



**PUSHPAGIRI**

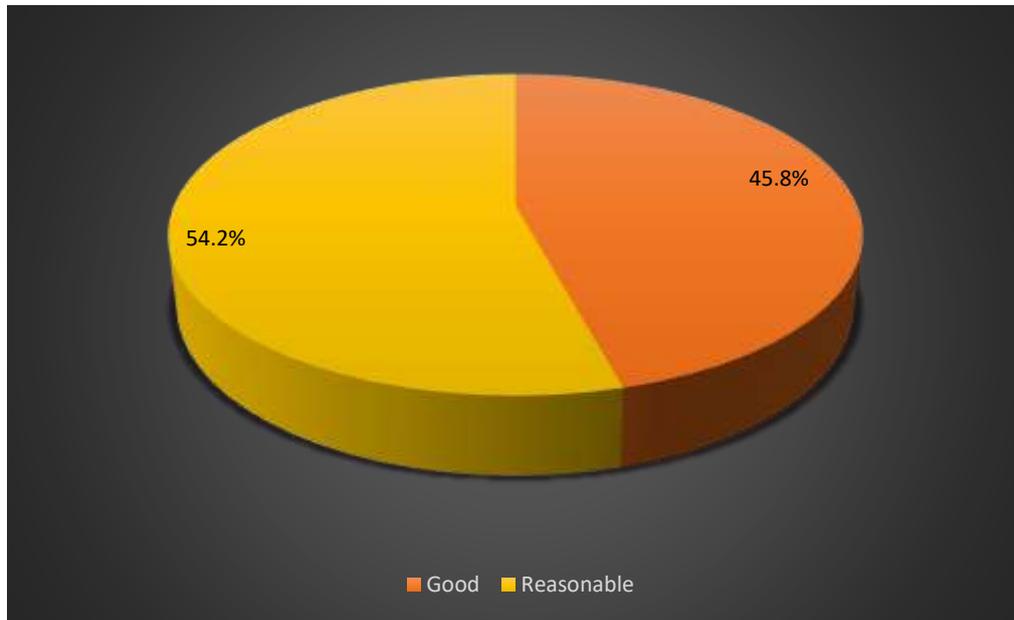
*We care God cures*

**COLLEGE  
OF  
DENTAL  
SCIENCES**

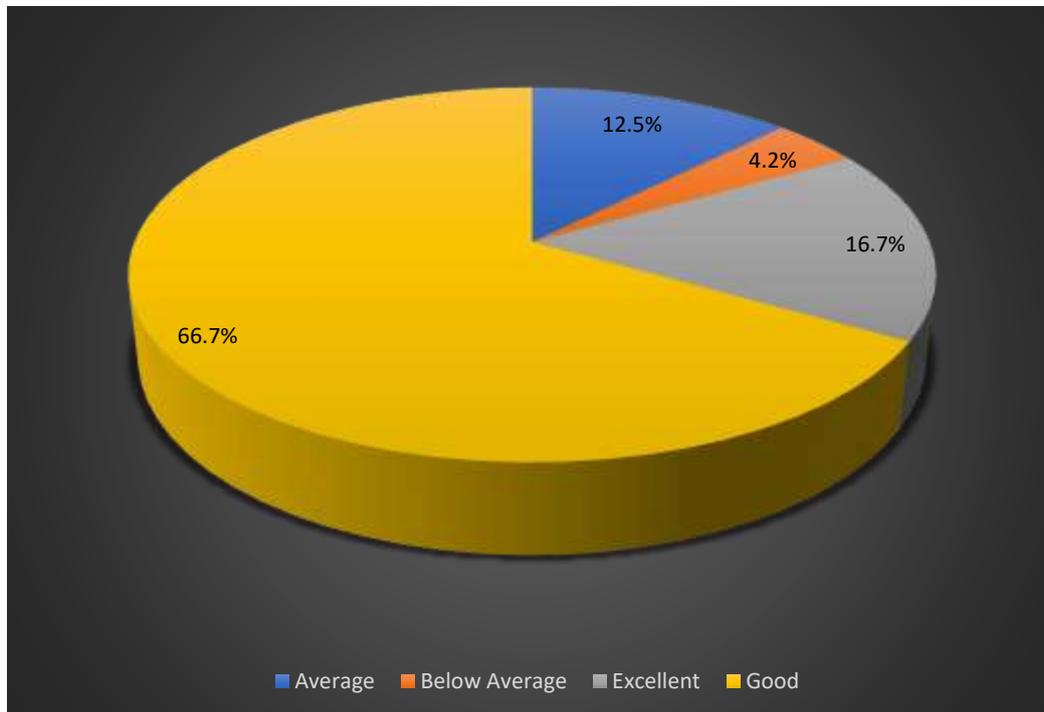
# **FEEDBACK OF STAKEHOLDERS**

## FEEDBACK FROM TEACHERS ON CURRICULUM

### 1. How is the curriculum content?

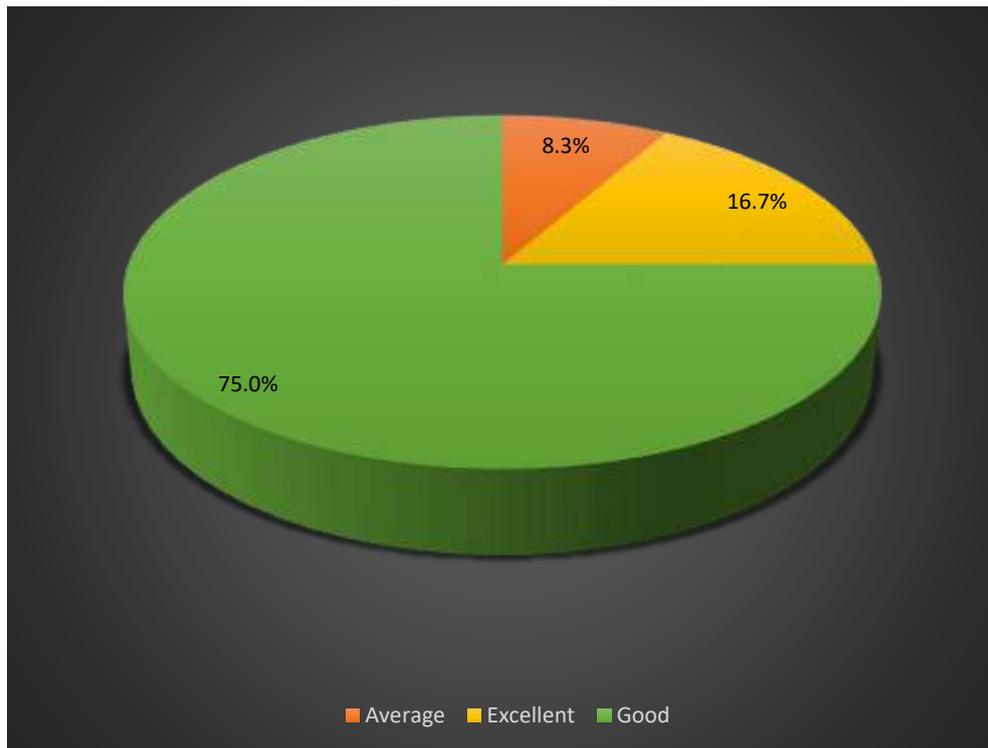


### Facilities available for teaching as per the curriculum

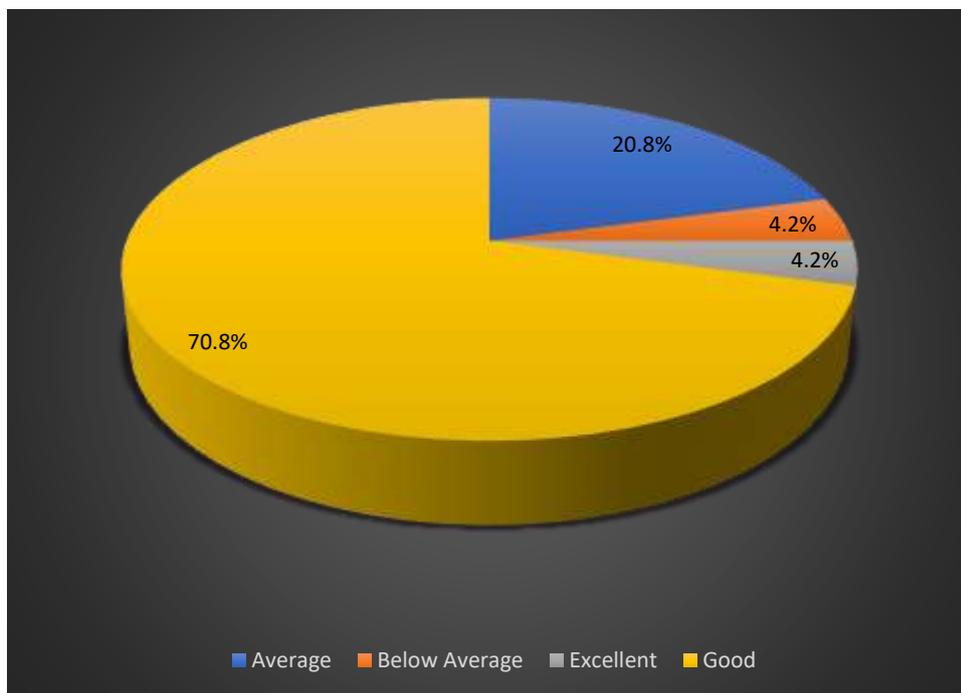


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### Student's response to your teaching

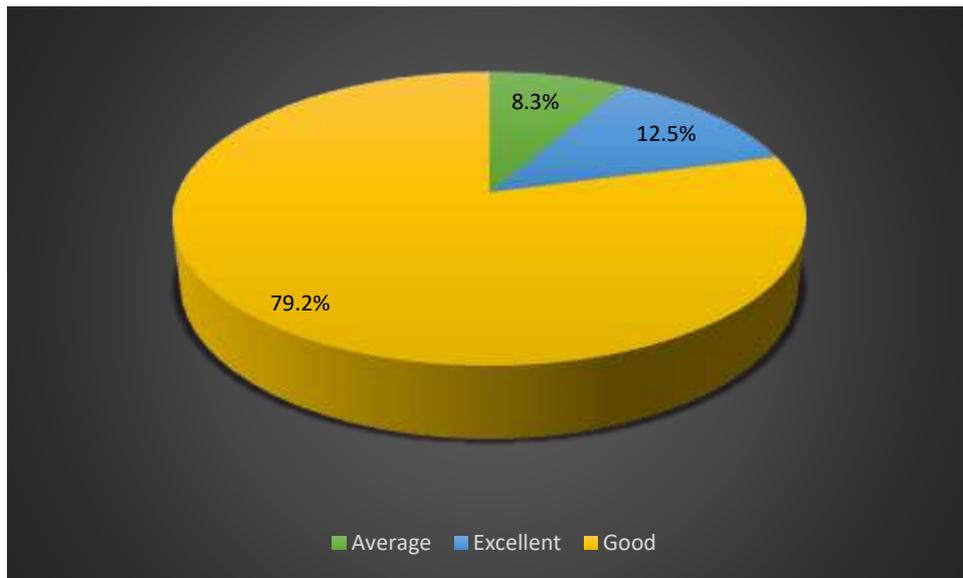


### How is the present pattern of assessment of the practical knowledge of students

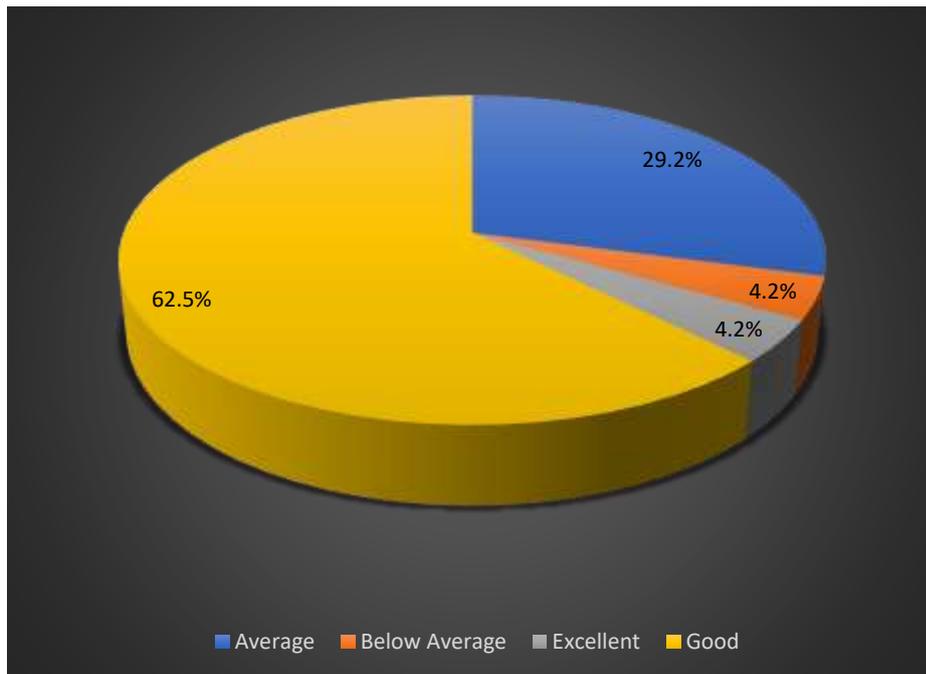


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**How is the present pattern of assessment of the theory knowledge of students**

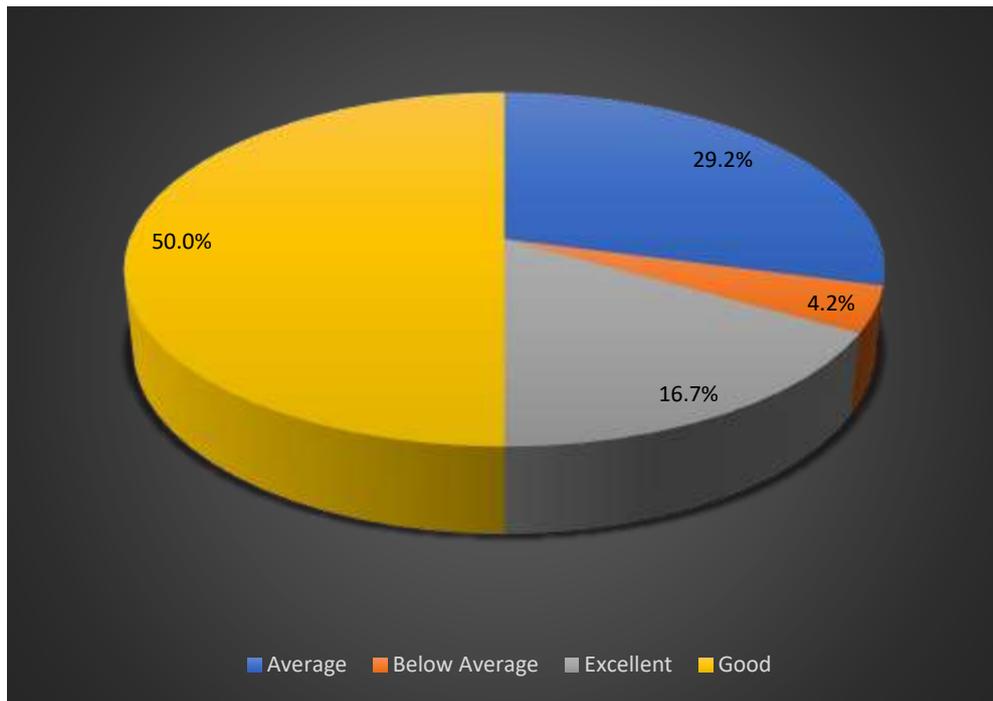


**Present system of identifying and encouraging student's strengths and weakness**

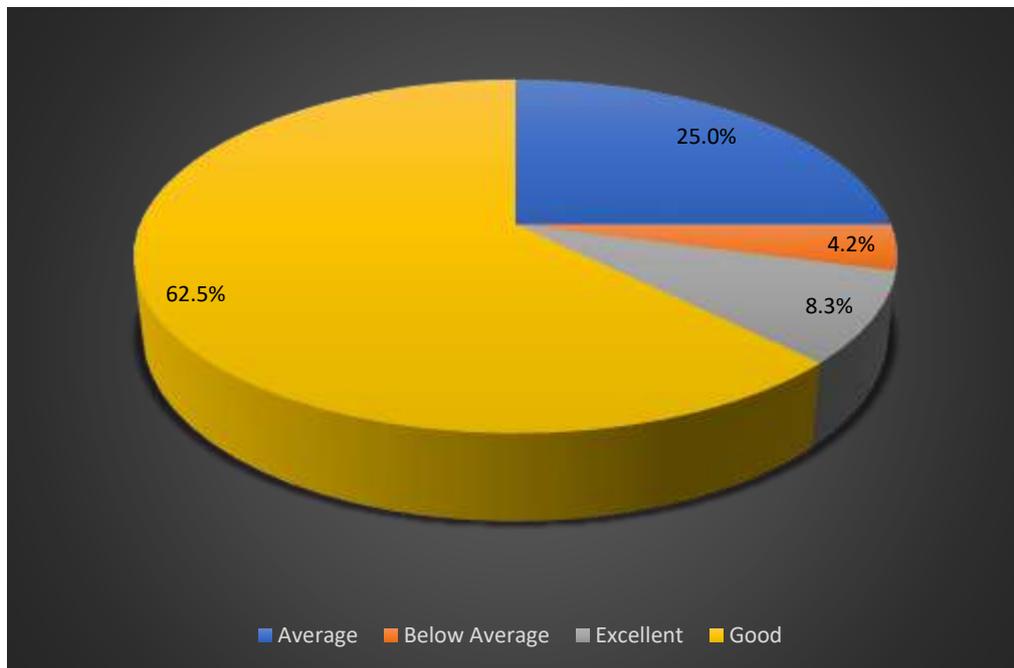


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### Weightage given to handskill development

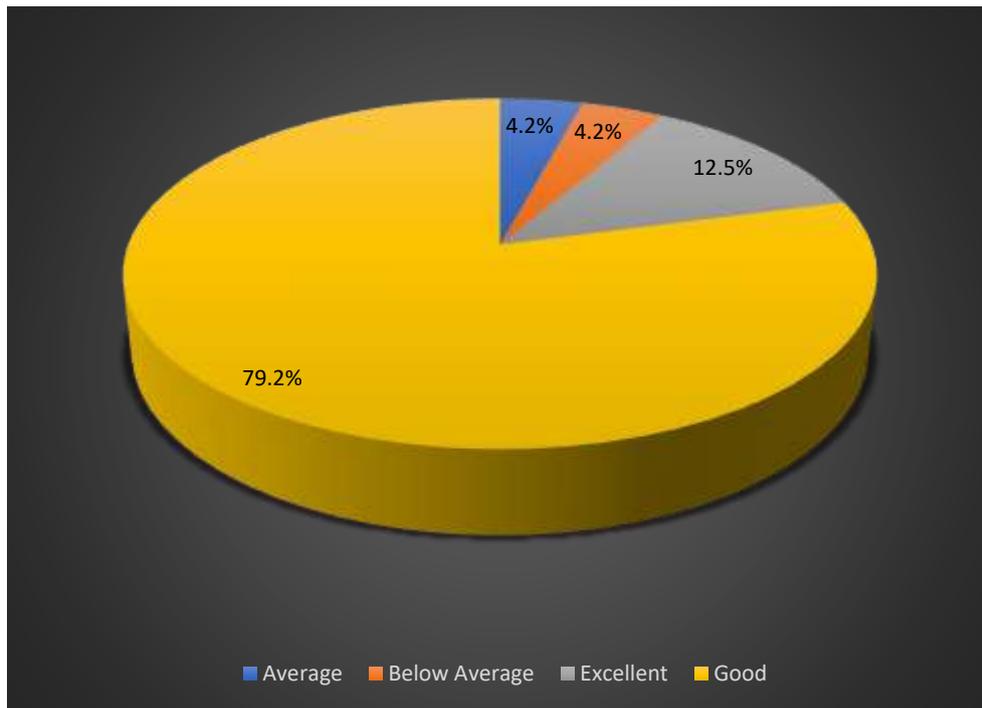


### Teaching about advances and updates in dentistry

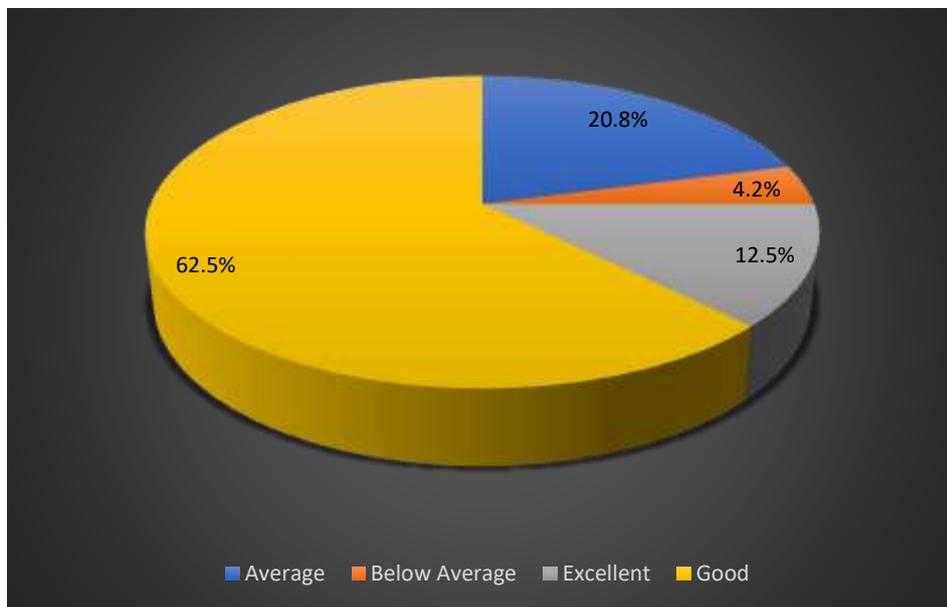


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### Fulfillment of learning objectives

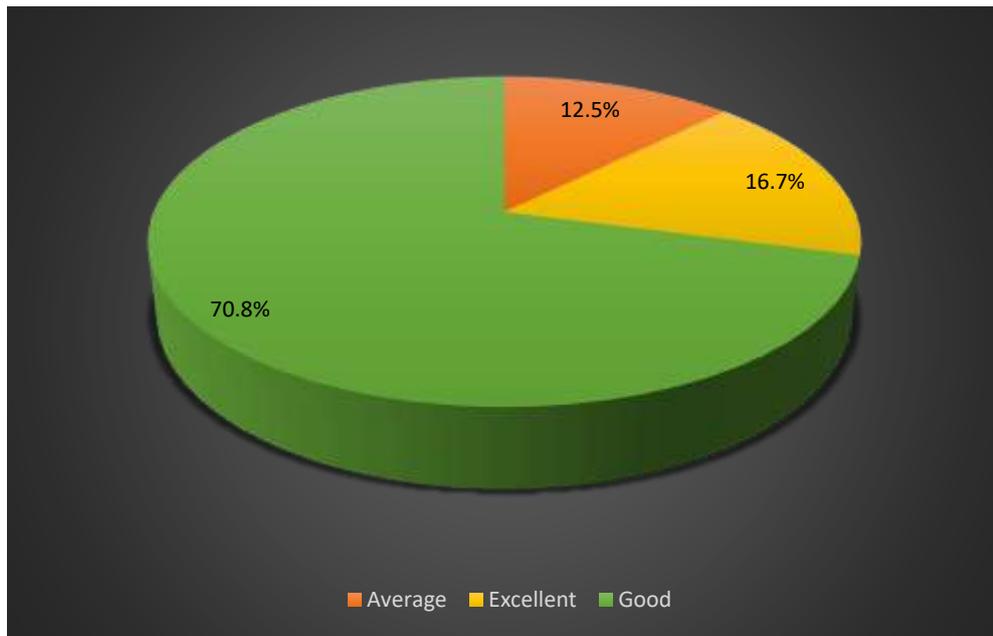


### Weightage given to clinical problem-based learning

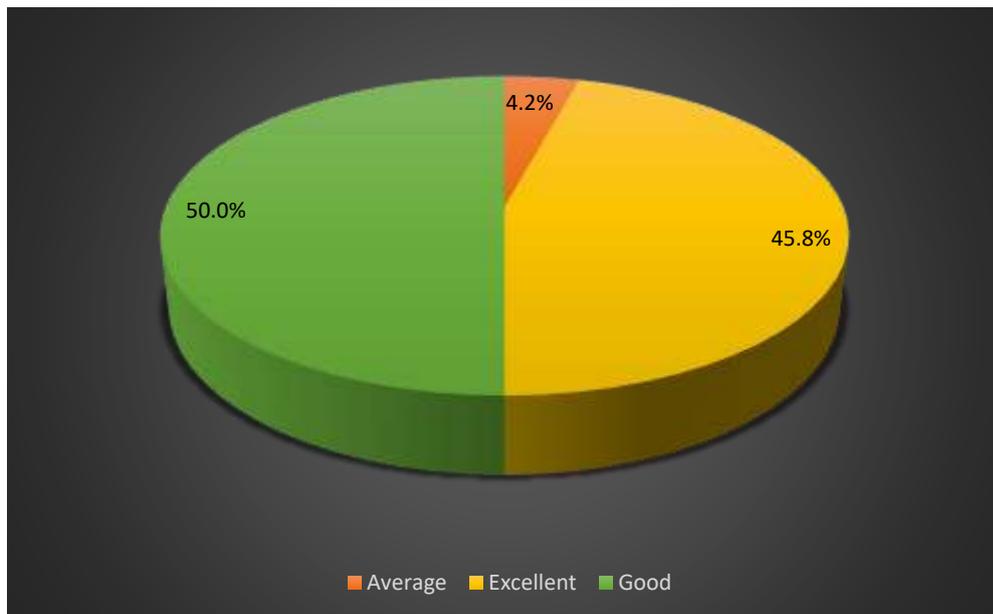


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### Quality, Clarity and relevance of Reference material / Study material

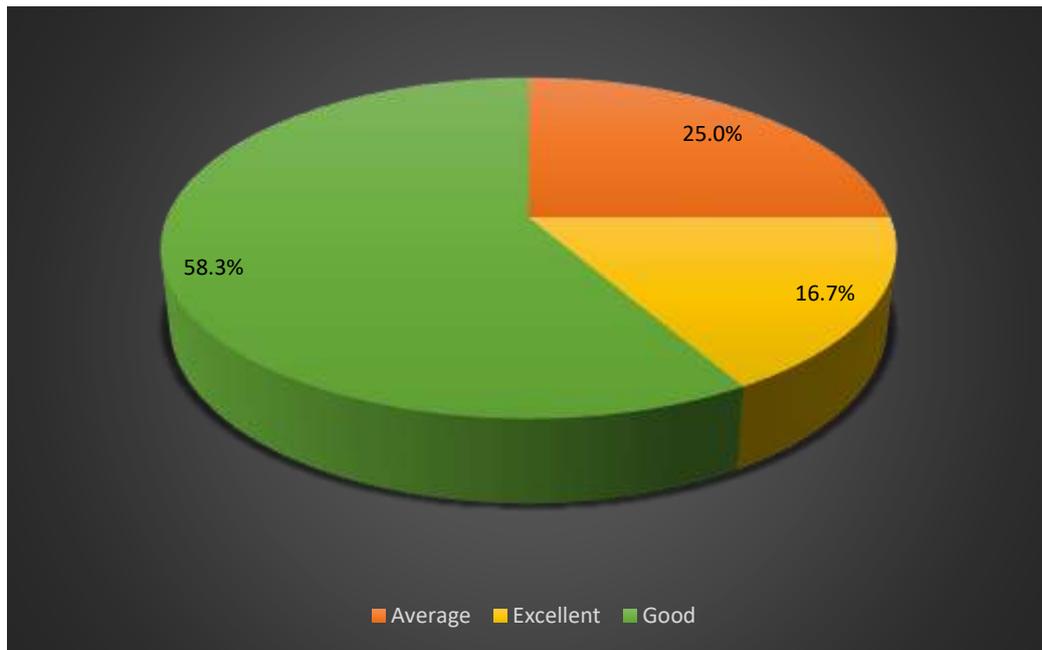


### Completion of Syllabus as per the curriculum on time

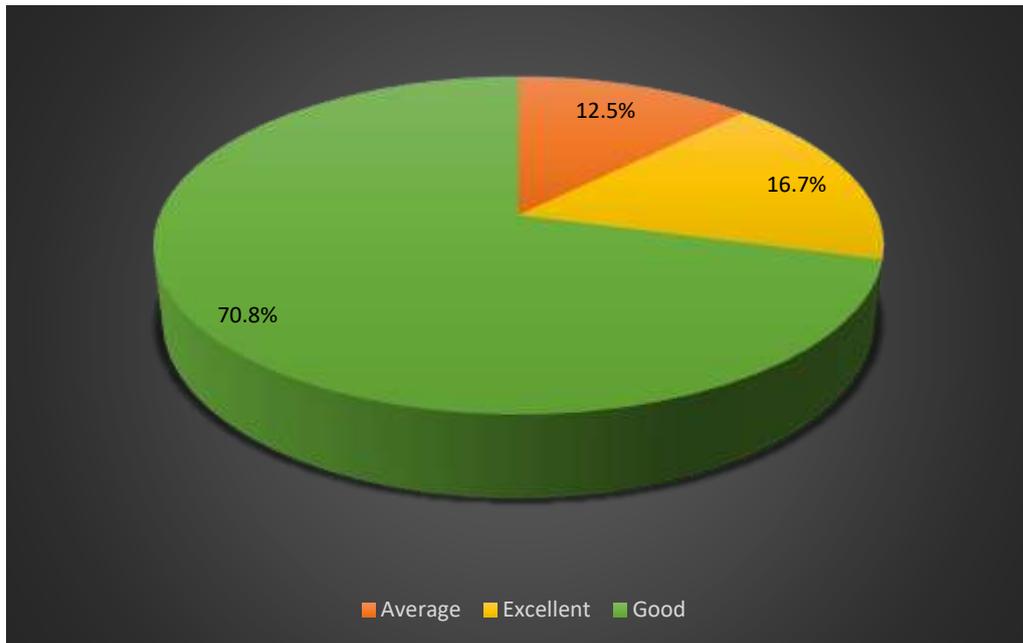


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### How is the Utilization of audio visual aids in teaching

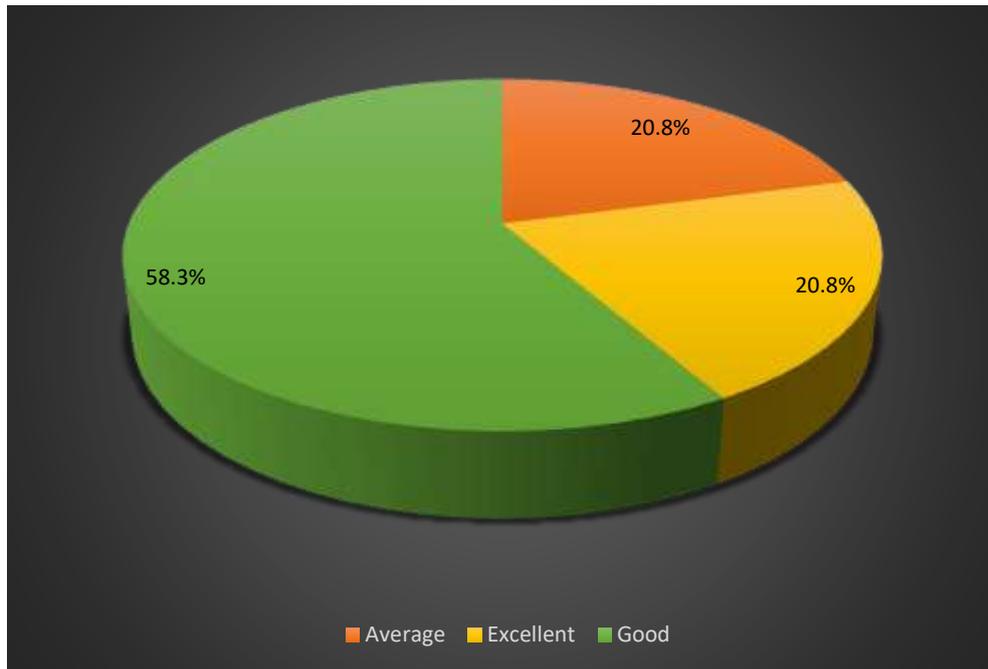


### How is the exam evaluation and assessment process

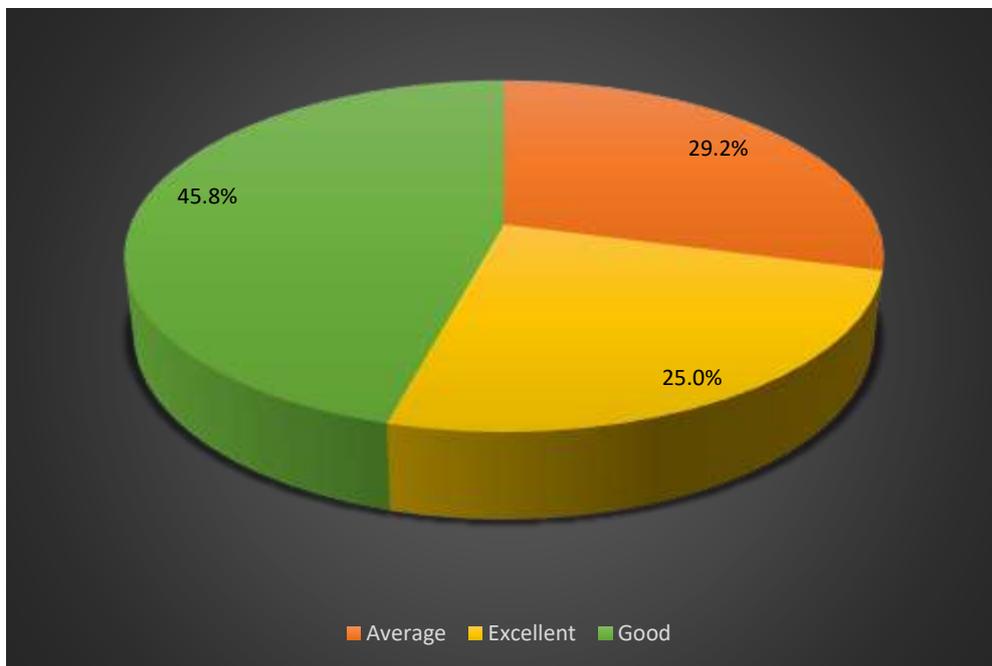


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**Role of mentorship programs in your institution is useful and aids in student's personality development**

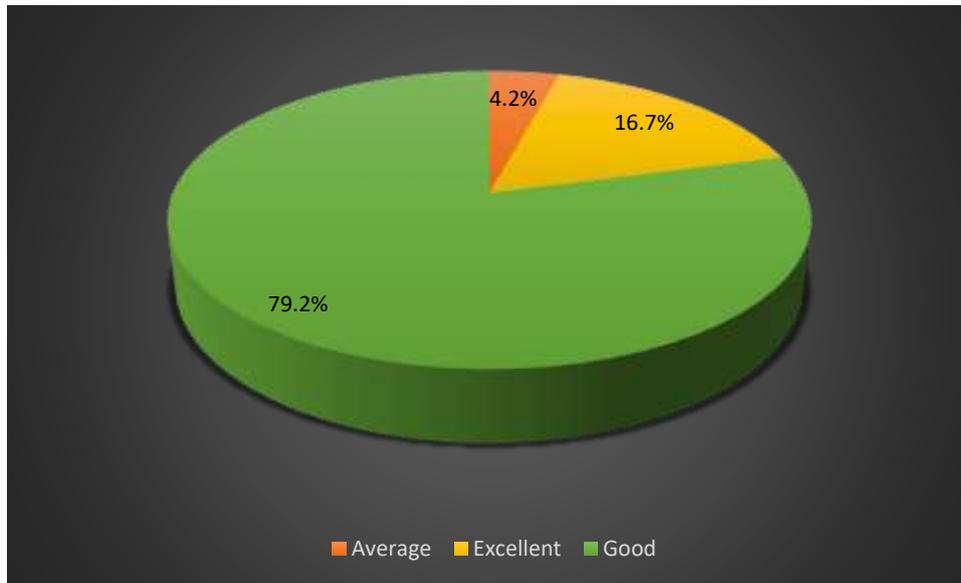


**Creation of interest to pursue higher education**



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## Overall rating



## Any further comments or suggestions to improve the curriculum

- All great
- clinical skill development and assessment
- Curriculum fine-tuning as per recent trends in periodontics in relation to theory and practical skills
- Digital expertise may be improved
- Faculties should spend more time for academics
- Learners should be focused with emphasis on comprehensive patient-centred care, competency and advanced professional practice.
- Mic system in all lecture halls would significantly aid in teaching.
- Mic system in classes would be helpful
- More communication with the University on curriculum and implementation of decisions and support for senior staff
- More interactive sessions
- More orientation towards clinical practice



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- More stress should be given to clinical skill learning objectives
- Need to update curriculum as per recent innovations in dentistry rather than sticking to old schools of thought
- Problem based management Practice Management BLS Mandatory Entrance oriented coaching
- Update in curriculum , digital lab and equipment required



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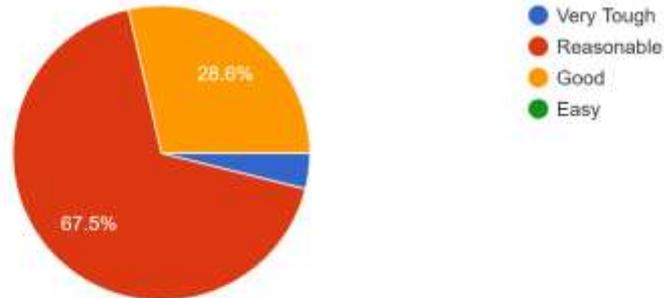


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## FEEDBACK FROM ALUMNI ON CURRICULUM

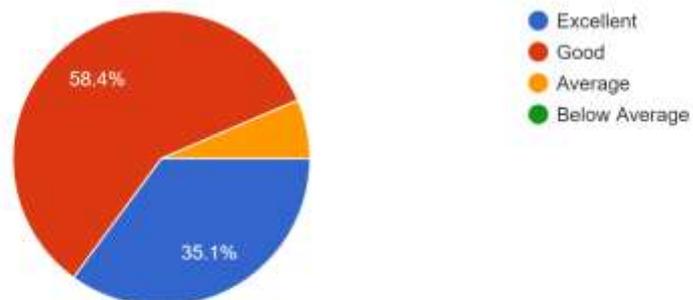
How is the curriculum content

77 responses



Method of teaching as per the curriculum

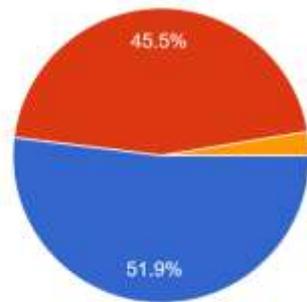
77 responses



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### Teacher's Knowledge and ability to teach the syllabus

77 responses



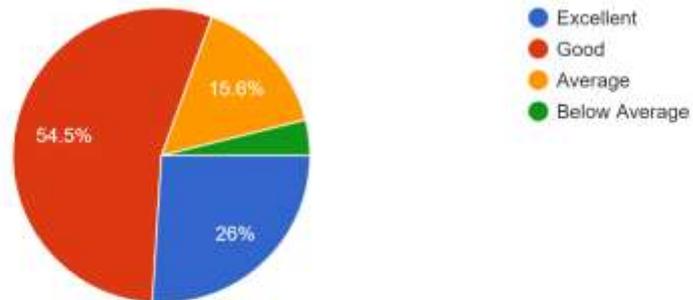
- Excellent
- Good
- Average
- Below Average



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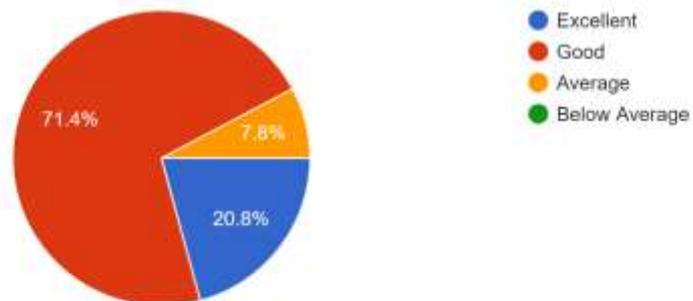
How is the present pattern of assessment of the practical knowledge of students

77 responses



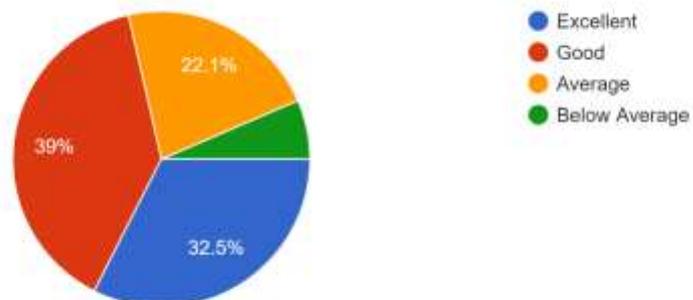
How is the present pattern of assessment of the theory knowledge of students

77 responses



Role of teachers in identifying and encouraging your strengths and weakness

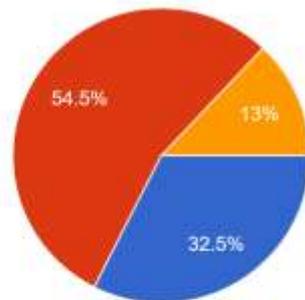
77 responses



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### Teaching or delivering lecture contents

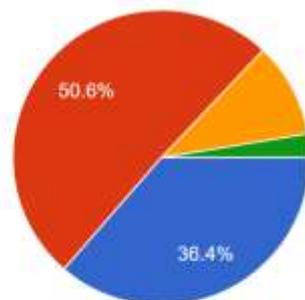
77 responses



- Excellent
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- Below Average

### Weightage given to handskill development

77 responses



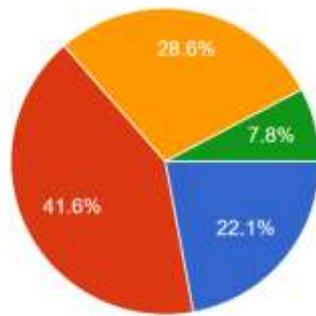
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### Teaching about advances and updates in dentistry

77 responses



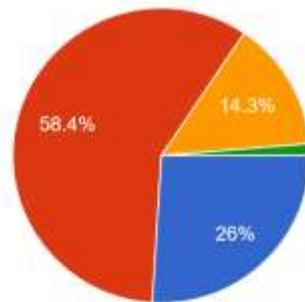
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### Fulfillment of learning objectives

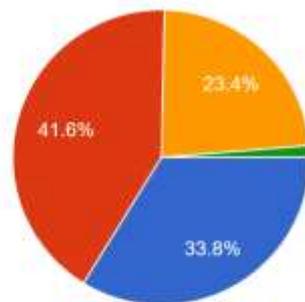
77 responses



- Excellent
- Good
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- Below Average

### Weightage given to clinical problem based learning

77 responses



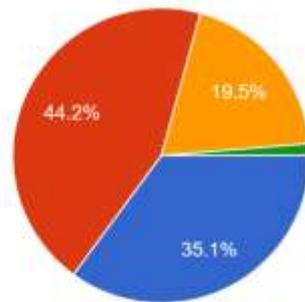
- Excellent
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### Quality, Clarity and relevance of Reference material / Study material

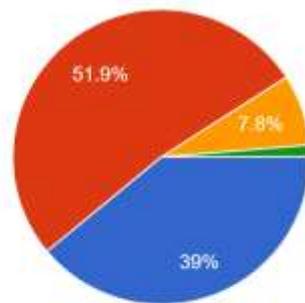
77 responses



- Excellent
- Good
- Average
- Below Average

### Completion of Syllabus as per the curriculum on time

77 responses



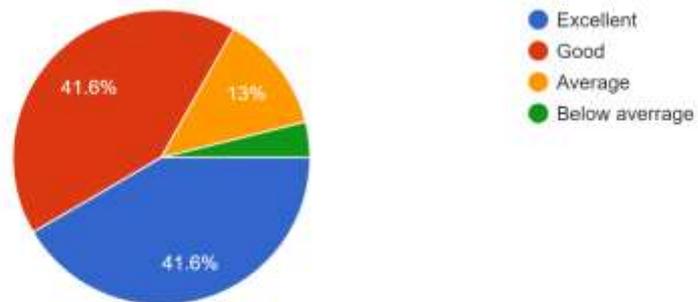
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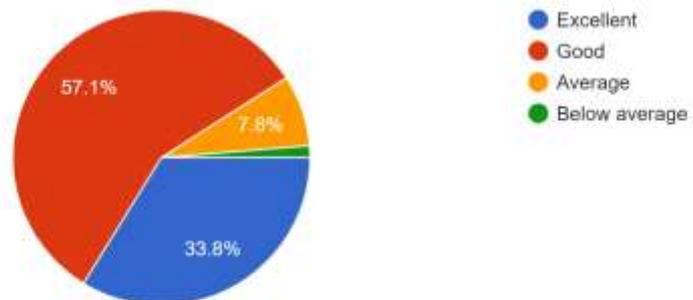
### How is the Utilization of audio visual aids in teaching

77 responses



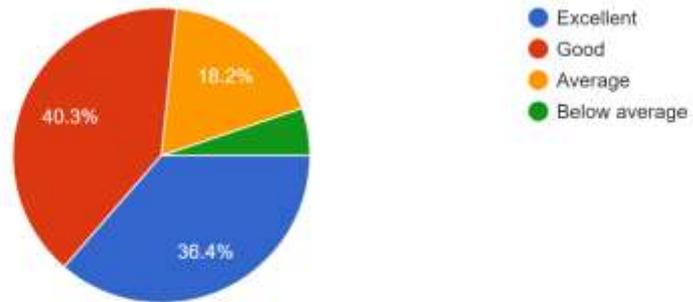
### How is the exam evaluation and assessment process

77 responses

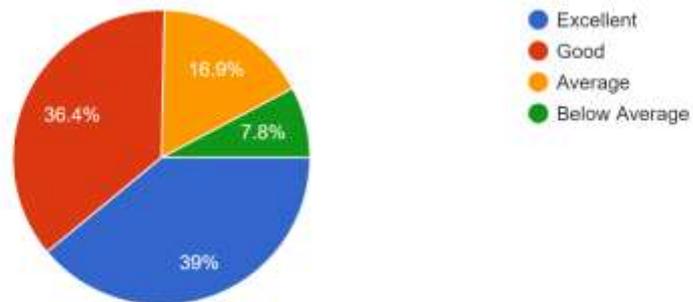


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Role of mentorship programs in your institution is useful and aids in personality development  
77 responses



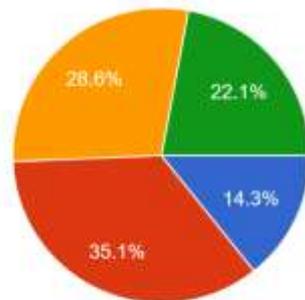
Creation of interest to pursue higher education  
77 responses



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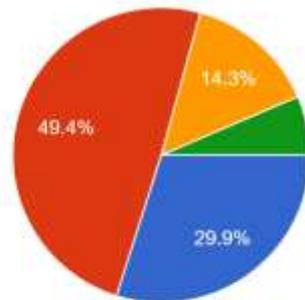
### Job placement possibilities based on the Curriculum Content

77 responses



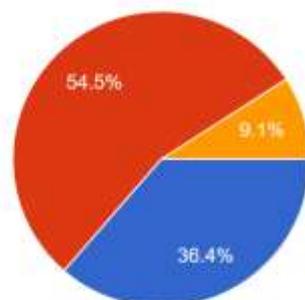
### Emphasis in the curriculum for Handskill development

77 responses



### Overall rating

77 responses



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### **Any further comments or suggestions to improve the curriculum**

Making opportunities for students to learn their field of expertise

Superb college with wonderful staff

Need to teach advanced procedures like RCT and crown cutting

Updation of syllabus

Try to introduce student exchange program

Integration of clinical posting or exposure from the first year of the course will help in understanding the subject better and create more interest.

Assessment can be more based on critical thinking

Support the students more

Equal Emphasis on both traditional and modern treatment methodologies not only in theory but practically would be more appreciated.

It would be better if real life clinical training for private practice was given more importance in the curriculum.

Availability of patients

More CPD courses from 1 st yr itself for updating knowledge

Personality development classes by professional Speakers may be included

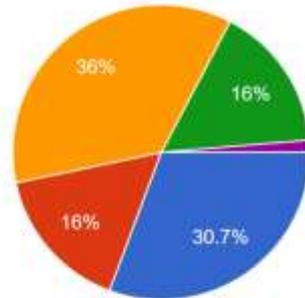


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# FEEDBACK FORM FROM PARENTS

Which year is your ward studying ?

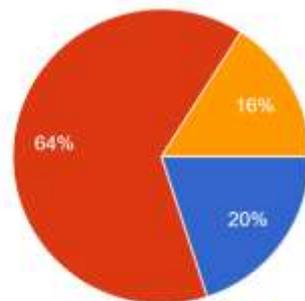
75 responses



- 1st year
- 2nd year
- 3rd year
- Final yr Part 1
- Final yr Part 2

How is the curriculum content

75 responses



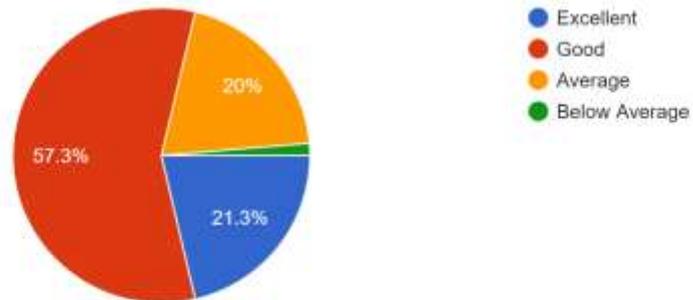
- Very Tough
- Reasonable
- Good
- Easy



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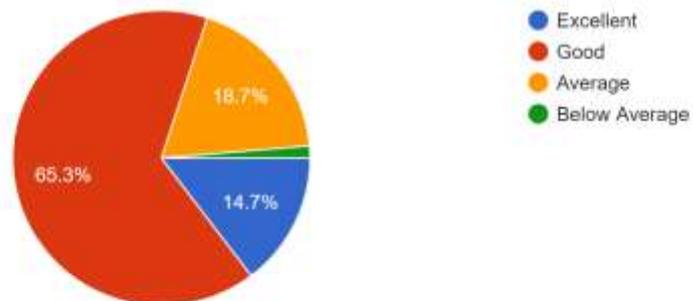
### Facilities available for teaching as per the curriculum

75 responses



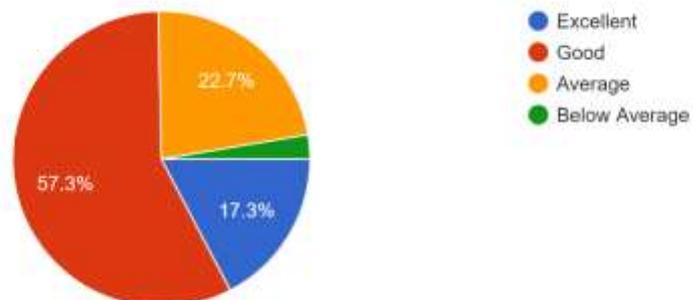
### Ward's response to the teaching/learning process

75 responses



### How is the present pattern of assessment of the practical knowledge of students

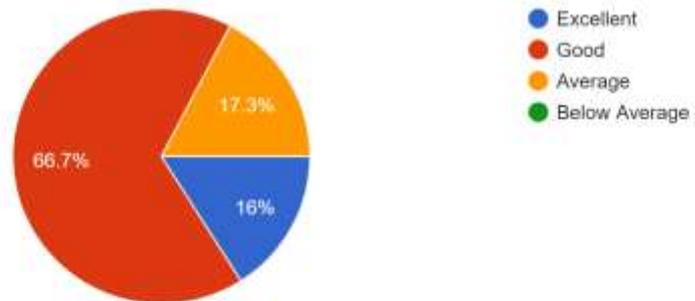
75 responses



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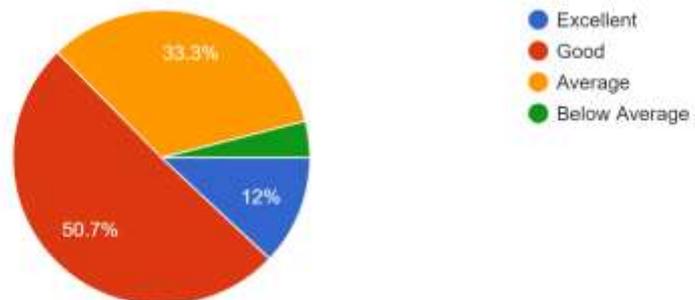
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75 responses



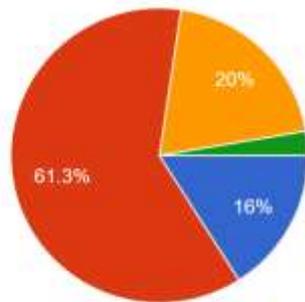
Present system of identifying and encouraging student's strengths and weakness

75 responses



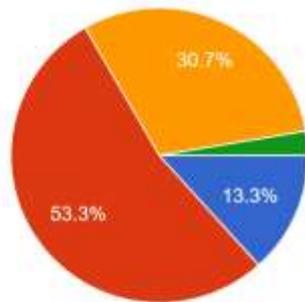
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Weightage given to handskill development  
75 responses



- Excellent
- Good
- Average
- Below Average

Teaching about advances and updates in dentistry  
75 responses



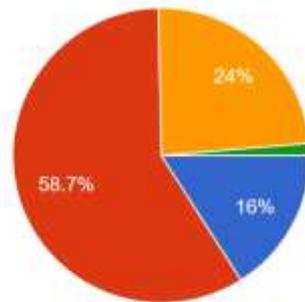
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### Fulfillment of learning objectives

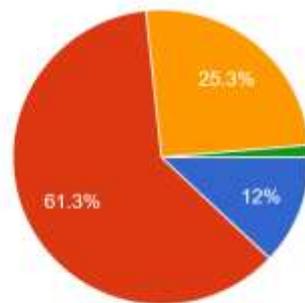
75 responses



- Excellent
- Good
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### Weightage given to clinical problem based learning

75 responses



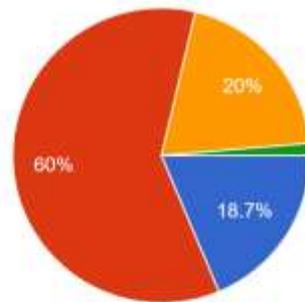
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### Quality, Clarity and relevance of Reference material / Study material

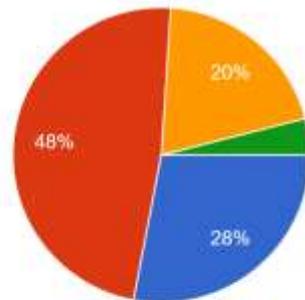
75 responses



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### Completion of Syllabus as per the curriculum on time

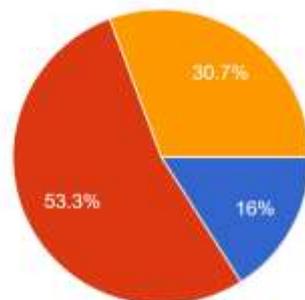
75 responses



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### How is the Utilization of audio visual aids in teaching

75 responses



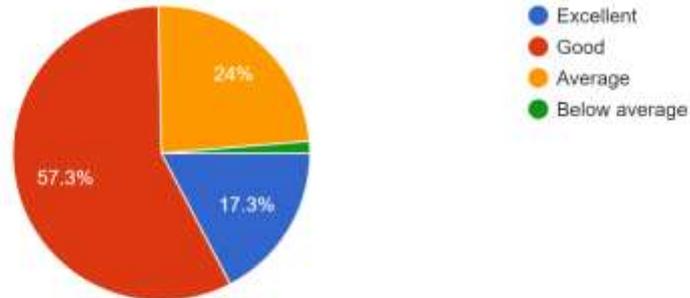
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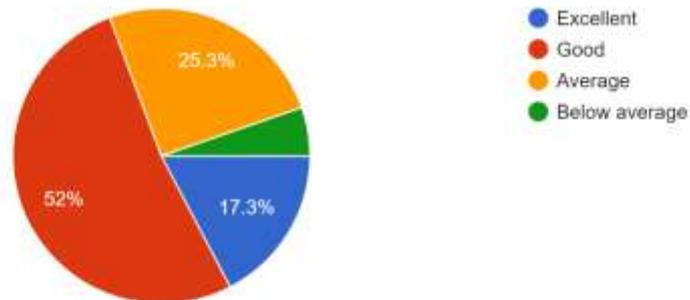
How is the exam evaluation and assessment process

75 responses



Role of mentorship programs in our institution is useful and aids in student's personality development

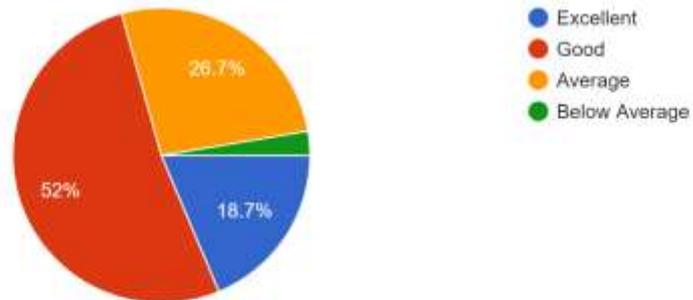
75 responses



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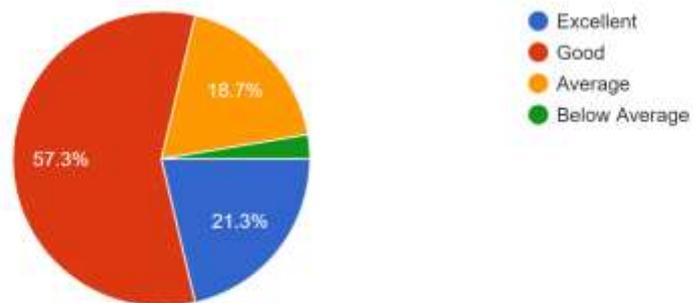
### Creation of interest to pursue higher education

75 responses



### Overall rating

75 responses



### Any further comments or suggestions to improve the curriculum

- Completion of course in scheduled time
- Clinical exposure
- Good
- Improve hand skill development, give importance to practical more than theory
- Present system is good. No suggestions.
- Be more systematic and efficient in conducting exams, theory and practical classes
- implementation of more systematic approach to conduction of exams
- Implementation of more systematic approach to conduction of exams.



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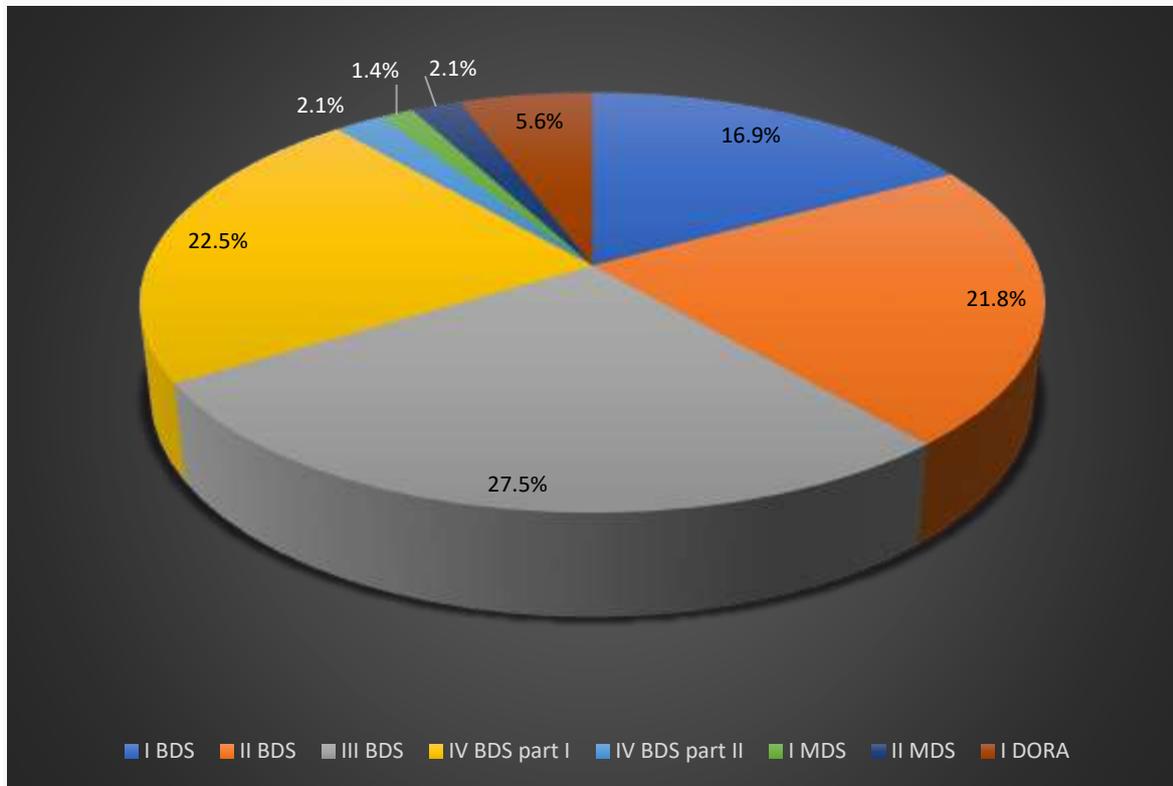
- Reduce stress
- Keep your love and care on them
- Provide a little more motivation to the child And please do add some more cocurricular activities to keep the student's mind fresh
- Better teaching method to deal with clinical problems.
- No comments or suggestion
- Might need more offline classes.
- Improve the student- teacher relationship
- Teachers should assess knowledge of students and help them accordingly
- To be continue
- It would be great if discussions and briefing are conducted before students attend clinical cases.
- Reduce mental pressure....
- Relaxing the curriculum to include personality development and improving the mentor mentee relationship.
- Give extra curricular activities
- Provide stress-free environment
- Give importance to extra curricular activities....



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## FEEDBACK FROM STUDENTS ON CURRICULUM

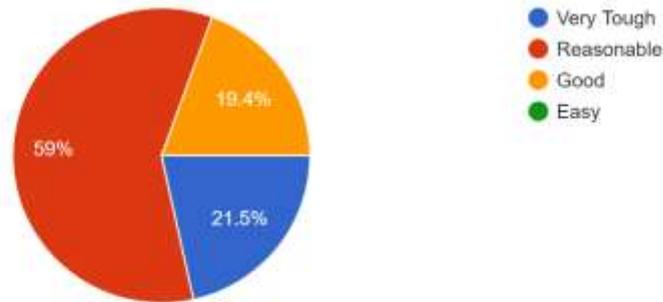
Year of Study



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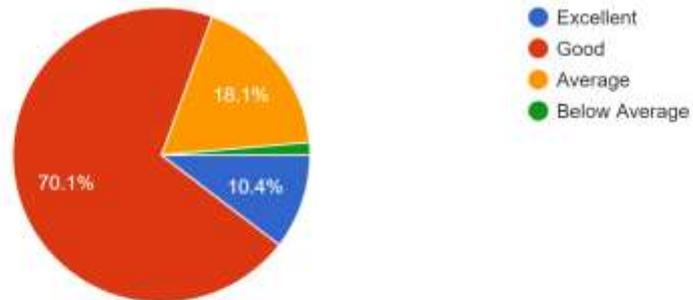
### How is the curriculum content

144 responses



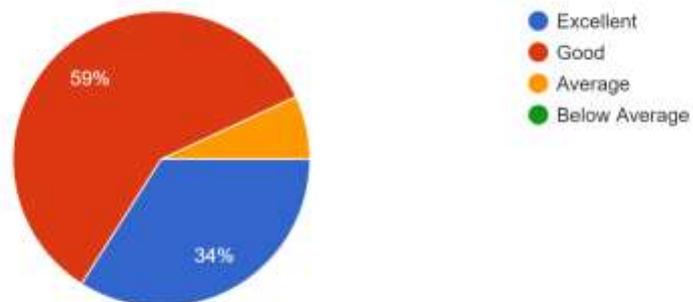
### Method of teaching as per the curriculum

144 responses



### Teacher's Knowledge and ability to teach the syllabus

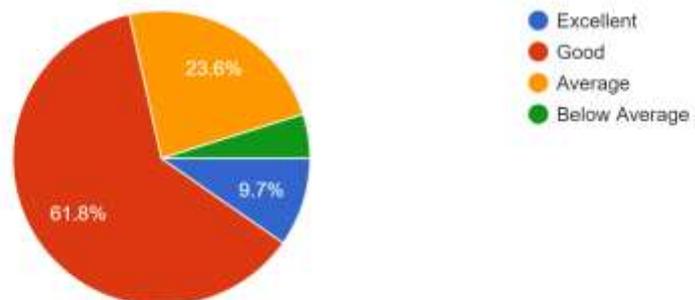
144 responses



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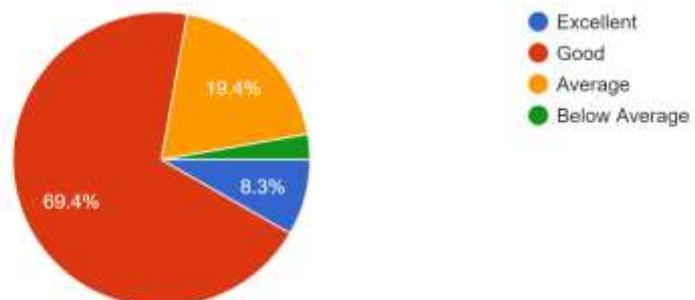
How is the present pattern of assessment of the practical knowledge of students

144 responses



How is the present pattern of assessment of the theory knowledge of students

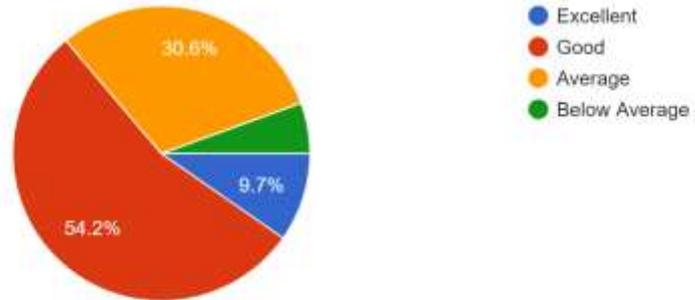
144 responses



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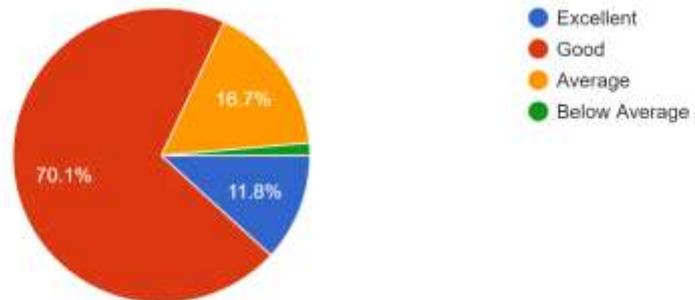
Role of teachers in identifying and encouraging your strengths and weakness

144 responses



Teaching or delivering lecture contents

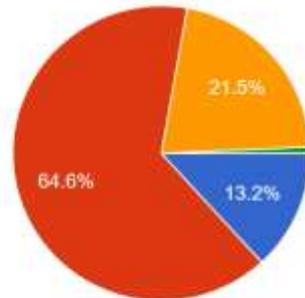
144 responses



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### Weightage given to handskill development

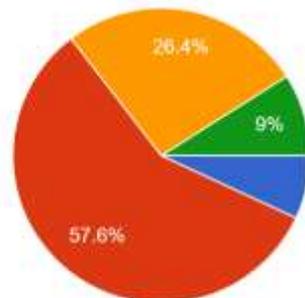
144 responses



- Excellent
- Good
- Average
- Below Average

### Teaching about advances and updates in dentistry

144 responses



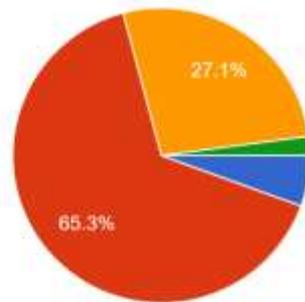
- Excellent
- Good
- Average
- Below Average



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### Fulfillment of learning objectives

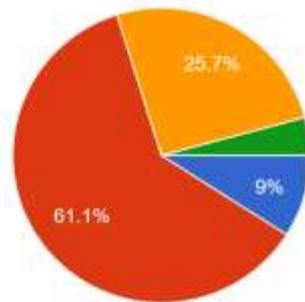
144 responses



- Excellent
- Good
- Average
- Below Average

### Weightage given to clinical problem based learning

144 responses



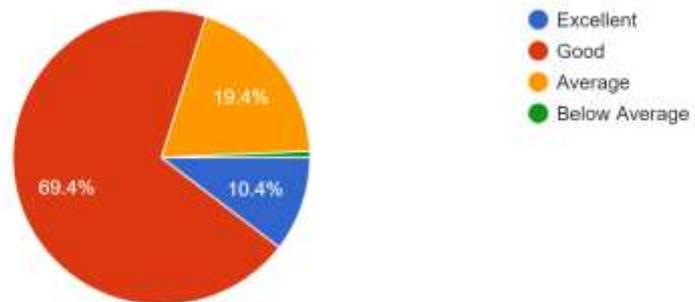
- Excellent
- Good
- Average
- Below Average



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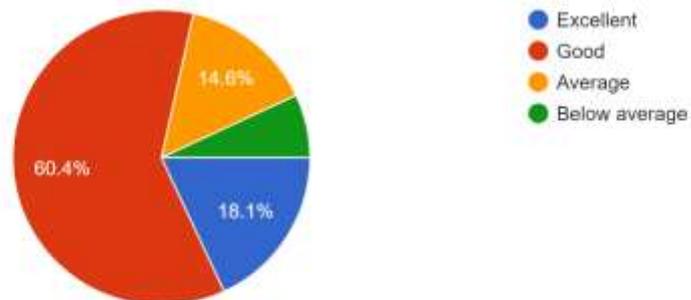
### Quality, Clarity and relevance of Reference material / Study material

144 responses



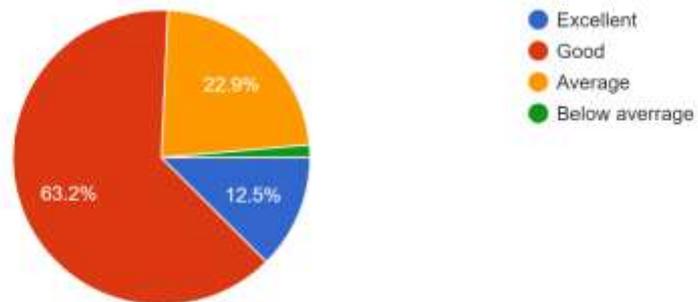
### Completion of Syllabus as per the curriculum on time

144 responses

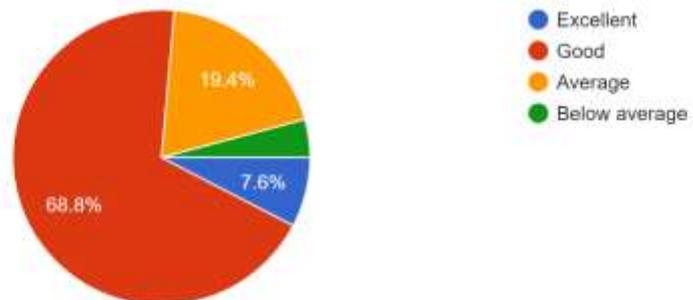


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How is the Utilization of audio visual aids in teaching  
144 responses

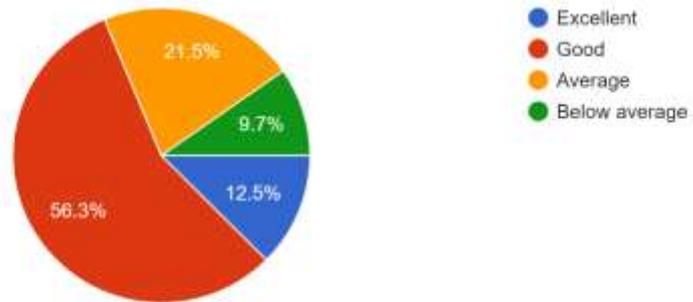


How is the exam evaluation and assessment process  
144 responses

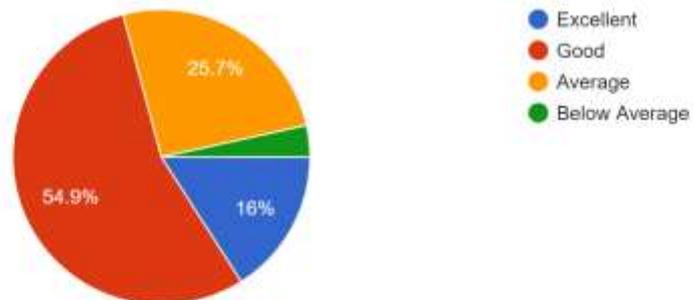


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Role of mentorship programs in your institution is useful and aids in personality development  
144 responses



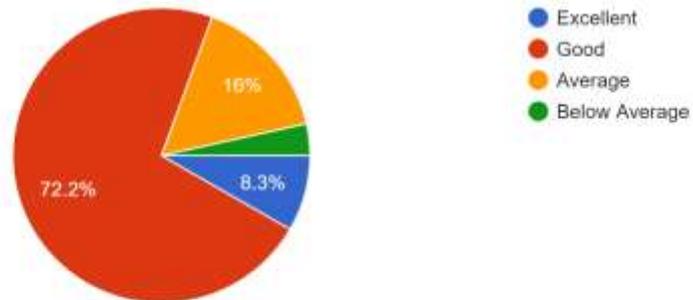
Creation of interest to pursue higher education  
144 responses



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## Overall rating

144 responses



Any further comments or suggestions to improve the curriculum

- Little more stress free campus
- Improve clinical practice based studies. Discard outdated procedures and methods, promote and teach new advancements in dentistry
- Curriculum should include systematic approach to conduction of exams.
- More practical knowledge
- Please consider student's grievances too.
- Be more practical based
- Clinical based questions
- Theory as well as practical exams should be scheduled in such a manner that students should get adequate time to prepare . congestion between all the exams should be avoided
- Skill development
- Provision for Drinking water on the 7th floor(library)
- Continue Revision test concept
- More programs and measures are to be taken to improve the College life of students.
- Curriculum should include systematic approach to conduction of exam.
- Internal marks should not be a criteria to asses the eligibility of a student to appear for University Exam
- Please teach advanced techniques in dentistry more..in the bds curriculum eg:ultrasonic scaling needs to taught along with hand scaling...and composite restoration techniques needs to be given more weight tage..... 😊
- Improve the practical skill among students
- Completion of curriculum on time
- Make stessfree environment



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- We are facing some issues with medical college classes. Only ppt notes are given for pathology classes and there's only online classes for microbiology. So it's hard for us to study these subjects. We would really appreciate direct offline classes as helps us to understand and study the topics better.
- More and more classes related to further studies and scopes in dentistry
- Regular evaluation whether students are studying or well knowledgeable on taught topic by regular testpaper or viva irrespective of the year of studying to make everyone confident before giving an exam that reliefs most of the stress during exam days 2. Rather than making students to byheart any theory topics before exam , make them to develop and understand concepts on related topics so that it will make us to thorough the topics and such that we don't have to rush upon books to look upon the topics learnt earlier that makes one potent into practical point of view aswell
- No further comments
- nil
- We are facing some issues with medical college classes. Only ppt/ pdf notes are given for pathology classes and there's only online classes for microbiology. So it's hard for us to study these subjects. We would really appreciate direct offline classes as it helps us to understand and study the topics better.
- To Try to provide more clinical help for students...
- Be more systematic from the start of academic year and please don't rush up and pressurize at the end
- Include more practical knowledge than theory class
- Rather than theory practical knowledge should be the main focus
- No further suggestions
- Reduce stress
- We are facing some issues with medical college classes. Only ppt /pdf notes are given for pathology classes and there's only online classes for microbiology.so it's hard for us to study these subjects.we would really appreciate direct offline classes as it helps us to understand and study the topics better.
- Need more interactive classes..
- No further comments
- We are facing some issues with medical college classes. Only ppt/pdf notes are given for Pathology classes and there's only online classes for Microbiology. So it's hard for us to study this subjects. We would really appreciate direct offline classes as it helps us to understand and study the topics better.
- Please allow zomato for students
- Should be more student friendly when setting exam schedule . Classes and pre clinicals in between exams is impractical. You can't expect students to gain good maks and juggle lab works at the same time.



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- Nothing else
- Be more organised and effective in scheduling exams, completing theory and practicals
- Make classes more interactive
- Nothing
- Nil
- More clinical demonstrations, not direct approach to patients.
- Please consider the mental condition of students. We are also human beings. We need time to learn and study all these subjects. Back to back exams without any gap is too much to bear. Please do take into consideration students opinion. We are having university exams in the month of February and we have a lot of work to complete. This month alone our college is planning to complete all the theory and practical examinations. Either the college should inform the details of exam atleast one month before. But the sad condition is next week we are having practical exam and they are informing us 4 days prior. And lot of work to be completed within this short period of time. And on top of that we have our third internals in two weeks time. I humbly request the college authorities to take this matter into consideration
- Curriculum should include systematic approach to conduction of exams.
- Avoid back year
- .
- 1.Theory exams should be planned before hand and discussed with students for their convenience. 2. Proper time should be given for work submission and study holidays should be planned accordingly 3.classes should be planned before hand and informed earlier for preparation 4.permission to use digital means for class taking
  - The answers given above will vary for each department. Even for those where I've given an average , there are departments who I would grade as good. 'Average' refers to the overall grade. 2) As of now, our portions have not been covered unlike our peers. Additionally, exams and preclinical practicals together make a hectic schedule. Regardless I do believe that my batch can pull this off, even with thie limited time. 3) If , the coming batches face the same misfortune of missing classes and being confined to their homes , kindly take the theory classes as much as possible at the time to free their schedules once they reach the college for concentrating on their practicals
- Can add extra activites for relief
- Yes
- please dont be judgemental
- Teachers should pay more attention to students and help them in their studies



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- Make classes offline including those for medical subjects.
- Please reduce the exam pressure
- Need to do dental practical classes more seriously for weak students
- I experience a lot of stress due to the tight schedule
- Positive atmosphere. Staff Punctuality. Effective teaching. Better communication. Less stress.
- I'm very lucky to be in the part of this prestigious institution who takes up the suggestions in a diligent manner.
- Incorporating a more practical approach to lectures
- No suggestions



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