Part A

Data of the Institution

1. Name of the Institution	**PUSHPAGIRI COLLEGE OF PHARMACY**
Name of the head of the Institution	**PROF. DR. MATHEW GEORGE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04692645450**
Mobile no.	**8547921687**
Registered Email	**pushpagiripharmacycollege@gmail.com**
Alternate Email	**pcpiqac@gmail.com**
Address	**PUSHPAGIRI COLLEGE OF PHARMACY PERUMTHURUTHY P.O**
City/Town	**TIRUVALLA**
State/UT	**Kerala**
Pincode	**689107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**PROF.DR LINCY JOSEPH**
Phone no/Alternate Phone no.	**04692645450**
Mobile no.	**8547919874**
Registered Email	**pushpagiripharmacycollege@gmail.com**
Alternate Email	**pcpiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://collegeofpharmacy.pushpagiri.in/naac/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.collegeofpharmacy.pushpagiri.in/naac/#1582871313217-e0c6c268-9930

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.05**	**2016**	**11-Jul-2016**	**10-Jun-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**03-Dec-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CAMPUS PLACEMENT DRIVE	**11-Jul-2018**	**300**

GLAXOSMITHKLINE INDIA	1	
NATIONAL PHARMACY WEEK CELEBRATION	09-Jul-2018 2	400
ORGAN DONATION PROGRAMME	11-Dec-2018 1	250
PHARMACOVIGILANCE SEMINAR	08-Mar-2019 1	400
WATER DAY CELEBRATION	22-Mar-2019 1	400
BLOOD DONATION CAMP	30-Nov-2018 1	100
DIABETES CAMP	22-Nov-2018 1	350
FIRST AID PROGRAMME EMERGE CARE	11-Dec-2018 1	400
WOMENS DAY	08-Mar-2019 1	250
DEBATE COMPETITION SPEAK FOR INDIA	05-Nov-2018 1	300
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• NATIONAL SEMINARS • MEDICAL CAMPS • CAMPUS RECRUITMENT • BLOOD DONATION CAMP • ORIENTATION PROGRAMME • INDUSTRIAL VIST • FIRST AID PROGRAMME

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CAMPUS PLACEMENT DRIVE	achieved
MEDICAL CAMPS	achieved
NATIONAL SEMINAR	achieved
FIRST AID PROGRAMME EMERGE CARE	achieved
DEBATE COMPETITION SPEAK FOR INDIA	achieved
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Circular are communicated through whats app and email.management upates its information in the college website

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The present UG&PG curriculum is mainly governed by Kerala University of Health

Sciences, Thrissur. . As per the academic calendar various cells viz. Time Table, examination, NSS, research, anti ragging, sports & arts are constituted and the assigned in charges should have the responsibility to meet the requirements. As per the university norms, the institution is following yearly examination pattern. To reach the students to a level of university exams, the entire academic year is divided into 3 sessions and each session ends up with a sessional exams. The syllabus for each session is informed to the students at the commencement of an academic year. Extra classes and fixed study hours are arranged for the weak students apart from regular classes. Guest lecturers, seminars and workshops are organized yearly to meet the recent trends of profession.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	31/12/2018	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	NA	31/12/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	pharmacy	31/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	31/12/2018	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	PHARMACY	10
Pharm D	PHARMACY	30
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedbacks are collected in each year especially from the students of each programme before the appear for the final university exam. Suggestions are noted and clarifications regarding the same are immediately given. The evaluation of their performance in the presence of parents is conducted after the completion of each sessional exam. Informal meetings are made with the mentors and class in charges also helps to attain the feedback.The feedback from industrial persons are achieved during industrial visit and training programs specified in their curriculum. Feedback forms are distributed and collected during the alumni meet. Performance of faculties are monitored by prinicipal and feedback from students are analyzed for the teaching performance of faculty .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	PB	10	5	3
MPharm	pharmacy practice	18	15	9
MPharm	pharmacology	18	10	2
MPharm	pharmaceutical chemistry	10	2	1
Pharm D	pharmacy	30	59	30
BPharm	pharmacy	60	60	60
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	245	206	20	10	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
30	25	10	10	2	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, institution have a system for student support and mentoring .Class incharges are allotted for each class and they take care of student issues and provides them with the necessary support. Members of the faculty teaching a class are identified as mentors and in which 15 students are allotted to each mentor and they will be counseled on regular basis The mentors counsel students for their academic, emotional, social and cultural development Slow learners are sorted out and gave them the tips to cop up with the other students. The overall performance in their academics, discipline and behaviour are evaluated by the assigned mentors in their counselling sessions. Yes,the class in charge as well as mentor system were into practice from the beginning of academics. Mentor system is mainly for the freshers of each course to monitor their overall development in their career.Full time spiritual director is available in the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
451	30	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	Nill	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.LINCY JOSEPH	Professor	BEST TEACHER AWARD KUHS

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPharm	PG	YEAR	05/08/2019	21/08/2019
Pharm D	PG	YEAR	10/06/2019	12/07/2019
BPharm	UG	YEAR	13/05/2019	02/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regular viva voice is conducted during the practical class. Sessional exams are

conducted and their performance is evaluated and recorded in progress report and informed to the parents through parent teachers meet . Assignments are allotted to students. The students who make weaker performance are given extra attention by providing extra class. The question papers of previous years are discussed for the benefit of students Continous internal evaluation is initiated by conduct of regular class test by the subject incharge and evaluation of students performance and displayed in the notice board.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared for the every academic year and which gives details of the college management and faculty. The academic calendars display the schedule of examination of sessional exam. The exam which will be conducted in the academic year for the all the B pharm ,M pharm and Pharm D class are scheduled in the academic calendar. There is concerned faculty incharge of the sessional exam and he will be responsible whether the exam are conducted regulary as per scheduled in the academic calendar. The calander also display the dates of cultural , sports events and seminar events and dates of important awareness programme that is scheduled in the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://collegeofpharmacy.pushpagiri.in/bachelor-degree-in-pharmacy-b-pharm/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BPharm	PHARMACY	58	32	55
PG	Pharm D	PHARMACY	28	28	100
PG	MPharm	PHARMACEUTICAL CHEMISTRY	2	2	100
PG	MPharm	PHARMACOLOGY	4	4	100
PG	MPharm	PHARMACY PRACTICE	9	9	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://collegeofpharmacy.pushpagiri.in/naac/#1582871308793-924c1afd-d26e

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Students Research Projects (Other than compulsory by the University)	90	Pushpagiri medical society	50000	50000
Industry sponsored Projects	90	Mannam ayurveda college	50000	50000
Major Projects	360	Pushpagiri medical society	200000	200000
Minor Projects	90	PUSHPAGIRI COLLEGE OF PHARMACY	50000	50000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
clinical research	pharmacy practice with cliniminds academy for clinical research	29/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEST TEACHER AWARD	PROF DR LINCY JOSEPH	KUHS	29/10/2018	AWARD
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	31/12/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
institution	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Review on Antiulcer, Antidiabetic and Hepatoprotective Activity of Ocimum sanctum and Musa paradisiacal	Sneha Ann George ,Mathew George , Lincy Joseph , Emily James	James International journal of pharmacy and pharmaceutical research	2019	0	pushpagiri college of pharmacy	Nill
A review on pharmacological activity of benincasa hispida	Ayubkhan N, Sujith. K	International journal of pharmaceutical and biological science archive	2019	0	pushpagiri college of pharmacy	Nill
A Review on Glycosylation: An Effective Synthetic Strategy for Glucosides with Therapeutic Potential	Shilpa S Kurup , Lincy Joseph , Mathew George	The Pharmaceutical and Chemical Journal	2019	0	pushpagiri college of pharmacy	Nill
A Systematic Review on the Recent Advances in the Pharmacological Activities of Dihydropyrimidino	Jeena Thomas K, Mathew George, Lincy Joseph	Chemistry Research Journal	2019	0	pushpagiri college of pharmacy	Nill

nes						
A comparative study on the combination use of indacaterol with glycopyrronium and formoterol with tiotropium in COPD patients in a tertiary care hospital	Mathew George , Lincy Joseph, Jyothis Mary Joseph	World Journal of Pharmaceutical and Life	2018	0	pushpagiri college of pharmacy	Nill
A prospective study on the effectiveness of metformin and ethinyl estradiol-cy proterone acetate in the management of hyperandrogenism in polycystic ovary syndrome patients	Mathew George, Lincy Joseph, Bincy K. Chacko , Namitha Susan Reji	International Journal of Information Research and Review	2018	0	pushpagiri college of pharmacy	Nill
Synthesis, characterization and screening of anti convulsant activity of novel tetra substituted imidazole derivatives	Lincy Joseph, Mathew George , Akshay Murali	International journal of Pharmacy and Analytical Research	2018	0	pushpagiri college of pharmacy	Nill
Health related complication	Ruby Varghese, Alana joy,	The Pharma Innovation	2018	0	pushpagiri college of	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	Citations	Institutional affiliation	
s associated with polycystic ovarian disease (PCOD)	Sony Mariam Saji and Rahul Radh akrishnan				pharmacy	
Choice of antibio tics/antiv iral agents in patients with sepsis of different aetiologie s,	Mathew George, Lincy Joseph, Rani Manju, Bha gyalekshmi S	Internat ional Journal of Advance Research, Ideas and Innovation s in Technology	2018	0	pushpagiri college of pharmacy	Nill
. A pros pective study on drug utili sation pattern of cephalospo rins in re spiratory tract infections	Mathew George, Lincy Joseph, Sujith K, Monisha Mohan	Internat ional Journal of Advance Research, Ideas and Innovation s in Technology	2018	0	pushpagiri college of pharmacy	Nill

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	Nill	Nill	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	2	1	1	1
Presented papers	2	Nill	Nill	Nill
Resource persons	2	Nill	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
world waterday celebration	pushpagiri college of pharmacy	30	450
ELECTION PROCEDURE	STATE ELECTION COMMISSION	30	450
FIRST AID PROGRAMME	pushpagiri college of pharmacy	30	450
ORGAN DONATION AWARENESS PROGRAMME	pushpagiri college of pharmacy	30	450
charity donation	sholam karunya	15	100
BLOOD DONATION CAMP	joy alukkas ,tiruvalla	20	200
DIABETES CAMP	pushpagiri medical college	15	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BLOOD DONATION CAMP	RECOGNITION	pushapgiri medical college	50
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
diabetes awareness camp	pushpagiri mediacl college	blood glucose monitoring and patient counselling	15	450
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
cliniminds academy for clinical reserch training and management	450	cliniminds academy	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

| TRAINING | INDUSTRIAL VISIT | SAMI LAB | 30/03/2019 | 30/03/2019 | 65 |

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MANAM AYURVED COLLEGE	31/07/2018	RESEARCH ACTIVITIES	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36.5	36.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft Web OPAC	Fully	Libsoft Web OPAC	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6348	340276	375	11000	6723	351276
Reference Books	375	100000	Nill	Nill	375	100000
Journals	37	114200	Nill	Nill	37	114200

e-Journals	38	120424	Nill	Nill	38	120424

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	31/12/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	110	50	30	0	0	10	20	20	0
Added	5	5	0	0	0	0	0	0	0
Total	115	55	30	0	0	10	20	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
micromedex software	https://www.micromedexsolutions.com/home/dispatch/ssl/true

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
26.5	20	6.5	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure is planned based on the requirements of regulatory authorities such as AICTE, PCI to facilitate effective teaching and learning in the institute. The institution provides spacious, brightened, ventilated and well furnished adequate number of class rooms and laboratory and tutorial rooms for students. The laboratories are well designed with separate preparation room and instrument room as per the curriculum requirement The institution provide seminar room with audio-visual facility. The institution provide updated library facilities for staff and students.The instution provide internet and Wi-

Fi facilities to cater the need of students and faculty. Separate girls common room and boys common room and washrooms, at every floor in campus. To provide outdoor physical education facilities playgrounds, sports equipment, etc for students and staff. The institution provide separate and adequate staff cubicles .Separate room for male and female faculty are provided for the purpose of lunch in each floor. The primary mission of the library is to support the educational and research programmes. The library is a collection of information sources, resources and services. A well stocked library is a back bone of any institution. The library of the pharmacy college comprises of a specious, well furnished and illuminated hall spread over more than 2300 sq. feet area with a seating capacity for more than 150 students. Library Collection: - Pushpagiri College of Pharmacy has a unique collection of books. The library also has a good number of journals with six years bounded back volumes. The CD - ROM collection include different subjects support the digital resources of the library. The reprographic facility is also available in the library. Computerisation:- The library is computerized. Through the following facilities, the user communities will have unique advantage of the library services. Circulation services Internet services CD-ROM services The Institute has an airconditioned Computer Lab for student. The lab holds many personal computers 1 powerful server. Students may use the lab to do project work or research, generate print output, and to practice using software applications commonly found in the workplace. A internet connection is also available in Computer Lab. A lab monitor is available to assist students with computer related issues. All the computers are connected via a Local Area .The students are provided with sports complex with all the necessary playing accessories.

https://collegeofpharmacy.pushpagiri.in/facilities/#1435040755-1-84

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	scholarship	39	785000
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring and Personal Counselling	08/08/2018	60	faculty

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
2019	GPAT	65	60	10	60

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
CAMPUS PLACEMENT DRIVE GLAXOS MITHKLINE INDIA,LIFE HEALTH CARE GROUP,DUBAI ,BIO CLINICA	500	50	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	B pharm	PUSHPAGIRI COLLEGE OF PHARMACY	PHARMACY COLLEGE IN KERALA AND TAMILNADU	MPHARM

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	9

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
PHARMASPORTIVA 2109	STATE	50
SPORTS FEST	COLLEGE	350

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	badminton -gold	National	1	Nill	kuhs	Nikhil K Mathew and Libin Joseph
2019	3000m race -silver	National	1	Nill	kuhs	Jose Kuriakose
2019	800m race bronze	National	1	Nill	kuhs	Benson Benny
2018	group song silver	National	Nill	1	kuhs	Tony Abraham
2018	barthana tyam- silver	National	Nill	1	kuhs	Athulya Venu
2018	folk dance- gold	National	Nill	1	kuhs	Athulya Venu
2018	light music gold	National	Nill	1	kuhs	Libi Idikkula
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students participate in National program for prevention and control of diseases by organizing awareness programs, sociodrama , health education and seminars .The students involves in preparation of college magazine. They actively participate as student editors for college magazine and newsletter published every year from college.students council are framed as per the gudielines of kerala university of health science.we have college union comprising of the chairman,vice chairman,the general secretary,councilor to the university union,editor of college magazine,secretary for arts,secretary for sports.Students actively participate in various committees they support and modulate the institutional functioning for excellence.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a strong alumni association which congregates periodically to reinforce the bond between the institute and alumni. It further serves as a platform for the students to get valuable information regarding the profession of pharmacy

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution encourages its academic departments to function independently and autonomously under the supervision of the director of academics and research and Principal. Each department has the autonomy to develop its own strategy for all its functions and to deploy the same as and when required under the supervision of the principal. There is a review of the work and tasks accomplished by the principal and department heads.meetings at various level of authority are conducted. Meetings include director board meeting once a week. Departmental meetings are conducted by the respective HODs once a month. The regular staff incharge meeting are held once in a week to discuss various academic matters. The academic committees conduct regular meetings to plan and execute the concerned responsibilities.The routine discussions regarding academic matter are taken by the principal in consultation with academic director. Any other policy matters are routed through the campus director.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All the admissions are carried out as per the guidelines and regulations of state government, KUHSThrissur, PCI and AICTE
Industry Interaction / Collaboration	Frequent workshops and seminars are conducted for attracting professionals from the industry.students participate in industrial visit
Human Resource Management	The management plays vital role in the performance appraisal of the faculty. The management keeps watch on the working of the teaching as well as the non teaching faculty. Annual increments and placement in the grades are executed by the managing committee. The management after the appraisal of the faculty gives all benefits due to the staff
Library, ICT and Physical Infrastructure / Instrumentation	Faculty are provided with information details to access of online software such as micromedex . Faculty and

	students are encouraged and supported with information details to acess e-journals and e -books
Research and Development	The faculties are recommended to participate in workshops/ seminars/conferences for paper presentation and students are also motivated to participate.Faculties have been promoted to undertake Ph.D. programmes
Examination and Evaluation	The performance of the students are evaluated on the basis of internal examinations held thrice in a year and the best of two are selected .The average of which is taken as the internal marks to be sent to the university during the notified dates. In addition, regular test papers are conducted once in a month for each subject and the atudents acquiring less of marks are displayed in the notice board ,and those students should attend and utilize the study hours after the regular college hours
Teaching and Learning	as per the requirements of KUHS the course objectives,outlines and schedules are prepared by the respective committees of the institution and are informed the faculty and students through the academic calendar
Curriculum Development	The curriculum is designed perfectly to meet the challenging roles of pharmacist in hospitals, industries and research.The curriculum is designed to improve the professional potency of each and every candidate through the expertise training. Each and every subject are supported with the practical hours to improve their skills in fulfilling the competency in various fields. Apart from this, personality development programmes, orientation programmes, hospital training, industrial visit, student exchange programmes have gained confidence, professional attitude, analytical skills, communication and courage to face the upcoming challenges. The organizing ability of the students is promoted through their active participation in various committees during seminars, workshops and extra curricular activities

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**Information through regular notice to all stakeholders**
Administration	**Circulars are communicated to faculty and students through whats app and emails**
Finance and Accounts	**payments of tuition fee and exam fees are made through online payment facility**
Student Admission and Support	**admission are informed through college web portal**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	**NIL**	**NIL**	**NIL**	**Nill**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	**FIRST AID PROGRAMME**	**EMERGE CARE**	**11/12/2018**	**11/12/2018**	**30**	**25**

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
INDIAN PHARMACEUTICAL CONGRESS	**2**	**23/12/2018**	**23/12/2018**	**2**
CONFERENCE RESOURCE PERSON	**2**	**28/02/2019**	**28/02/2019**	**3**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

30	30	25	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pushpagiri Welfare Fund, Free Medical Insurance and ESI	Pushpagiri Welfare Fund, Free Medical Insurance and ESI	Accidental group insurance , Hospital Concession, Discount on medicines

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is separate financial department under Pushpagiri medical society headed by the finance director. Any requirement of the institution is forwarded by the principal through the director of medicity campus and it has to be approved by the finance director and financial resources are controlled by the financial controller. accounts are audited regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	PRINCIPAL,PUSHPAGIRI COLLEGE OF PHARMACYPRINCIPAL,PUSHPAGIRI COLLEGE OF PHARMACY
Administrative	No	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

performance of their wards. 2.parents are included as members in IQAC . 3.Provide an feedback for further improvement in academic and non academic activities

6.5.3 – Development programmes for support staff (at least three)

1.Human resource department organizes development programmes for the support staff. 2.orientaion programe for support staff. 3.Encourage to attend suitable training programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.laboratory facility with instruments were updated . 2.green campus initiatives were promoted. 3.several national and international seminars and

	workshops were conducted

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**CAMPUS PLACEMENT DRIVE GLAXOS MITHKLINE INDIA**	**11/07/2018**	**11/07/2018**	**11/07/2018**	**300**
2019	**PHARMACOVI GILANCE SEMINAR**	**20/03/2019**	**20/03/2019**	**20/03/2019**	**400**
2018	**BLOOD DONATION CAMP**	**30/11/2018**	**30/11/2018**	**30/11/2018**	**100**
2018	**DIABETES CAMP**	**22/11/2018**	**22/11/2018**	**22/11/2018**	**350**
2019	**water conservation day celebration**	**22/03/2019**	**22/03/2019**	**22/03/2019**	**400**
2018	**ORGAN DONATION AWARENESS PROGRAMME**	**11/12/2018**	**11/12/2018**	**11/12/2018**	**250**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
womens day	**08/03/2019**	**08/03/2019**	**350**	**Nill**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Maximumm efforts are made in the effort for energy conservation with boards displaying to switch off lights and fan when not in use . Standard electrical fittings are used to save power. Periodic servicing of instruments to ensure lesser energy consumption .Tree plantation programme are carried out in the campus on the occasion of world environment day. We have green house facility

to provide a excellent medicinal garden with more than 100 species of medicinal plants. The campus is also planted with medicinal plants .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/03/2019	1	1	water conservation	400
2018	1	1	22/11/2018	1	1	patient counselling on diabetes and blood glucose monitoring	350
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
college prospectus and rules and regulation hand book	08/08/2018	rules and regulations of the institution were briefed to the students and parents during orientation

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
blood donation camp	30/11/2018	30/11/2018	100

free medical check up in diabetes	22/11/2018	22/11/2018	350
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To encourage more activities among students in tree plantation the institution has nature's club . Steps are also made to plant medicinal tree during national pharmacy week celebration. Incinerator facility is available in the campus where all the waste are collected are disposed by incineration • a eco freidly campus with green trees such as oil palm tree ,coconut trees and several other variety of trees provides carbon neutral cmpus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

initiatives in charity programme conduct of awareness programme about disease to society and conduct of free medical camps Conduct of national seminars and workshops Conduct of campus placement drives

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.collegeofpharmacy.pushpagiri.in/photogallary/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The college provides well equipped laboratories, library facilities, equipment and computers with Internet connectivity for promotion of Research activities. • Encouraging faculty to attend seminars/conferences/workshops for getting acquainted with advanced research developments. Encouraging faculty to carry out research and also to enroll for Ph.Dprograme. • Procuring sophisticated instruments and improve infrastructural facilities for research and investigatory projects • Involving student's participation by delegating them individual/group projects and also encouraging them to participate in poster presentation in various seminars. • Organizing study tour, exchange programme of students and faculty to research institutes, University departments

Provide the weblink of the institution

https://collegeofpharmacy.pushpagiri.in/college-latestevents

8.Future Plans of Actions for Next Academic Year

• Skill development programme. • Strengthen environmental programme • Conduct of national and international seminar • Student exchange programme. • Hosting international seminar • Promotion of collaborative linkage with industry.