : Abbreviations

AB : अनुपस्थित Absent

आं.मूं. : आंतरिक मूल्यांकन IA: Internal Assessment प्रा./PR. : प्रायोगिक/Practical परिणाम Result PASS

दिल्ली Delhi

दिनांक Dated: 29/05/2018

Dr. KEGEORGE VARGHESE

परीक्षा नियंत्रक Controller of Examinations

सह-शैक्षणिक उपलब्धियां : सह-शैक्षणिक एवम अनुशासन क्षेत्र में ग्रेडिंग विद्यालय द्वारा अपने स्तर पर बोर्ड द्वारा जारी प्रीरूपनुसार प्रदान किया जाएगा । Co-Scholastic achievements : Grading for Co-Scholastic and Discipline areas will be issued by the school as per format prescribed by the Board.

केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education





माध्यमिक विद्यालय परीक्षा (वर्ष: 2017) SECONDARY SCHOOL EXAMINATION (YEAR: 2017)

कक्षा X ग्रेड शीट सह निष्पादन प्रमाण पत्र Class X Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that RUDHRA SHAJI HIMA

अनुक्रमांक Roll No.: 8100587

माता का नाम Mother's Name _HIMA SHAJIMON

पिता / संरक्षक का नाम Father's / Guardian's Name SHAJIMON KAMALASANAN

जन्म तिथि Date of Birth 20/10/2001 20TH OCTOBER TWO THOUSAND ONE

विद्यालय School 72511 - THE INDIAN SCHOOL P.BOX 558 ISA TOWN BAHRAIN

का निष्पादन निम्नानुसार रहा has performed as follows :

शैक्षणिक निष्पादन - कक्षा X Academic Performance - Class X शैक्षिक क्षेत्र Scholastic Areas

	विषय कोड तथा नाम	Formative	Summative	Overall Grade (FA+SA)		
	Subject Code and Name	Assessment (FA) Grade	Assessment (SA) Grade	Grade	Grade Point (GP)	
101	ENGLISH COMM.	A1	A2	A1	10	
012	MALAYALAM	A1	A1	A1	10	
041	MATHEMATICS	A1	A2	A1**	10	
086	SCIENCE	A1	A2	A1**	10	
087	SOCIAL SCIENCE	A1	A1	A1	10	

संचित ग्रेड बिन्द् का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA): 10.0

263420

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi दिनांक Dated 03-08-2017

^{*} कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

^{**} सह-शैक्षिक क्षेत्र में निष्पादन के अनुसार उन्नत ग्रेड Upgraded Grade based on performance in the Co-Scholastic areas of the candidate

शैक्षिक क्षेत्र : शैक्षणिक निष्पाटन

एसए - योगात्मक निर्धारण

i) (क) अध्ययन योजना :- किसी भी अभ्यर्थी को उच्च कक्षा में प्रवेश के लिए अध्ययन की योजना के अनुसार अध्ययन करने के लिए आवश्यक है : अञ्चल करने का लिए कार्यकार के अञ्चल का कुपरा का लिए अञ्चल का कार्यका करने काल्य आवारक है. भाषा 1 : अंग्रेजी अथवा हिंदी, भाषा ॥ (भाषा । के अलावा अन्य कोई भाषा, गणित, विज्ञान और सामाजिक विज्ञान । अतिरिक्त विषय (वैकल्पिक : भाषा ।/॥ के अलावा अन्य कोई भाषा, वाणिज्य, पेंटिंग, संगीत, गृह विज्ञान और सूचना प्रौद्योगिकी के आधार) : एनएसक्यूएफ के तहत कौशल आधारित व्यवसायिक विषय. (स्व) अक्षमता वाले अभ्यर्थी ले सकते हैं

जिसका के रूप में एक अनिवार्य भाषा अध्ययन करने का विकल्प हैं। यह भाषा तीन भाषा सूत्र के अन्तर्गत होनी चाहिए। निम्न विषयों में से किसी चार की पेशकश की जा सकती हैं। गणित, विज्ञान, सामाजिक विज्ञान, अन्य भाषा, संगीत, पेंटिंग, गृह विज्ञान, सूचना प्रौद्योगिकी, वाणिज्य (एलिमेंट्स आफ़ विजनेस) तथा वाणिज्य (एलिमेंट्स आफ़ वुक कीपिंग एंड एकाउंटेंसी), ई-प्रकाशन एवं ई-कार्यालय (अंग्रेजी), ई-प्रकाशन एवं ई-कार्यालय (हिंदी), सूचना एवं संचार प्रौद्योगिकी (आईसीटी) तथा खुदरा (एनएसक्यूएफ) एवं सूचना प्रौद्योगिकी (एनएसक्यूएफ) में से कोई एक।

(ग) अंग्रेजी भाषा में एसए। और एसए। के अधीन कथन और श्रवण कौशलों (एएसएल) के आकलन में अभ्यर्थियों का मूल्यांकन 10 अंकों के लिए किया जाता है।

🗱 के समक्ष ग्रेड अलग से निर्दिष्ट किया गया है।

(घ) राष्ट्रीय कौशल योग्यता प्रारूप अर्हता ढांचे (एनएसक्यूएफ) के अधीन कौशल आधारित व्यवसायिक विषय को अनिवार्य अथवा वैकल्पिक विषय के रूप में लिया जा सकता है, अध्ययन योजना के अनुसार, यदि वांछित हो।

ii) प्रत्येक शैक्षणिक वर्ष को दो सत्रों में बांटा गया है :-

पथम सब दितीय सत्र एफए - रचनात्मक निर्धारण एफए - 1 (10%) + एफए - 2 (10%) + एस ए - 1 (30%) = 50% एफए - 3 (10%) + एफए - 4 (10%) + एसए - 2 (30%) = 50% विद्यालय आधारित आंतरिक निर्धारण

प्रश्न पत्र और अंक योजना बोर्ड द्वारा उपलब्ध कराए गए और निर्धारण विद्यालय/बोर्ड द्वारा किया गया

iii) (क) योगात्मक निर्धारण (एसए 1 और एसए 2 दोनों एक साथ लेकर) में कम से कम 25% अंक प्राप्त करना तथा एसए 1 व एसए 2 दोनों में उपस्थित होना अनिवार्य है। जो एसए 1 + एसए 2 में एक विषय में 25 प्रतिशत अंकों से कम प्राप्त करते हैं उस विषय में अर्हता प्राप्त नहीं करेंगे। (ख) भाग - 1 के किसी विषय में अर्हता के लिए एक अभ्यर्थी को न्यूनतम ग्रेड डी प्राप्त करना चाहिए।

(ग) जिन अभ्यर्थियों ने विषयों में ग्रेड इ1 अथवा इ2 प्राप्त किया है उन परीक्षार्थीयों को वेबसाईट के माध्यम से आई ओ पी परीक्षा के लिए आवेदन करना चाहिए।

iv) अतिरिक्त छठा विषय लेने वाले अभ्यर्थियों को :

- (क) अतिरिक्त विषय के रूप में ली गई भाषा को एक भाषा से प्रतिस्थापित किया जा सकता है यदि अभ्यर्थी उस भाषा में अर्हता प्राप्त नहीं करता यशर्ते कि प्रतिस्थापन के बाद अभ्यर्थी के पास अंग्रेजी अर्थवा हिंदी भाषाओं में से एक हो।
- (ख) उच्च कक्षा में प्रवेश के लिए अध्ययन की योजना के अनुसार एक अभ्यर्थी को अतिरिक्त विषय को छोड़कर सभी विषयों में न्यूनतम ग्रेड डी प्राप्त करना होगा।

सह-शैक्षिक क्षेत्र -

सह शैक्षणिक प्रमाण पत्र विद्यालयों द्वारा केन्द्रीय माध्यमिक शिक्षा बोर्ड द्वारा जारी प्रारूपानुसार अलग से प्रदान किया जाएगा।

Scholastic Areas: Academic Performance:

(a) Scheme of Studies - A Candidate is required to study as per scheme of studies for admission in higher class

Language I: English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science.

Additional Subject (Optional): Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology, Skill based vocational subject under NSOF.

(b) Candidate with disabilities have the option to study one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula prescribed by the Board. Besides one language any four of the following subjects can be offered:

Mathematics, Science, Social Science, another language, Music, Painting, Home Science, Foundation of Information Technology, Commerce (Elements of Business) & Commerce (Elements of Book Keeping and Accountancy), E-Publishing and E-Office (English), E-Publishing and E-Office (Hindi), Information and Communication Technology (ICT) and one out of Retail (NSQF) and Information Technology (NSQF).

(c) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) under SA1 and SA2 for 10 marks, Grade indicated separately against (*).

(d) Skill based vocational subject under National Skill Qualification Framework (NSQF) can also be offered as compulsory or optional subject as per Scheme of studies, as desired.

ii) Each academic year has been divided into two terms :

: FA1 (10%) + FA2 (10%) + SA1 (30%) = 50% First Term Second Term : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%

FA-Formative Assessment : School based internal assessment.

SA-Summative Assessment : Question papers and marking scheme supplied by the Board and assessment carried out by the School/Board.

iii) (a) It is mandatory to be present both in SA1 and SA2 and obtain at least 25% marks in the Summative Assessments (both SA1 and SA2 taken together). Those obtaining less than 25% marks in a subject in SA1 + SA2 shall not qualify that subject.

(b) To qualify in a subject under Part-1, a candidate must obtain minimum Grade D.

(c) Candidates who have obtained Grade E1 or E2 should apply through website for appearing in IOP Examination.

iv) In respect of candidates offering an additional subject :-

- (a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.
- (b) A candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for admission in higher Class. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects.

The certificate for Co-Scholastic areas will be issued by the Schools separetely as per the format provided by CBSE.

ग्रेडिंग प्रणाली Grading System

Scholastic Areas and ASL (Grading on 9 point scale)

Marks Range (%)	Code	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	-
20 and below	E2	-

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छटे विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है। तथापि जो परीक्षार्थी एनएसक्यूएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से है। ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :

विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 X विषय का जीपी

अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 X सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

Subject wise indicative percentage of marks = 9.5 X GP of the subject

Overall indicative percentage of marks = 9.5 X CGPA

परीक्षार्थी को निर्गत करने से पूर्व विद्यालय के प्रधानाचार्य द्वारा यह प्रमाण पत्र प्रतिहस्ताक्षरित किया जाए तथा यह सुनिश्चित नोट : करे कि सह शैक्षिक क्षेत्रों हेतु बोर्ड द्वारा जारी प्रारूप के अनुसार पृथक प्रमाण पत्र जारी कर दिया गया है।

Note: This certificate shall be countersigned by the Principal of the School before issuing to the candidate and shall ensure that the certificate for Co-Scholastic areas is issued in the prescribed format along with this certificate.

नवीनतम जानकारी के लिए सी.बी.एस.ई. की वेबसाईट - www.cbse.nic.in अथवा परीक्षा वेबसाईट - www.cbseresults.nic.in देखें। For latest updates visit website of CBSF - www.chse.nic.ir

or Result website - www.cbseresults.nic.in

Helansamp प्रधानाचार्य के हस्ताक्षर Signature of Principal

> विद्यालय की मोहर Rubber Stamp of the School

NSCHO

पंजीकरण सं. Registration No.: D117/65850/0120

केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education





माध्यमिक विद्यालय परीक्षा (वर्ष: 2017) SECONDARY SCHOOL EXAMINATION (YEAR: 2017)

कक्षा X ग्रेड शीट सह निष्पादन प्रमाण पत्र Class X Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that

ASHITA SIBICHAN

अनुक्रमांक Roll No.:

माता का नाम Mother's Name

MOLY SIBICHAN

पिता/संरक्षक का नाम Father's / Guardian's Name

SIBICHAN T J

जन्म तिथि Date of Birth

27/02/2001 27TH FEBRUARY TWO THOUSAND ONE

विद्यालय School

65850 - MATER DEI SCHOOL TILAK LANE NEW DELHI

का निष्पादन निम्नानुसार रहा has performed as follows:

शैक्षणिक निष्पादन - कक्षा X Academic Performance - Class X शैक्षिक क्षेत्र Scholastic Areas

	विषय कोड तथा नाम	/ Ne	Formative	Summative	Overall Grade (FA+SA)			
	Subject Code and Name		Assessment (FA) Grade	Assessment (SA) Grade	Grade	Grade Point (GP)		
101	ENGLISH COMM.	X See	A1	A2	A1	10		
085	HINDI COURSE-B		A2	B1	A1**	10		
041	MATHEMATICS		A1	A2	A2	09		
086	SCIENCE		A1	A2	A1**	10		
087	SOCIAL SCIENCE		A1	A2	A2	09		
			6					

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

A1

券券 सह-शैक्षिक क्षेत्र में निष्पादन के अनुसार उन्नत ग्रेड Upgraded Grade based on performance in the Co-Scholastic areas of the candidate

257650

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi दिनांक Dated

03-06-2017

शैक्षिक क्षेत्र : शेक्षाणिक निष्णाहरू

ों) (क) अध्ययन घोलना - किसे भी अध्ययों को उच्च काओ में प्रयंश के तिए अध्ययन की योजना के अनुसार अध्ययन करने के तिए आपट्यक है भाषा 1 : अंग्रेजी अध्या दिनी, भाषा ॥ (भाषा) के अलावा अन्य कोई भाषा), गणिन, विशान और सामाजिक विद्यान । अतिरिक्त विषय (चेकल्पिक : भाषा) ॥ वे अलावा अन्य योई भाष पेटिंग, संगीत, गृह विशास और सुबना प्रतियोगिकी के आधार) : एनासक्यपुष्फ के तहत कीशत आधारित व्यवसाधिक विषय. (ख) अक्षमना वाले अन्यपी से सकते हैं :

भ स काइ एक। (म) अंद्रीजी भाषा में एनए।और एनए॥के अधीन कथन और अवण कीशली (एएसएल) के आकलन में अभ्यर्थियों का मूल्यांकन 10 अंकों के लिए किया जाता है। इह के समक्ष ग्रेड अलग में मिदिए किया गया है।

(घ) राष्ट्रीय कांगल योग्यना प्रात्तप अहंता डांचे (एनएसक्यूएफ) के अधीन कांशल आधारित व्यवसायिक विषय को अभिवार्य अधवा बैकल्पिक विषय के रूप में लिया जा तकता है, अध्ययन बाजना क अनुसार, यदि बाछित हो।

ii) प्रत्येक शैक्षणिक वर्ष को दो सबों में बांटा गया है :-

प्रथम सत्र द्वितीय सत्र

एकए - 1 (10%) + एकए - 2 (10%) + एसए - 1 (30%) = 50%

एफए - रचनात्मक निर्धारण एसए - योगात्मक निर्धारण

एफए - 3 (10%) + एकए - 4 (10%) + एसए - 2 (30%) = 50% विद्यालय आधारित आंतरिक निर्धारण प्रकृत पत्र और अंक योजना योर्ड द्वारा उपलब्ध कराए गए और निर्धारण विद्यालय/योर्ड द्वारा किया गया

iii) (क) योगात्मक निर्धारण (एसए 1 और एसए 2 दोनों एक साथ लेकर) में कम से कम 25% अंक प्राप्त करना तथा एसए 1 व एसए 2 दोनों में उपस्थित होना ऑनवार्य है। जो एसए 1 + एसए 2 में एक विषय में 25 प्रतिशत अंकों से कम प्राप्त करते हैं उस विषय में अहैता प्राप्त नहीं करेंगे।
(ख) भाग - 1 के किसी विषय में अहैता के लिए एक अभ्यर्थी को न्यूनतम ग्रेड हो प्राप्त करना चाहिए।
(ग) जिन अभ्यर्थियों ने विषयों में ग्रेड हो अथवा इ2 प्राप्त किया है उन प्रतेक्षार्थीयों को वेबसाईट के माध्यम से आई आ पी प्रतिक्षा के लिए आवेदन करना चाहिए।

IV) अतिरिक्त छटा विषय लेने वाले अस्यर्थियों को

- (क) अतिरिक्त विषय के जाय में तो गई भाषा को एक भाषा से प्रतिस्थापित किया जा सकता है यदि अभ्यर्थी उस भाषा में अहंता प्राप्त नहीं करना बरातें कि प्रतिस्थापन के यद अभ्यर्थी के पास अंग्रेजी अथवा दिही भाषाओं में से एक हो।
- (ख) उच्च कक्षा में प्रयंश के लिए अध्ययन की बोजना के अनुसार एक अभ्यर्थी को अतिरिक्त विषय को छोड़कर सभी विषयों में न्यूनतम ग्रेड डी प्राप्त करना होगा।

सह-शक्षिक क्षेत्र -

सह शिक्षणिक प्रमाण पत्र विद्यालयो द्वारा केन्द्रीय माध्यमिक शिक्षा बोर्ड द्वारा जारी प्रारूपानुसार अलग से प्रदान किया जाएगा।

Scholastic Areas : Academic Performance :

(a) Scheme of Studies - A Ca date is required to study as per scheme of studies for admission in higher class

Language I: English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science.

Additional Subject (Optional): Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology, Skill based vocational subject under NSQF.

(b) Candidate with disabilities have the option to study one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula prescribed by the Board. Besides one language any four of the following subjects can be offered:

Mathematics, Science, Social Science, another language, Music, Painting, Home Science, Foundation of Information Technology, Commerce (Elements of Business) &

Mathematics, Science, Social Commerce (Elements of Book-Keeping and Accountancy), E-Publishing and E-Office (English), E-Publishing and E-Office (Hindi), Information and Communication Technology (ICT) and one out of Retail (NSQF) and Information Technology (NSQF).

(c) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) under SA1 and SA2 for 10 marks, Grade indicated separately against (*).

(d) Skill based vocational subject under National Skill Qualification Framework (NSQF) can also be offered as compuisory or optional subject as per Scheme of studies, as

ii) Each academic year has been divided into two terms :

First Term

: FA1 (10%) + FA2 (10%) + SA1 (30%) = 50% : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%

FA-Formative Assessment : School based internal assessment

SA-Summative Assessment : Question papers and marking scheme supplied by the Board and assessment carried out by the School/Board.

iii) (a) It is mandatory to be present both in SA1 and SA2 and obtain atleast 25% marks in the Summative Assessments (both SA1 and SA2 taken together). Those obtaining less than 25% marks in a subject in SA1 + SA2 shall not qualify that subject.

(b) To qualify in a subject under Part-I, a candidate must obtain minimum Grade D.

(c) Candidates who have obtained Grade E1 or E2 should apply through website for appearing in IOP Examination.

iv) In respect of candidates offering an additional subject :-

- (a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.
- (b) A candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for admission in higher Class. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects.

Co-Scholastic Areas -

The certificate for Co-Scholastic areas will be issued by the Schools separetely as per the format provided by CBSE.

ग्रेडिंग प्रणाली Grading System

Scholestic Areas and ASL (Grading on 9 point scale)

Marks Range (%)	Code	Grade Point
91-100	A1	J. 30: H1
81-99	A2	9
71-00	D1-	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	
20 and below	E2 1	

सीडीचीए, अध्ययन की थोजना के अनुसार, अतिष्ठिक छठे विषय को छोड़कर सम्प्री विषयों में अद्वित छठ विद्रुओं का ओनत है। तथापि को परीक्षाओं एकाहाक्युरक के तहत एक अनिवार्य विषय सेते हैं उनका सीडीचीए 6 विषयों में से है। ऐंड विदु की विदेशासक समानता गया अरो की प्रतिदातता की समान विस्तानुसार की जा सकती है :

- विषयवार अंत्रों की निर्देशात्मक प्रनिशतना = 9.5 x विषय का जीवी

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 5th subject. However, for candidates who have offer one compulsory subject under NSQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated

as follows

- Subject wise indicative percentage of marks = 9.5 x GP of the subject
 Overall indicative percentage of marks = 9.5 x GPA

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परीक्षार्थी को निर्गत करने से पूर्व विद्यालय के प्रधानाचार्य द्वारा यह प्रमाण पत्र प्रतिहस्ताक्षरित किया जाए तथा यह सुनिश्चित नोट करें कि सह शिक्षिक क्षेत्रों हेतु वोर्ड द्वारा जारी प्रारूप के अनुसार पृथक प्रमाण पत्र जारी कर दिया गया है।

This certificate shall be countersigned by the Principal of the School before issuing to the and shall ensure that the certificate for Co-Scholastic areas is issued in the prescribed format. this certificate



Stellar प्रधानाचार्च के हस्ताक्षर के Signature of Principal विद्यालय की माहर

Rubber Stamp of the School

केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education





माध्यमिक विद्यालय परीक्षा (वर्ष : 2017) SECONDARY SCHOOL EXAMINATION (YEAR : 2017)

कक्षा X ग्रेड शीट सह निष्पादन प्रमाण पत्र Class X Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that SHARLET BIJU CHERIYAN

अनुक्रमांक Roll No.: 8101565

माता का नाम Mother's Name ALEYAMMA THALAPPALA JOHN

पिता/संरक्षक का नाम Father's / Guardian's Name BLU CHERIYAN

जन्म तिथि Date of Birth 23/04/2001 23RD APRIL TWO THOUSAND ONE

विद्यालय School 72561-INTL.INDIAN SCHOOLAL-KHOBAR SAUDI ARABIA

का निष्पादन निम्नानुसार रहा has performed as follows:

शैक्षणिक निष्पादन - कक्षा X Academic Performance - Class X शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Nan	विषय कोड तथा नाम	Formative	Summative	Overall Grade (FA+SA)		
	Subject Code and Name	Assessment (FA) Grade	Assessment (SA) Grade	Grade	Grade Point (GP)	
101	ENGLISH COMM.	T (A)	A2	A1	10	
012	MALAYALAM	A1	A1	A1	10	
041	MATHEMATICS	A1	A2	A1	10	
96 6	SCIENCE	A1	A2	A1	10	
087	SOCIAL SCIENCE	A1	A1	A1	10	
		* %			1000 1100	

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA): 10.0

264355

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi दिनांक Dated 03-06-2017 परीक्षा नियंत्रक

^{*} कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

^{**} सह-शैक्षिक क्षेत्र में निष्पादन के अनुसार उन्नत ग्रेड Upgraded Grade based on performance in the Co-Scholastic areas of the candidate

शैक्षिक क्षेत्र : शैक्षणिक निष्पादन

(क) अध्ययन योजना :- किसी भी अभ्यर्थी को उच्च कक्षा में प्रवेश के लिए अध्ययन की योजना के अनुसार अध्ययन करने के लिए आवश्यक है :

भाषा १ : अंग्रेजी अथवा हिंदी, भाषा ॥ (भाषा । के अलावा अन्य कोई भाषा), गणित, विज्ञान और सामाजिक विज्ञान । अतिरिक्त विषय (वैकल्पिक : भाषा ।/॥ के अलावा अन्य कोई भाषा, वाणिज्य, पेंटिंग, संगीत, गृह विज्ञान और सूचना प्रौद्योगिकी के आधार) : एनएसक्यूएफ के तहत कौशल आधारित व्यवसायिक विषय.

(ख) अक्षमता वाले अभ्यर्थी ले सकते हैं

जुनमा विकेश विकार है। यह भाषा विकार है। यह भाषा तीन भाषा सूत्र के अन्तर्गत होनी चाहिए। निम्न विषयों में से किसी चार की पेशकश की जा सकती है। गणित, विज्ञान, सामाजिक विज्ञान, अन्य भाषा, संगीत, पेटिंग, गृह विज्ञान, सूचना प्रौद्योगिकी, वाणिज्य (एलिमेंट्स आफ विजनेस) तथा वाणिज्य (एलिमेंट्स आफ वुक कीपिंगे एंड एकाउंटेंसी), ई-प्रकाशन एवं ई-कार्यालय (अंग्रेजी), ई-प्रकाशन एवं ई-कार्यालय (हिंदी), सूचना एवं संचार प्रौद्योगिकी (आईसीटी) तथा खुदरा (एनएसक्यूएफ) एवं सूचना प्रोद्योगिकी (एनएसक्यूएफ)

(त) अंग्रेजी भाषा में एसए।और एसए॥के अधीन कथन और श्रवण कौशलों (एएसएल) के आकलन में अभ्यर्थियों का मूल्यांकन 10 श्रंकों के लिए किया जाता है।

🌣 के समक्ष ग्रेंड अलग से निर्दिष्ट किया गया है। (घ) राष्ट्रीय कीशृत योग्यता प्रारूप अर्हता ढांचे (एनएसक्यूएफ) के अधीन कीशृत आधारित व्यवसायिक विषय को अनिवार्य अथवा वैकल्पिक विषय के रूप में तिया जा सकता है, अध्ययन योजना के अनुसार, यदि वांछित हो।

ii) प्रत्येक शैक्षणिक वर्ष को दो सत्रों में बांटा गया है :-

पथम सब दितीय सत्र एफए - रचनात्मक निर्धारण एसए - योगात्मक निर्धारण

एकए - 1 (10%) + एकए - 2 (10%) + एसए - 1 (30%) = 50% एफए - 3 (10%) + एफए - 4 (10%) + एसए - 2 (30%) = 50% विद्यालय आधारित आंतरिक निर्धारण

प्रश्न पत्र और अंक योजना बोर्ड द्वारा उपलब्ध कराए गए और निर्धारण विद्यालय/बोर्ड द्वारा किया गया

iii) (क) योगात्मक निर्धारण (एसए 1 और एसए 2 दोनों एक साथ लेकर) में कम से कम 25% अंक प्राप्त करना तथा एसए 1 व एसए 2 दोनों में उपस्थित होना अनिवार्य है। जो एसए 1 + एसए 2 में एक विषय में 25 प्रतिशत अंकों से कम प्राप्त करते हैं उस विषय में अईता प्राप्त नहीं करेंगे। (ख) भाग - 1 के किसी विषय में अईता के लिए एक अभ्यर्थी को न्यूनतम ग्रेड डी प्राप्त करना चाहिए।

(ग) जिन अम्यर्थियों ने विषयों में ग्रेड इ1 अथवा इ2 प्राप्त किया है उन परीक्षार्थीयों को वेबसाईट के माध्यम से आई ओ पी परीक्षा के लिए आवेदन करना चाहिए।

iv) अतिरिक्त छठा विषय लेने वाले अभ्यर्थियों को :

- (क) अतिरिक्त विषय के रूप में ली गई भाषा को एक भाषा से प्रतिस्थापित किया जा सकता है यदि अभ्यर्थी उस भाषा में अईता प्राप्त नहीं करता बशर्ते कि प्रतिस्थापन के वाद अभ्यर्थी के पास अंग्रेजी अथवा हिंदी भाषाओं में से एक हो।
- (ख) उच्च कक्षा में प्रवेश के लिए अध्ययन की योजना के अनुसार एक अभ्यर्थी को अतिरिक्त विषय को छोड़कर समी विषयों में न्यूनतम ग्रेड डी प्राप्त करना होगा।

सह शैक्षणिक प्रमाण पत्र विद्यालयों द्वारा केन्द्रीय माध्यमिक शिक्षा बोर्ड द्वारा जारी प्रारूपानुसार अलग से प्रदान किया जाएगा।

Scholastic Areas: Academic Performance:

(a) Scheme of Studies - A Candidate is required to study as per scheme of studies for admission in higher class

Language I: English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science.

Additional Subject (Optional): Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology, Skill based vocational subject under NSOF.

(b) Candidate with disabilities have the option to study one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula proscribed by the Board. Besides one language any four of the following subjects can be offered:

Mathematics, Science, Social Science, another language, Music, Painting, Home Science, Foundation of Information Technology, Commerce (Elements of Business) & Commerce (Elements of Book Keeping and Accountancy), E-Publishing and E-Office (English), E-Publishing and E-Office (Hindi), Information and Communication Technology (ICT) and one out of Retail (NSQF) and Information Technology (NSQF).

(c) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) under SA1 and SA2 for 10 marks, Grade indicated separately against (*).

(d) Skill based vocational subject under National Skill Qualification Framework (NSQF) can also be offered as compulsory or optional subject as per Scheme of studies, as

ii) Each academic year has been divided into two terms :

First Term

: FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%

Second Term

: FA3 (10%) + FA4 (10%) + SA2 (30%) = 50% FA-Formative Assessment : School based internal assessment,

SA-Summative Assessment : Question papers and marking scheme supplied by the Board and assessment carried out by the School/Board.

iii) (a) It is mandatory to be present both in SA1 and SA 2 and obtain at least 25% marks in the Summative Assessments (both SA1 and SA2 taken together). Those obtaining less than 25% marks in a subject in SA1 + SA2 shall not qualify that subject.

(b) To qualify in a subject under Part-1, a candidate must obtain minimum Grade D.

(c) Candidates who have obtained Grade E1 or E2 should apply through website for appearing in IOP Examination.

iv) In respect of candidates offering an additional subject :-

- (a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.
- (b) A candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for admission in higher Class. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects.

Co-Scholastic Areas -

The certificate for Co-Scholastic areas will be issued by the Schools separetely as per the format provided by CBSE.

ग्रेडिंग प्रणाली Grading System

Scholastic Areas and ASL (Grading on 9 point scale)

Marks Range (%)	Code	Grade Point	
91-100	A1	10	
8,1-90	A2	9	
71-80	B1	В	
61-70	B2	7	
51-60	C1	6	
41-50	C2	5	
33-40	D	4	
21-32	E1	-	
20 and below	E2	-	

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है। तथापि जो परीक्षार्थी एनएसक्यूएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से है। ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती 🕻 :

निषयनार अंकों की निर्देशात्मक प्रतिशतना = 9.5 X विषय का जीपी

अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 X सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated

as follows:

Subject wise indicative percentage of marks = 9.5 x GP of

Overall indicative percentage of marks = 9.5 X CGPA

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परीक्षार्थी को निर्गत करने से पूर्व विद्यालय के प्रधानाचार्य द्वारा यह प्रमाण पत्र प्रतिहस्ताक्षरित विद्यालय के प्रधानाचार्य द्वारा यह प्रमाण पत्र प्रतिहस्ताक्षरित विद्यालय के करे कि सह शैक्षिक क्षेत्रों हेतु बोर्ड द्वारा जारी प्रारूप के अनुसार पृथक प्रमाण पत्र जारी कर दि<u>या ग</u>या है 🚅

This certificate shall be countersigned by the Principal of the School before is and shall ensure that the certificate for Co-Scholastic areas is issued in the presci this certificate.

Eastern Provi ma Dammiam

WAL IND

प्रधानाचार्य के हस्ताक्षर Signature of Principal

विद्यालय की मोहर Rubber Stamp of the School विद्यालय School

03042/00007 3645 केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2014 - 16)

SECONDARY SCHOOL EXAMINATION (SESSION: 2014 - 16)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performa

यह प्रमाणित-किया जाता है कि This is to Certify that STERLIN TS

माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name जन्म तिथि Date of Birth

SOPHIYAMMA JOSEPH / SAJIMON JOSEPH 26/09/2000 26TH SEPTEMBER TWO THOUSAND

03042-K V CRPF GROUND CENTRE GANDHI NAGAR GUJ

का निष्पादन निम्नानुसार रहा has performed as follows :

1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम	कक्षा Class IX				कक्षा Class X			
Subject Code and Name	Grade FA	Grade SA	Overall Grade (FA+SA)		Grade	Grade	Overall Grade (FA+SA)	
			Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
101 ENGLISH COMM.	A1	A2	A2	09	A1	A2	A1**	10
002 HINDI COURSE-A	A2	B1	A2**	09	A2 1	B1	A2	09
041 MATHEMATICS	A2	B1	A2**	09	A1	CI	A2**	09
086 SCIENCE	A1	A2	A2	09/95/	A1	B1	A2	09
087 SOCIAL SCIENCE	A1	A2	A2	09 4	A1	A1	A1	10
Additional :					1 700			

अनुक्रमांक Roll No.: 1108533

पंजीकरण सं.

Registration No.: A615/03042/0036

IX - A2 Y - A2

Expresses emotions appropriately.

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skillis (ASL):

2 (क) (A) जीवन कौशल Life Skills :

कक्षा Class IX जीवन कौशल कक्षा Class X ग्रेड Life Skills वर्णनात्मक उल्लेख Descriptive Indicators वर्णनात्मक उल्लेख Descriptive Indicators Grade Grade Easily identifies personal strengths and weaknesses and uses them to arrive at Identifies personal strengths and weaknesses, evaluates information and चिंतन कौशल meaningful decisions, raises questions, capable of independent thinking, has chooses appropriate alternatives, arrives at innovative and constructive exceptional problem- solving and decision- making skills. Thinking Skills solutions to problems. Empathetic, Displays sensitivity towards differently-abled, possesses good Empathetic, with very good Interpersonal and communicative skills, an सामाजिक कीशल active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team interpersonal skills and appreciates other's opinions, accepts feedback from Social Skills teachers, elders and peers for self-improvement. member Self-confident, optimistic, manages personal challenges and adverse situations

भाग Part - 2 : सह-शक्षिक कार्य क्षेत्र Co-Scholastic Areas

2 (ख)(B) कार्य शिक्षा Work Education :

भावनात्मक कीशल

Emotional Skills

Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and कार्य शिक्षा an excellent team worker. Work Education

appropriately and readily takes help when needed.

effectively and constructively, handles stress well, expresses emotions

Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an A excellent team worker. Readily shoulders responsibility.

Identifies the causes of stress and manages adverse situations effectively.

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

Participates actively in artistic activities, creative, very observant, appreciates दश्य और प्रदर्शन कलाएं Participates actively in artistic activities at different levels, enthusiastically and understands various art forms. В plans and conducts creative events, very observant, displays an aesthetic, Visual and Performing Arts innovative approach to the appreciation and understanding of different art

2 (घ)(D) अभिवृत्तियां एवं मूल्य Attitudes and Values :

के प्रति towards ग्रेड वर्णनात्मक उल्लेख Descriptive Indicators वर्णनात्मक उल्लेख Descriptive Indicators ng Grad Grade Very courteous to teachers and elders, adheres to school rules, sincere and Very courteous to teachers and elders, has a positive attitude towards अध्यापक helpful, has a positive attitude towards learning, communicates easily with and learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity. A Teachers confides in teachers, accepts feedback and criticism positively. A Expresses ideas and opinions with clarity, is sensitive and supportive towards Sensitive and supportive towards peers and differently-abled achoolmates, peers and differently-abled schoolmates, receptive to new ideas and Δ सहपाठी expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences. suggestions, inspires others and manages diversity well. Schoolmates Enthusiastic, shoulders responsibility readily and is a keen participant in various विद्यालय कार्यक्रम Punctual and takes part in school programmes regularly, possesses school programmes, possesses leadership qualities, inspires others, concerned और पर्यावरण eadership qualities and displays team spirit, motivates and inapires others School Program about the environment. Participates in related events. to participate. Respects school property and takes pride in the school. Understands value systems, abides by rules and regulations. Ethical and always Abides by rules and understands value systems. Honest, courteous towards courteous towards peers and elders, respects the national flag and symbols, मुल्य प्रणालियाँ peers and elders, and has leadership qualities. Respects the untional flag sensitive to diversity and shows empathy towards the disadvantaged. and symbols, sensitive to divergity, is empathetic towards the Value Systems A disadvantaged.

3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co- Curricular Activities :

भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co- Curricular Activities

Literary and Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	3	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

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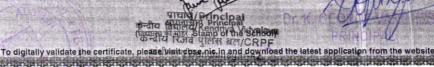
कार्यकलाप Activity				
	Interested in community service, has good leadership qualities with a readiness to shoulder responsibility, disciplined, inspires others, discharges assigned tasks enthusiastically and punctually and attends camps regularly.	Α	Inclined to serve the disadvantaged, charges tasks assigned enthusiastically and punctually, has leadership qualities with a readiness to shoulder responsibility, disciplined, attends camps regularly.	A
	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others.	A	Well trained in first aid procedures, demonstrates aptitude and tenacity during difficult situations. Can handle emergencies, shows commitment to health and safety.	A

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Gerell Delhi

विनाक Dated 28-05-2016



Controller of Examinations

A

Pagenti

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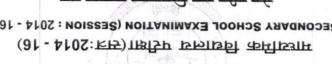
Grade Sheet cum Certificate of Performance हम गिमिए म्हाम्बनी इस ड्रीए इस् SECONDARY SCHOOL EXAMINATION (SESSION: 2014 - 16)

माध्यमिक विद्यालय परीक्षा(सत्र:2014 - 16)

Central Board of Secondary Aducation, Delhi

िन्सेश माध्यमिक शिक्षा बोर्ड, दिल्ली

हिस्ता : विस्तृत नियमों के लिए सीबीएसई की वेबसाइट www.cbse.nic.in को देखें ।



केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education





माध्यमिक विद्यालय परीक्षा (वर्ष: 2017) SECONDARY SCHOOL EXAMINATION (YEAR: 2017)

कक्षा X ग्रेड शीट सह निष्पादन प्रमाण पत्र Class X Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to Certify that

ANJU VARGHESE KOCHUPARAMBIL

अनुक्रमांक Roll No.: 8113146

माता का नाम Mother's Name SOOSAN VARGHESE

पिता / संरक्षक का नाम Father's / Guardian's Name KOCHUPARAMPIL GEORGE VARGHESE

जन्म तिथि Date of Birth

30/10/2001 30TH OCTOBER TWO THOUSAND ONE

विद्यालय School 72664-ST JOSEPH'S SCHOOL P.BOX 54 ABU DHABI U A E

का निष्पादन निम्नानुसार रहा has performed as follows:

शैक्षणिक निष्पादन - कक्षा X Academic Performance - Class X शैक्षिक क्षेत्र Scholastic Areas

MI-101	विषय कोड तथा नाम	Format	ve Summative	Overall G	Overall Grade (FA+SA)		
	Subject Code and Name	Assessn (FA) Gra		Grade	Grade Point (GP)		
101	ENGLISH COMM.	A1	A2	A2	09		
018	FRENCH	A2	A2	A2	09		
041	MATHEMATICS	A2	A2	A1**	10		
086	SCIENCE	A1	B1	A2	09		
087	SOCIAL SCIENCE	A1	B1	A1**	10		
					1.1 1		
		3.0					

संचित ग्रेड बिन्द का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA):

A2

** सह-शैक्षिक क्षेत्र में निष्पादन के अनुसार उन्नत ग्रेड Upgraded Grade based on performance in the Co-Scholastic areas of the candidate

278766

परिणाम Result:

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi दिनांक Dated

03-06-2017



^{*} कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL)

शैक्षिक क्षेत्र : शैक्षणिक निष्पादन

i) (क) अध्ययन योजना :- किसी भी अभ्यर्थी को उच्च कक्षा में प्रवेश के लिए अध्ययन की योजना के अनुसार अध्ययन करने के लिए आवश्यक है भाषा 1 : अंग्रेजी अथवा हिंदी, भाषा ॥ (भाषा । के अलावा अन्य कोई भाषा), गणित, विज्ञान और सामाजिक विज्ञान । अतिरिक्त विषय (वैकल्पिक : भाषा 🖂 के अलावा अन्य कोई भाषा, चाणिज्य, पेटिंग, संगीत, गृह विज्ञान और सूचना प्रौद्योगिकी के आधार) : एनएसक्यूएफ के तहत कौशल आधारित व्यवसायिक विषय.

(रव) अक्षमता वाले अभ्यशी ले सकते हैं दो भाषा के रूप में एक अनिवार्य भाषा अध्ययन करने का विकल्प है। यह भाषा तीन भाषा सूत्र के अन्तर्गत होनी चाहिए। निम्न विषयों में से किसी चार की पेशकश की जा सकती है। गणित, विज्ञान, सामाजिक विज्ञान, अन्य भाषा, संगीत, पेंटिंग, गृह विज्ञान, सूचना प्रॉद्योगिकी, वाणिज्य (एलिमेंट्स आफ विजनेस) तथा वाणिज्य (एलिमेंट्स आफ विक कीपिंग एंड एकाउंटेसी), ई-प्रकाशन एवं ई-कार्यालय (अंग्रेजी), ई-प्रकाशन एवं ई-कार्यालय (हिंदी), सूचना एवं संचार प्रौद्योगिकी (आईसीटी) तथा खुदरा (एनएसक्यूएफ) एवं सूचना प्रॉट्योगिकी (एनएसक्यूएफ) में से कोई एक।

(ग) अंग्रेजी भाषा में एसए। और एसए॥ के अधीन कथन और श्रवण कीशलों (एएसएल) के आकलन में अभ्यर्थियों का मूल्यांकन 10 अंकों के लिए किया जाता है।

🕸 के समक्ष ग्रेड अलग से निर्दिष्ट किया गया है।

(घ) राष्ट्रीय कांशल योग्यता प्रारूप अर्हता ढांचे (एनएसक्यूएफ) के अधीन कांशल आधारित व्यवसायिक विषय को अनिवार्य अथवा वैकल्पिक विषय के रूप में लिया जा सकता है, अध्ययन योजना क अनुसार, यदि वांछित हो।

॥) प्रत्येक शिक्षणिक वर्ष को दो सत्रों में बांटा गया है :-

एफए - 1 (10%) + एफए - 2 (10%) + एस ए - 1 (30%) = 50% एफए - 3 (10%) + एफए - 4 (10%) + एस ए - 2 (30%) = 50% प्रथम सब हितीय सत्र एफए - रचनात्मक निर्धारण विद्यालय आधारित आंतरिक निर्धारण

एसए - योगात्मक निर्धारण प्रश्न पत्र और अंक योजना बोर्ड द्वारा उपलब्ध कराए गए और निर्धारण विद्यालय/बोर्ड द्वारा किया गया

iii) (क) योगात्मक निर्धारण (एसए 1 और एसए 2 दोनों एक साथ लेकर) में कम से कम 25% अंक प्राप्त करना तथा एसए 1 व एसए 2 दोनों में उपस्थित होना अनिवार्य है। जो एसए 1 + एसए 2 में एक विषय में 25 प्रतिशत अंकों से कम प्राप्त करते हैं उस विषय में अर्हता प्राप्त नहीं करेंगे। (ख) भाग - 1 के किसी विषय में अर्हता के लिए एक अभ्यर्थी को न्यूनतम ग्रेड डी प्राप्त करना चाहिए।

(ग) जिन अभ्यर्थियों ने विषयों में ग्रेड इ1 अथवा इ2 प्राप्त किया है उन परीक्षार्थीयों को वेबसाईट के माध्यम से आई ओ पी परीक्षा के लिए आवेदन करना चाहिए।

iv) अतिरिक्त छठा विषय लेने वाले अभ्यर्थियों को :

(क) अतिरिक्त विषय के रूप में ती गई भाषा को एक भाषा से प्रतिस्थापित किया जा सकता है यदि अभ्यर्थी उस भाषा में अर्हता प्राप्त नहीं करता बशर्ते कि प्रतिस्थापन के बाद अभ्यर्थी के पास अंग्रेजी अथवा हिंदी भाषाओं में से एक हो।

(ख) उच्च कक्षा में प्रवेश के लिए अध्ययन की योजना के अनुसार एक अभ्यर्थी को अतिरिक्त विषय को छोड़कर सभी विषयों में न्यूनतम ग्रेड डी प्राप्त करना होगा।

सह शैक्षणिक प्रमाण पत्र विद्यालयों द्वारा केन्द्रीय माध्यमिक शिक्षा बोर्ड द्वारा जारी प्रारूपानुसार अलग से प्रदान किया जाएगा।

Scholastic Areas : Academic Performance :

(a) Scheme of Studies - A Candidate is required to study as per scheme of studies for admission in higher class

Language I: English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science.

Additional Subject (Optional): Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology, Skill based vocational subject under NSQF.

(b) Candidate with disabilities have the option to study one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula prescribed by the Board. Besides one language any four of the following subjects can be offered: Mathematics, Science, Social Science, another language, Music, Painting, Home Science, Foundation of Information Technology, Commerce (Elements of Business) & Commerce (Elements of Book Keeping and Accountancy), E-Publishing and E-Office (English), E-Publishing and E-Office (Hindi), Information and Communication

Technology (ICT) and one out of Retail (NSQF) and Information Technology (NSQF). (c) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) under SA1 and SA2 for 10 marks, Grade indicated separately against (*).

(d) Skill based vocational subject under National Skill Qualification Framework (NSQF) can also be offered as compulsory or optional subject as per Scheme of studies, as

ii) Each academic year has been divided into two terms :

First Term : FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%Second Term : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%

FA-Formative Assessment : School based internal assessment

SA-Summative Assessment : Question papers and marking scheme supplied by the Board and assessment carried out by the School/Board.

iii) (a) It is mandatory to be present both in SA1 and SA2 and obtain at least 25% marks in the Summative Assessments (both SA1 and SA2 taken together). Those obtaining less than 25% marks in a subject in SA1 + SA2 shall not qualify that subject.

(b) To qualify in a subject under Part-1, a candidate must obtain minimum Grade D.

(c) Candidates who have obtained Grade E1 or E2 should apply through website for appearing in IOP Examination.

iv) In respect of candidates offering an additional subject :-

- (a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.
- (b) A candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for admission in higher Class. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects.

Co-Scholastic Areas -

The certificate for Co-Scholastic areas will be issued by the Schools separetely as per the format provided by CBSE.

ग्रेडिंग प्रणाली Grading System

Scholastic Areas and ASL (Grading on 9 point scale)

Marks Range (%)	Code	Grade Point		
91-100	A1	10		
81-90	A2	9		
71-80	B1	8		
61-70	B2	7		
51-60	C1	6		
41-50	C2	5		
33-40	D	4		
21-32	E1	-		
20 and below	E2			

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है। तथापि जो परीक्षार्थी एनएसक्यूएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से है। ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :

विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 X विषय का जीपी

बंको की समग्र निर्देशात्मक प्रतिशतता = 9.5 X सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated

as follows :

- Subject wise indicative percentage of marks = 9.5 x GP of the subject .
- Overall indicative percentage of marks = 9.5 X CGPA

परीक्षार्थी को निर्गत करने से पूर्व विद्यालय के प्रधानाचार्य द्वारा यह प्रमाण पत्र प्रतिहस्ताक्षरित किया जाए तथा यह सुनिश्चित करे कि सह शैक्षिक क्षेत्रों हेतु बोर्ड द्वारा जारी प्रारूप के अनुसार पृथक प्रमाण पत्र जारी कर दिया गया है।

This certificate shall be countersigned by the Principal of the School before issuing to the candidate and shall ensure that the certificate for Co-Scholastic areas is issued in the prescribed format along with this certificate

नवीनतम जानकारी के लिए सी.बी.एस.ई. की वेबसाईट - www.cbse.nic.in अथवा परीक्षा वेबसाईट - www.cbseresults.nic.in देखें। For latest updates visit website of CBSE - www.cbse.nic.in or Result website - www.cbseresults.nic.in



Fox, Signature of Principal

विद्यालय की मोहर Rubber Stamp of the School



केन्द्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION

अंक विवरणिका MARKS STATEMENT

माध्यमिक विद्यालय परीक्षा, 2018 ALL INDIA SECONDARY SCHOOL EXAMINATION, 2018

विद्यार्थी का नाम Name of Student RINTA JOSE

अनुक्रमांक Roll No. 8102848

माता का नाम Mother's Name MARIYAMMA JOSE

पिता/संरक्षक का नाम Father's / Guardian's Name JOSE MATHEW

जन्म तिथि Date of Birth 22/06/2002 22ND JUNE TWO THOUSAND TWO

विद्यालय School 72562-INTL INDIAN SCH P.B.14861 JEDDAH SAUDI ARABIA

शैक्षणिक उपलब्धियां Scholastic Achievements

विषय कोड			प्राप्तांक MARKS OBTAINED					
SUB. SUBJECT	लिखित THEORY	आं. मू. I A/ प्रा. PR.	योग TOTAL	योग (शब्दों में) TOTAL (IN WORDS)	स्थितीय ग्रेड POSITIONAL GRADE			
101	ENGLISH COMM.	067	020	087	EIGHTY SEVEN	A2		
012	MALAYALAM	071	019	090	NINETY	B1		
041	MATHEMATICS	063	018	081	EIGHTY ONE	A2		
086	SCIENCE	068	018	086	EIGHTY SIX	A2		
087	SOCIAL SCIENCE	071	019	090	NINETY	A1		
	A 24.2.							

संक्षिप्तयों का अर्थ : Abbreviations

AB : अनुपस्थित Absent

आं.मू. : आंतरिक मूल्यांकन , " IA: Internal Assessment प्रा./PR.: प्रायोगिक/Practical

दिल्ली Delhi

दिनांक Dated: 29/05/2018 परिणाम Result ' PASS

परीक्षा नियंत्रक

Controller of Examinations

सह-शैक्षणिक उपलब्धियां : सह-शैक्षणिक एवम अनुशासन क्षेत्र में ग्रेडिंग विद्यालय द्वारा अपने स्तर पर बोर्ड द्वारा जारी प्रारूपनुसार प्रदान किया जाएगा । Co-Scholastic achievements: Grading for Co-Scholastic and Discipline areas will be issued by the school as per format prescribed by the Board. सचना / Information

- 1. स्थितीय ग्रेड ग्रेडिंग पंटर्न के अनुसार विट्यार्थी की स्थिति है। ग्रेड निम्निलिखित नौ बिन्दू पैमाने पर प्रदान किए गए है :-
 - Positional Grade is position of the candidates according to grading pattern. The grades have been awarded on a 9-Point scale as under :-
 - ए-1 : सर्वोत्कृष्ट 1/8 उत्तीर्ण परीक्षार्थियों का
 - A-1: Top 1/8th of the passed candidates
 - ए-2 : तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का
 - A-2: Next 1/8th of the passed candidates
 - बी-1: तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का
 - B-1: Next 1/8th of the passed candidates
 - बी-2 : तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का
 - B-2: Next 1/8th of the passed candidates
 - सी-1: तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का
 - C-1: Next 1/8th of the passed candidates
 - सी-2: तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का
 - C-2: Next 1/8th of the passed candidates
 - ही-1 : तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का
 - D-1: Next 1/8th of the passed candidates
 - डी-2: तत्पश्चात 1/8 उत्तीर्ण परीक्षार्थियों का
 - D-2: Next 1/8th of the passed candidates
 - ई : अनुत्तीर्ण परीक्षार्थी
 - E : Failed candidate
- 2. परीक्षा के प्रत्येक विषय के लिए अधिकतम अंक 100 है। प्रत्येक विषय के लिए मूल्यांकन के दो घटक है:

Maximum marks for each subject of Examination are 100. Evaluation for each subject has two components:

- a. आन्तरिक मूल्यांकन (20 अंक)/प्रयोगिक परीक्षा (विषयवार यथा निर्धारित अंक)
 - Internal Assessment (20 Marks) / Practical Examination (Marks subject-wise as prescribed)
- b. बाह्य मूल्यांकन (80 अंक)/(विषयवार यथा निर्धारित अंक)/बाह्य परीक्षा का तात्पर्य बोर्ड द्वारा संचालित लिखित परीक्षा से है। (विषयवार यथा निर्धारित अंक) External Assessment (80 Marks) / (Marks subject-wise as prescribed). External Assessment means theory examination held by Board (Marks subject-wise as prescribed)
- 3. विषय में अईता प्राप्त करने के लिए परीक्षार्थी को आन्तरिक मूल्यांकन (20 अंक)/प्रयोगिक परीक्षा (विषयवार यथा निर्धारित अंक) तथा बाह्य मूल्यांकन (80 अंक /विषयवार यथा निर्धारित अंक)/ दोनों को मिलकर समग्र रुपसे कम से कम 33% प्राप्त करना चाहिए तथा परीक्षार्थी का लिखित परीक्षा में उपस्थित होना अनिवार्य है।
 - To qualify in a subject, a candidate must obtain minimum of 33% overall taken together in internal assessment (20 marks) / practical examination (Marks subject-wise as prescribed) and External Assessment for theory (80 marks / Marks subject-wise as prescribed) and a candidate must be present in theory examination.
- 4. परीक्षार्थी (पांच विषयो वाले) यदि एक और दी विषयों में अनुत्तीर्ण (ई ग्रेड) हैं उनका समग्र परीक्षा परिणाम 'कम्पार्टमेंट' होगा। ऐसे परीक्षार्थियो को पूरक (कम्पार्टमेंट) परीक्षा के कुल तीन अवसर मिलेंगे ताकि वो जिन विषयों में ग्रेड 'ई' है उनमे अर्हता प्राप्त कर सके।
 - The candidate (having five subjects) if fails in one or two subjects, their overall examination results shall be Compartment. Such candidates shall have maximum three chance of compartment examination to qualify in the subject(s) in which Grade 'E' has been awarded.
- 5. अतिरिक्त छठा विषय लेने वाले विद्यार्थी के मामले में निम्नलिखित मापदण्ड लागू होंगे।
 - In respect of candidates opting an additional 6th subject, the following norms shall apply:
 - a. अतिरिक्त विषय के रूप में ली जाने वाली भाषा, उस भाषा का प्रतिस्थापन करेगी जिसमें अर्हता प्राप्त न हुई हो एवम प्रतिस्थापन के बाद परीक्षार्थी के पास अंग्रेजी या हिंदी एक भाषा के रूप में हो।
 - A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidates has English or Hindi as one of the languages.
 - b. NSQF पाठ्यक्रम कि स्थिति में अतिरिक्त विषय के रूप में लिया गया छठा व्यवसायिक विषय गणित, साइंस या सोशल साइंस में किसी एक में अईता प्राप्त न करने कि स्थिति में उस अनुत्तीर्ण विषय का प्रतिस्थापन करेगा। NSQF पाठ्यक्रम के परीक्षार्थी का परीक्षा परिणाम का निर्धारण तदानुसार होगा।
 - Under NSQF, if any student fails in any one of the three elective subjects (i.e. Mathematics, Science and Social Science), then it will be replaced by the Vocational subject (offered as a 6th additional subject) and result of Class X Board Examinations will be computed accordingly.
- 6. अर्हक प्रमाण पत्र प्राप्त करने वाले कक्षा 11 वी में प्रवेश के लिए पात्र होंगे। अर्हक प्रमाण पत्र के लिए पात्र बनने के लिए परीक्षाधीं को अध्ययन की योजना के अनुसार अतिरिक्त छंटे विषय को छोड़कर सभी विषयों में कम से कम 33% (ग्रेड-डी) प्राप्त करना चाहिए / Those awarded Qualifying Certificate shall be eligible for admission to Class XI. To be eligible for qualifying certificates, a candidate must obtain minimum of 33% (Grade D) in all the subjects excluding additional 6th subject as per Scheme of Studies.
- ्रि. सह-रीक्षणिक एवम विषय क्षेत्र का आकलन आन्तरिक रूप से विद्यालयों द्वारा किया जाएगा और सह-रीक्षणिक तथा विषय क्षेत्रों के लिए किया गया है। इन क्षेत्रों में ग्रेडिंग प्रमाण पत्र (पांच बिन्दु A-E पैमानेपर) विद्यालयों द्वारा अपने स्तर पर किया जाएगा जिसका नीचे प्रारूप किया गया है। Assessment of Co-Scholastic and Discipline areas shall be done internally by the school as per format prescribed below:

Report Card for Co-Scholastic Areas (Class X Academic Session : 2017-18)
Roll No. Student's Name :

Mother's / Father's / Guardian's Name : Date of Birth :

Co-Scholastic Areas [on a 5-point (A-E) grading scale] Grade

Work Education (or Pre-Vocational Education)

Art Education

Health and Physical Education

Discipline

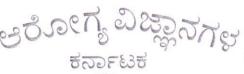
Date...... Sign of Class Teacher

Sign of Principal

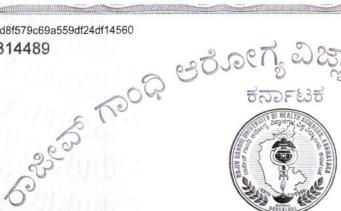
- 8. जो परीक्षार्थी अगले प्रयासों के लिए पंजीकरण नहीं कराते हैं उन्हें परीक्षा में शामिल नहीं होने दिया जाएगा। मार्च/जुलाई में आयोजित होने वाली परीक्षा के लिए बोर्ड कि वेबसाइट पर अधिसूचित सारणी, निर्धारित आवेदन, सूचना, अपेक्षित शुल्क के साथ पंजीकृत करना होगा। यदि कोई परीक्षार्थी प्रयास के लिए पंजीकृत नहीं है और परीक्षा में शामिल होता है तो उसकी परीक्षा रदद कर दी जाएगी/Candidates not having registered for subsequent attempts will not be allowed to appear at the examination. Candidates should send their applications as per the notice, schedule, form and fee notified on Board's website for the examination to be held in March/July. In case a candidate is not registered for the attempt and appears, his/her examination will be cancelled.
- 9. बोर्ड द्वारा जारी अधिसूचना के अनुसार प्राप्त अंको के सत्यापन के लिए बोर्ड की वेबसाइट पर अनुबंधित समय सीमा में ऑनलाइन आवेदन किया जा सकता है/Verification of marks obtained may be done by applying online on CBSE website within stipulated time as per notification issued by the Board.

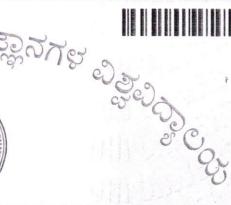


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RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES KARNATAKA

ಡಾ॥ ಗೀತು ಫಿಲೋ ವರ್ಗೀಸ್

ರವರು, ಪದವಿಗೆ ಯಥಾ ಯೋಗ್ಯವಾದ ಅವಶ್ಯಕತೆಗಳನ್ನು ಜುಲೈ-2018 ರ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಪೊರೈಸಿರುವರೆಂದು ದೃಢೀಕರಿಸುತ್ತಾ

ಬ್ಯಾಚುಲರ್ ಆಫ್ ಡೆಂಟಲ್ ಸರ್ಜರಿ

ಪದವಿಯಲ್ಲಿ ಕುಲಾಧಿಪತಿ, ಸಮಕುಲಾಧಿಪತಿ, ಕುಲಪತಿ ಹಾಗೂ ಸೆನೆಟ್ ಮತ್ತು ಸಿಂಡಿಕೇಟ್ ಸದಸ್ಯರುಗಳಾದ ನಾವು 25ನೇ ಜೂನ್ 2020 ರಂದು ನಡೆದ 22 ನೇ ಘಟಿಕೋತ್ಸವದಲ್ಲಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಧಿಕಾರ ಮುದ್ರೆಯೊಡನೆ ಪ್ರದಾನ ಮಾಡಿದ್ದೇವೆ.

We, the Chancellor, the Pro-Chancellor, the Vice-Chancellor and the members of the Senate and Syndicate confer BACHELOR OF DENTAL SURGERY

on

DR. GEETHU PHILO VARGHESE

in recognition of fulfilment of the requirements for the said Degree in the examination held during JULY-2018 Given under the seal of the University, in the 22nd Convocation held on 25th JUNE 2020



Dr. S. Sacchidanand Vice Chancellor

Bengaluru Date: 21/10/2020

Registration Number: 14D1812

College: D.A. PANDU MEMORIAL R.V. DENTAL COLLEGE, BANGALORE.



The Tanil Nadu Dr. M. G. R. Medical University

CHENNAI

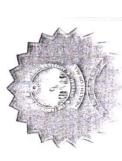
FACULTY OF DENTISTRY

The Tantil Nadu Dr. M. G. R. Medical University The Governing Connecil of hereby makes knimm that NISHA SHERIEF

has been admitted to the DEGREE OF BACHELOR OF DENTAL SURGERY (B.D.S.)

he / she having been qualified to receive the same at the Examination held in Aug. 2010 with Reg. No. 54063035

He / She has completed the Internship in Sept.2011



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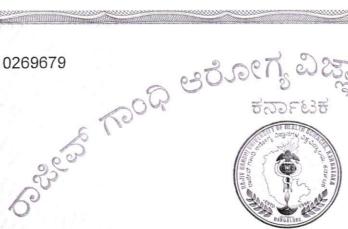
DATE OF CONVOCATION

Dr. MAYIL VAHANAN NATARAJAN M.S.Orth, M.Ch.Orth, (L'pool.), Ph.D. D.Sc., F.R.C.S.(Eng.),

REGISTRAR

VICE-CHANCELLOR





RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES KARNATAKA

ಡಾ॥ ನೇಫಿನ್ ಜೋಸೆಫ್

ರವರು, ಪದವಿಗೆ ಯಥಾ ಯೋಗ್ಯವಾದ ಅವಶ್ಯಕತೆಗಳನ್ನು ಜೂನ್ 2017ರ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಪೂರ್ನಸಿರುವರೆಂದು ದೃಢೀಕರಿಸುತ್ತಾ ಬ್ಯಾಚುಲರ್ ಆಫ್ ಡೆಂಟಲ್ ಸರ್ಜರಿ

ಪದವಿಯನ್ನು ಕುಲಾಧಿಪತಿ, ಸಮಕುಲಾಧಿಪತಿ, ಕುಲಪತಿ ಹಾಗೂ ಸೆನೆಟ್ ಮತ್ತು ಸಿಂಡಿಕೇಟ್ ಸದಸ್ಯರುಗಳಾದ 26ನೇ ಮಾರ್ಚ್ 2019 ರಂದು ನಡೆದ 21 ನೇ ಘಟಿಕೋತ್ಸವದಲ್ಲಿ ನಾವು

ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಧಿಕಾರ ಮುದ್ರೆಯೊಡನೆ ಪ್ರದಾನ ಮಾಡಿದ್ದೇವೆ.

We, the Chancellor, the Pro-Chancellor, the Vice-Chancellor and the members of the Senate and the Syndicate confer

BACHELOR OF DENTAL SURGERY

on

Dr. NEFFIN JOSEPH

in recognition of fulfillment of the requirements for the said Degree in the examination held during Given under the seal of the University, in the 21 st Convocation held on 26 March 2019.



Reg. No. : 13D1825

Vice Chancellor

Bengaluru Date:

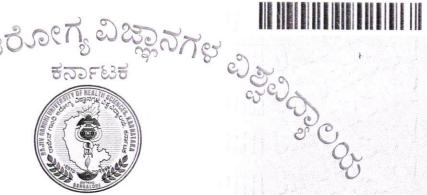
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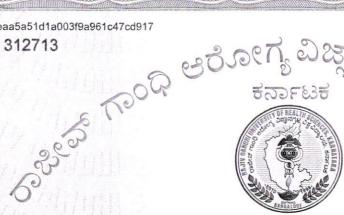
College : D A PANDU MEMORIAL R V DENTAL COLLEGE, BANGALORE

Printed on: 06/05/2019

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RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES KARNATAKA

ಡಾ ರೀಪ್ರಿಯ ಜಿ

ರವರು, ಪದವಿಗೆ ಯಥಾ ಯೋಗ್ಯವಾದ ಅವಶ್ಯಕತೆಗಳನ್ನು ಜುಲೈ-2018 ರ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಪೊರೈಸಿರುವರೆಂದು ದೃಢೀಕರಿಸುತ್ತಾ ಬ್ಯಾಚುಲರ್ ಆಫ್ ಡೆಂಟಲ್ ಸರ್ಜರಿ

ಪದವಿಯಲ್ಲಿ ಕುಲಾಧಿಪತಿ, ಸಮಕುಲಾಧಿಪತಿ, ಕುಲಪತಿ ಹಾಗೂ ಸೆನೆಟ್ ಮತ್ತು ಸಿಂಡಿಕೇಟ್ ಸದಸ್ಯರುಗಳಾದ ನಾವು 25ನೇ ಜೂನ್ 2020 ರಂದು ನಡೆದ 22 ನೇ ಘಟಿಕೋತ್ಸವದಲ್ಲಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಧಿಕಾರ ಮುದ್ರೆಯೊಡನೆ ಪ್ರದಾನ ಮಾಡಿದ್ದೇವೆ.

We, the Chancellor, the Pro-Chancellor, the Vice-Chancellor and the members of the Senate and Syndicate confer BACHELOR OF DENTAL SURGERY

on

DR. SREEPRIYA G.

in recognition of fulfilment of the requirements for the said Degree in the examination held during JULY-2018 Given under the seal of the University, in the 22nd Convocation held on 25th JUNE 2020

Dr. S. Sacchidanand Vice Chancellor

Bengaluru Date: 29/09/2020

Registration Number: 14D1847

College: D.A. PANDU MEMORIAL R.V. DENTAL COLLEGE, BANGALORE.

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RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES KARNATAKA

ಡಾ॥ ಸಲ್ಮಾನ್ ಖಾನ್ ಎನ್

ರವರು, ಪದವಿಗೆ ಯಥಾ ಯೋಗ್ಯವಾದ ಅವಶ್ಯಕತೆಗಳನ್ನು ಜುಲೈ-2018 ರ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಪೊರೈಸಿರುವರೆಂದು ದೃಢೀಕರಿಸುತ್ತಾ

ಬ್ಯಾಚುಲರ್ ಆಫ್ ಡೆಂಟಲ್ ಸರ್ಜರಿ

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We, the Chancellor, the Pro-Chancellor, the Vice-Chancellor and the members of the Senate and Syndicate confer

BACHELOR OF DENTAL SURGERY

on

DR. SALMAN KHAN N

in recognition of fulfilment of the requirements for the said

Degree in the examination held during JULY-2018

Given under the seal of the University, in the

22nd Convocation held on 25th JUNE 2020



of fame

Dr. S. Sacchidanand Vice Chancellor

Bengaluru Date: 28/07/2020

Registration Number: 14D0236

College: K L E SOCIETYS INSTITUTION OF DENTAL SCIENCES BANGALORE.

307235





The Tamil Nadu Ar. M. G.K. Medical University





FACULTY OF DENTISTRY

The Tamil Nadu Dr.M. G.A. Medical University The Coverning Council of hereby makes known that



has been admitted to the DEGREE OF

BACHELOR OF DENTAL SURGERY (B.D.S.)

he / she having been qualified to receive the same at the Examination held in Feb. 2013 with Reg. No. 54085424

He / She has completed the Internship in May 2014

REGISTRAR

DATE OF CONVOCATION

02-Sep-2014

DC No. 13619 / 14

Dr. D. SHANTHARAM, M.D., D.DIAB., VICE-CHANCELLOR



The Tamil Nadu Dr. M.G.A. Medical University

C GO GUINDY, CHENNAI - 32. 30 0

FACULTY OF DENTISTRY

The Tanil Nadu Dr. M. G.A. Medical University The Coverning Council of hereby makes known that



STEENA ALEX

has been admitted to the DEGREE OF

he / she having been qualified to receive the same at the Examination held in BACHELOR OF DENTAL SURGERY (B.D.S.)

He / She has completed the Internship in Oct. 2016

Aug. 2015 with Reg. No. 54112289



Dr.S. GEETHALAKSHMI, M.D., Ph.D., VICE-CHANCELLOR

DC NO. 18360

DATE OF CONVOCATION

06-Sep-2017

REGISTRAR

The Samil Nadu Dr. A.G.A. Aledical Aniversity







FACULTY OF DENTISTRY

The Tannil Nadu Dr. M. G. A. Medical University The Coverning Council of hereby makes known that

SARANYA Y S

has been admitted to the DEGREE OF BACHELOR OF DENTAL SURGERY (B.D.S.)

he / she having been qualified to receive the same at the Examination held in Aug. 2015 with Reg. No. 54113053

He / She has completed the Internship in Nov. 2016



Dr.S. GEETHALAKSHMI, M.D., Ph.D., VICE-CHANCELLOR

DC NO. 28276

DATE OF CONVOCATION

06-Sep-2017

REGISTRAR

REG. NO.: 20106019



Faculty of Medicine and Health Sciences

The Pourd of Management of the SRM University

hereby makes known that

ELIZABETH PETER

has been admitted to the Degree of

BACHELOR OF DENTAL SURGERY

having been certified by duly appointed examiners to be qualified to receive the same and placed in the

FIRST CLASS

AUGUST - 2010 at the examination held in Given under the seal of the University.



DATED: 28 DEC 2012





ಕ್ರ.ಸಂ. 0270803





RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES KARNATAKA

ಡಾ॥ ರಿಯಾ ಅಚು ಮ್ಯಾಥ್ಯೂ

ರವರು, ಪದವಿಗೆ ಯಥಾ ಯೋಗ್ಯವಾದ ಅವಶ್ಯಕತೆಗಳನ್ನು ಜೂನ್ 2017ರ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಪೂರೈಸಿರುವರೆಂದು ದೃಢೀಕರಿಸುತ್ತಾ ಬ್ಯಾಚುಲರ್ ಆಫ್ ಡೆಂಟರ್ ಸರ್ಜರಿ

ಪದವಿಯನ್ನು ಕುಲಾಧಿಪತಿ, ಸಮಕುಲಾಧಿಪತಿ, ಕುಲಪತಿ ಹಾಗೂ ಸೆನೆಟ್ ಮತ್ತು ಸಿಂಡಿಕೇಟ್ ಸದಸ್ಯರುಗಳಾದ ನಾವು 26ನೇ ಮಾರ್ಚ್ 2019 ರಂದು ನಡೆದ 21 ನೇ ಘಟಿಕೋತ್ಸವದಲ್ಲಿ

ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಧಿಕಾರ ಮುದ್ರೆಯೊಡನೆ ಪ್ರದಾನ ಮಾಡಿದ್ದೇವೆ.

We, the Chancellor, the Pro-Chancellor, the Vice-Chancellor and the members of the Senate and the Syndicate confer

BACHELOR OF DENTAL SURGERY

on

Dr. RIYA ACHU MATHEW

in recognition of fulfillment of the requirements for the said

Degree in the examination held during JUNE 2017

Given under the seal of the University, in the

21 st Convocation held on 26 March 2019.

Date:



Dr. S. Sacchidanand Vice Chancellor

13D4032

Be

Bengaluru

26/03/2019

Printed on: 18/05/2019

Reg. No.: 13D4032

College: NSVK SRI VENKATESHWARA DENTAL COLLEGE & HOSPITAL, BANGALORE

Dr. A GIOR E VARGHESE
PRINCIPAL
PRINCIPAL







महाराष्ट्र आरोग्य विज्ञान विद्यापीठ, नाशिक Maharashtra University of Health Sciences, Nashik, India

आम्ही, कुलपती, प्रतिकुलपती, कुलगुरु आणि व्यवस्थापन परिषद व विद्यापरिषदेचे सदस्य दंतशल्य स्नातक

ही पदवी उन्हाळी-२०१७ मधील परीक्षेत उत्तीर्ण झाल्याबद्दल कामोठे, नवी मुंबई येथील महात्मा गांधी मिशनचे दंत महाविद्यालय आणि रुग्णालया चे/च्या

अरीमबूर मेमॉल फ्रान्सीस

१० डिसेंबर २०१८ च्या दीक्षांत समारंभात प्रदान करीत आहोत

We, the Chancellor, Pro-Chancellor, Vice-Chancellor and Members of the Management Council, Academic Council confer the Degree of **Bachelor of Dental Surgery**

Arimboor Maymol Francis

(PRN 0214120935) of

Mahatma Gandhi Mission's Dental College & Hospital, Kamothe, Navi Mumbai

for the examination held in SUMMER-2017 at the Convocation held on 10th December 2018





VICE-CHANCELLOR

PRINCIPAL Pushpagiri College of Dental Sciences