



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PUSHPAGIRI COLLEGE OF PHARMACY
Name of the head of the Institution		PROF. DR. SANTHOSH M. MATHEWS
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04692645450
Mobile no.		9946546517
Registered Email		pushpagiripharmacycollege@gmail.com
Alternate Email		principalpcpl@gmail.com
Address		PUSHPAGIRI COLLEGE OF PHARMACY, PERUMTHURUTHY
City/Town		TIRUVALLA
State/UT		Kerala
Pincode		689107

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		MRS. MINCY MATHEW			
Phone no/Alternate Phone no.		04692645450			
Mobile no.		9495122750			
Registered Email		pushpagiripharmacycollege@gmail.com			
Alternate Email		principalpcpl@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://collegeofpharmacy.pushpagiri.in/naac/">http://collegeofpharmacy.pushpagiri.in/naac/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://collegeofpharmacy.pushpagiri.in/wp-content/uploads/2013/04/Post-covid-academic-calender-2021.pdf">http://collegeofpharmacy.pushpagiri.in/wp-content/uploads/2013/04/Post-covid-academic-calender-2021.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.05	2016	11-Jul-2016	10-Jun-2021
<b>6. Date of Establishment of IQAC</b>			03-Dec-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

MEDICAL EXHIBITION	25-Jan-2020 4	1000
PCPINTERCON - INTERNATIONAL CONFERENCE	03-Jan-2020 02	600
SAY NO TO PLASTIC- A CAMPAIGN AGAINST USE OF PLASTIC IN THE CAMPUS	01-Jan-2020 01	450
INAUGURATION OF NEW PHARM D BLOCK	29-Nov-2019 01	188
CAMPUS PLACEMENT DRIVE BY BIOCLINICA PHARMACEUTICALS	30-Sep-2019 02	110
CAREER AWARENESS PROGRAMME	27-Sep-2019 01	110
PCOS AWARENESS PROGRAMME	27-Sep-2019 01	450
NALEKKAI ORU MARAM- PLANTING TREES ASSOCIATED WITH DIAMOND JUBILEE OF PUSHPAGIRI MEDICAL SOCIETY	25-Sep-2019 01	400
ATHIJEEVANAM- A PROGRAMME TO HELP THE NEEDY IN FLOOD AFFECTED AREA	04-Sep-2019 01	50
CAMPUS PLACEMENT DRIVE BY UE LIFE SCIENCES (INDIA) PVT LTD	22-Jun-2019 02	82
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• CAMPUS PLACEMENT DRIVE • CAREER AWARENESS PROGRAM • INTERNATIONAL CONFERENCE • FACULTY ORIENTATION PROGRAM • CORONA VIRUS HEALTH AWARENESS PROGRAM</li> </ul>	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
ALUMNI MEET	achieved
MEDICAL EXHIBITION	achieved
ORIENTATION PROGRAM	achieved
DEPARTMENT WISE SEMINAR	achieved
INTERNATIONAL SEMINAR	achieved
INAUGURATION OF PHARM D BLOCK	achieved
CAREER AWARENESS PROGRAM	achieved
CAMPUS PLACEMENT	achieved
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	18-Mar-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Circulars are communicated through whats app and email. Latest events and updates are given in college website

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution is following the curriculum and syllabus of Kerala University of Health Sciences, Thrissur. Under the guidance of college authorities every academic year begins with a motto to fulfill the goals and objectives through an academic calendar. An Academic Monitoring Cell is functioning actively to plan and implement all the academic activities. Subject is allocated to each faculty in advance in the concerned department. The curriculum implementation process of the institution starts with an Annual Academic Planning and Calendar for the year, which are strictly followed. Implementation of Regular class Time Tables and student evaluation criteria are according to University regulations. Course coordinators are engaged in planning and organising the meeting to take decisions regarding the course plan of both PG and UG courses B. Pharm, M. Pharm, Pharm D and Pharm D (PB). Semester committee is involved in planning all activities in semester courses under respective course co-ordinator. Class in-Charges and Mentors are allocated to each class for coordinating all the matters related to respective classes. A sessional Examination committee is in action to plan, coordinate and for timely conduct of sessional examination in each course. Regular monthly class tests are conducted and evaluated to monitor the performance of the students. Extra classes and fixed study hours are arranged for the weak students apart from regular classes. Guest lecturers, seminars and workshops are organized yearly to meet the recent trends of profession. As per the syllabus, the assignments on specific topics of various subjects are submitted and presented through power point for both UG & PG. A research monitoring committee (RMC) including the HODs of all the Departments is constituted to monitor and evaluate the progress of all the research activities. RMC also conduct periodical journal clubs for both faculty and students. Various other committees functioning in the college for the smooth conduct include: Anti-ragging Committee, Grievance Cell, Gender Sensitization Cell, Placement cell. Other extra-curricular activities are carried out as a part of NSS program, sports and arts festivals.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	05/12/2020	0	NIL	NIL

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	NIL	05/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	NIL	05/12/2020

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	05/12/2020	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	FIELD PROJECT	7
Pharm D	FIELD PROJECT	31
Pharm D	INTERNSHIP	32
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedbacks are collected in each year especially from the students of each programme before they appear for the final university exam. Suggestions are noted and clarifications regarding the same are immediately given. The evaluation of their performance in the presence of parents is conducted after the completion of each sessional exam. Informal meetings made with the mentors and class in charges also helps to attain the feedback. The feedback from industrial persons are achieved during industrial visit and training programs specified in their curriculum. Feedback forms are distributed and collected during the alumni meet. Performance of faculties are monitored by Principal and feedback from students are analyzed for the teaching performance of faculty. The feedback obtained from Employers, teachers and parents are utilized for the overall development of the institution.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	PHARMACEUTICAL CHEMISTRY	15	3	3
MPharm	PHARMACOLOGY	15	8	8
MPharm	PHARMACY PRACTICE	15	10	10
Pharm D	PB	10	7	7
Pharm D	PHARMACY	30	114	30
BPharm	PHARMACY	60	156	60
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	240	221	21	10	31

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	16	16	4	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, an effective mentoring system is available in the college. Faculty members teaching in each class will be identified as mentors of the students in that class. Each faculty member is entrusted with 15 students to keep track of their progress and performance. Students may contact their respective staff mentor for guidance on issues affecting them. They take responsibility for their development, learning, and professional growth. Slow learners will be sorted out and give them proper guidance to cop up with other students. Mentor system is mainly for the freshers of each course to support them in familiarizing the new subjects in the profession, thereby they can adjust to the new situations. They motivated and feel empowered to plan and manage the direction of their professional life. Full time spiritual director is available in the campus for the support and spiritual guidance of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
461	31	1:15

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	Nil	15	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Lecturer	NA
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPharm	MPP,MPL,MPC	IV SEMESTER	12/11/2020	16/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system is carried out as per the regulation of KUHS, Thrissur. Student's learning outcome will be assessed through class tests, Viva voce, assignments and Presentation (for PG courses) as Continuous Assessment mode. Students' performance are regularly evaluated and informed to the parents through Parents Teachers meet. The students who make weaker performance are given extra attention by providing extra classes. Improvement sessional examination is scheduled for the required to improve their sessional examination marks. The question bank with previous university question papers is prepared for all the subjects and circulated among the students. Sessional Examination Committee is constituted to plan and coordinate the conduct of sessional exams for all batches timely. Three sessional Examinations are conducted and best of two will be selected for the calculation of internal marks for year wise course. For semester wise programme, two Sessional examinations are conducted and average will be taken for evaluation. Marks for continuous mode is based on the student-teacher interaction, viva voce and attendance. Internal marks is calculated as the sum of average sessional exam mark and mark obtained for continuous mode. A project presentation for final year B Pharm, Pharm D, M. Pharm students will be conducted to build the research attitude, communication skills and confidence. B. Pharm students shall undergo an industry oriented Practice School to bridge the gap between academics and industry. Journal Club presentation and seminars are conducted for the PG students as apart of internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the academic committee for every academic year from the month of August to July to keep students, faculty, and staff reminded of key dates throughout the academic semester and year. A detailed description of general rules and regulations about library facilities, practical classes instructions, dress code, UGC regulations on curbing the menace of ragging in



higher educational institutions are included in the calendar. Description of regulations for each course as per PCI, AICTE and KUHS is included. Academic calendar contains general information to all the students - Under Graduates, Post Graduates, Pharm.D and Pharm.D (Post Baccalaureate) about all academic activities, attendance requirement and leave details for sessional/university exams. Information on student activities and institutional committees are available along with a full year working calendar with details on student activities, academic activities which include tentative dates for sessional and university examinations, other important events, number of working days, holidays and vacation. Rules and regulations to be followed for internal assessment, continuous assessment and university exams are pointed out in detail in the hand book. Detailed calendar book will be prepared and distributed every year to all students and faculty. Strict adherence to the calendar is mandated to the faculty. The e-copy of the calendar book will be uploaded in the website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://collegeofpharmacy.pushpagiri.in/bachelor-degree-in-pharmacy-b-pharm/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MPP	MPharm	PHARMACY PRACTICE	7	7	100
MPL	MPharm	PHARMACOLOGY	2	2	100
MPC	MPharm	PHARMACEUTICAL CHEMISTRY	1	1	100
PG	Pharm D	PHARMACY	30	29	96.6
BP	BPharm	PHARMACY	55	41	74.5
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://collegeofpharmacy.pushpagiri.in/wp-content/uploads/2013/04/STUDENT-SATISFACTION-SURVEY-REPORT.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
PCPINTERCON 2020	Pharmacy Practice	04/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
A study on risk factors of contrast induced nephropathy in cardiac patients	Mrs. Rani Manju	Pushpagiri Pharmacy College	04/01/2020	State
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	05/12/2020
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmaceutics	1	0.47
National	Pharmacy Practice	1	1.50
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacognosy	1
Pharmacology	2
Pharmacy Practice	8
Pharmaceutics	5
Pharmaceutical Chemistry	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Adverse drug reactions associated with intravesical BCG therapy for non-muscle invasive bladder cancer (NMIBC)	Joshua JM, Mathews SM	World Journal of Pharmacy and Pharmaceutical Sciences	2020	0	Pushpagiri College Of Pharmacy	Nil
A review on comparative study on safety and effectiveness of iv ferric carboxy maltose versus iron sucrose in patients with iron deficiency anemia	Layana V.S, Rani Manju, Mathew George, Lincy Joseph	International Journal of pharma and bio sciences	2019	0	Pushpagiri College Of Pharmacy	Nil
A study on the effect of tenagliptin versus sulfonylureas in early renal failure patients with type 2 diabetes mellitus	Jancy George, Libi Idicula, Vicky Mary Johnson, Rani Manju, Dr. Subhash B. Pillai MD, DM, Dr. Santhosh M. Mathews	World Journal of Pharmacy and Pharmaceutical Sciences	2020	0	Pushpagiri College Of Pharmacy	Nil
Technologically advanced applications of the Novel Comp	Muruganatham V, Jyothi Lakshmi VN	International Journal of Pharmaceutical Sciences	2020	0	Pushpagiri College Of Pharmacy	Nil

artmentallized systems of Microemulsions "an overview"		Review and Research				
Formulation, invitro and invivo analysis of cyclodextrin complexed albendazole composites for enhanced solubility	Anjana MN, Jayesh V.N, Jipnomon Joseph	International Journal of Chemtech Research	2019	0	Pushpagiri College Of Pharmacy	Nil
A comparative study to evaluate the effects of angiotensin receptor blocker and calcium channel blocker combinations on renal function and lipid profile in hypertensive patients	Vinty Mary Johnson, Allen George, Susmin Eapen, Jeenu Joseph, Sajjan Ahmad Z, Santhosh M. Mathews	World Journal of Pharmacy and Pharmaceutical Sciences	2020	0	Pushpagiri College Of Pharmacy	Nil
Synthesis, characterization and screening of novel glycoside derivatives of thiourea for antimicrobial activity	Kurup S, Mathew L, Mathews S	International Journal of Advance Research, Ideas And Innovations In Technology	2020	0	Pushpagiri College Of Pharmacy	Nil
Comparison	Catherine	World Journal of	2020	0	Pushpagiri	Nil

of efficacy of methyl prednisolone and prednisolone oral therapy in exacerbation of chronic obstructive pulmonary disease. World Journal of Pharmacy and Pharmaceutical Sciences	Sara Renil, Nimmy Tom, Rahul R, Bincy K Chacko, Dr. Doye George, Dr. Santhosh M Mathews	Pharmacy and Pharmaceutical Sciences				College Of Pharmacy
Comparative study of safety and efficacy of Deriphyllin, Doxophylline and Acebrophylline in patients with stable chronic obstructive pulmonary disease	Alisha ES, Anju AX, Jeenu CB, Deepthi M, Midhun M, Santhosh MM	World Journal of Pharmacy and Pharmaceutical Sciences	2020	0		Pushpagiri College Of Pharmacy Nill
Comparative study of efficacy of ceftriazone and cefoperazone-Tazobactam empirical treatment of injection in intravenous catheterized dialysis patients	Neethu P Ravjiv, Sruthy SS, Sandra George, Christy k jose, Dr. Subash B. Pillai, Santhosh M. Mathews	World Journal of Pharmacy and Pharmaceutical Sciences	2020	0		Pushpagiri College Of Pharmacy Nill

with  
chronic  
kidney  
disease

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nil	Nil	NA
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	31	31	1	30
Presented papers	3	Nil	Nil	Nil
Resource persons	Nil	Nil	1	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ATHIJEEVANAM	STUDENTS UNION	7	50
NALEKKAI ORU MARAM	STUDENTS UNION	3	397
CORONA VIRUS HEALTH AWARENESS SEMINAR	NSS UNIT	7	435
PCOS AWARENESS PROGRAMME	UNIVERSITY UNION	3	400
CAREER AWARENESS PROGRAMME	EAZYLINK ACADEMY	3	110
SAY NO TO PLASTIC	PUSHPAGIRI MEDICAL SOCIETY	3	450
HAND SANITIZER PREPARATION DISTRIBUTION	PUSHPAGIRI COLLEGE OF PHARMACY	30	Nil
SNEHA SPARSHAM (SCHOOL KIT DISTRIBUTION)	PUSHPAGIRI COLLEGE OF PHARMACY	31	450
MINI MARATHON	STATE DRUG ABUSE VIMUKTHI MISSION	3	50

MEDICAL EXHIBITION	PUSHPAGIRI MEDICAL COLLEGE	6	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
MINI MARATHON	CAMPAIGN AGAINST INCREASING USE OF NARCOTIC PRODUCTS IN SOCIETY	KERALA STATE EXCISE DEPARTMENT, THIRUVALLA CIRCLE	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
CORONA VIRUS HEALTH AWARENESS PROGRAMME AND COMMUNITY COUNSELING	NSS UNIT	COMMUNITY COUNSELING AND DISTRIBUTION OF PAMPHLETS	7	60
SAY NO TO PLASTIC	PUSHPAGIRI MEDICAL SOCIETY	PLASTIC FREE CAMPUS	3	450
MINI MARATHON	KERALA STATE EXCISE DEPARTMENT, THIRUVALLA CIRCLE	CAMPAIGN AGAINST INCREASING USE OF NARCOTIC PRODUCTS IN SOCIETY	3	50
INTERNATIONAL WOMENS DAY	PUSHPAGIRI MEDICAL COLLEGE	TO REALIZE WOMENS RIGHTS	7	600
PCOS AWARENESS PROGRAMME	UNIVERSITY UNION	AWARENESS PROGRAMME ABOUT POLYCYSTIC OVARIAN SYNDROME	3	400
PATIENT COUNSELING ON DIABETES	MEDICAL EXHIBITION, PUSHPAMELA , TIRUVALLA	COUNSELING ON DISEASE AND GLYCEMIC CONTROL	6	30
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Work	Dr. Renjini TR, II MDS Student, Pushpagiri College	Institutional	14

	of Dental Sciences		
Research Work	Dr. Aswin	Institutional	14
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	HOSPITAL TRAINING	LITTLE FLOWER HOSPITAL ALLIED INSTITUTION, ANGAMALY	01/06/2020	30/07/2020	1
ON THE JOB TRAINING	HOSPITAL TRAINING	SREE NARAYANA TRUSTS MEDICAL MISSION, KOLLAM	21/06/2019	21/07/2019	1
ON THE JOB TRAINING	HOSPITAL TRAINING	SREE NARAYANA TRUSTS MEDICAL MISSION, KOLLAM	12/06/2019	21/07/2019	2
ON THE JOB TRAINING	HOSPITAL TRAINING	VALIYATH INSTITUTE OF MEDICAL SCIENCE, KOLLAM	12/06/2019	12/07/2019	1
ON THE JOB TRAINING	HOSPITAL TRAINING	TALUK HEAD QUARTERS HOSPITAL, KARUNAGAPPALLY	06/07/2019	06/08/2019	1
ON THE JOB TRAINING	HOSPITAL TRAINING	MEDICAL MISSION HOSPITAL, TIRUVALLA	17/06/2019	16/07/2019	1
INTERNSHIP	HOSPITAL TRAINING	PUSHPAGIRI MEDICAL COLLEGE HOSPITAL, TIRUVALLA	01/08/2019	18/09/2020	27
ON THE JOB TRAINING	HOSPITAL TRAINING	LAKESHORE HOSPITAL, ERNAKULAM	17/06/2019	08/07/2019	3
ON THE JOB	HOSPITAL	RAJAGIRI	18/07/2019	17/08/2019	4



TRAINING	TRAINING	HOSPITAL, ALUVA			
INTERNSHIP	HOSPITAL TRAINING	LITTLE FLOWER HOSPITAL AND ALLIED SCIENCES, ANGAMALY	01/06/2020	30/07/2020	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MANNAM AYURVEDA COLLEGE. PANDALAM	18/06/2020	RESEARCH ACTIVITIES	1
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
52.1	52.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft Web OPAC	Fully	4.1 WITH Web OPAC	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6723	351276	1513	260240	8236	611516

Reference Books	375	100000	260	78000	635	178000
e-Journals	38	120424	1	41300	39	161724
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	05/12/2020
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	115	55	30	0	0	10	20	116	0
Added	0	0	0	0	0	0	0	116	0
Total	115	55	30	0	0	10	20	232	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

232 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
micromedex Software	<a href="https://www.micromedexsolutions.com/home/dispatch/ssl/true">https://www.micromedexsolutions.com/home/dispatch/ssl/true</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	28.85	3.5	3.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since a properly planned infrastructure is a key factor for teaching and learning, the campus infrastructure is planned based on the requirements of the regulatory authorities such as KUHS, PCI and AICTE, in order to provide favourable ambience for teaching and learning Institution provides appropriate number of classrooms and laboratories for the appropriate learning experience,

the classrooms were ample, well-furnished and properly ventilated and also possess LCD facilities. Most of the classrooms were equipped with internet facilities. The laboratories were well designed with separate preparation rooms and instrument rooms as per the requirements. Records regarding the utilisation of reagents and instruments in the laboratories were properly maintained. Tutorial rooms, Departmental libraries, Computer Rooms, Separate common rooms for faculties and students (both boys and girls) were provided in this institution. Drinking water facilities such as purified water filters were provided in each floor. Institution provides seminar rooms with advanced audio visual facilities. The college provides spacious, well equipped library for both students and faculties. It has an extensive collection of books, periodicals, journals, reference materials for satisfying the academic and research needs of both students and faculties. The Library possesses an area of more than 2300 sq. feet area with seating capacity for more than 150 students. The library has a unique collection of books, journals and periodicals. The CD-ROM collection includes different subject support the digital resources of the library. The reprographic facilities were also available in the library. Outdoor physical education facilities, playground, sports equipment for students and staff were provided in the institution.

<http://collegeofpharmacy.pushpagiri.in/facilities/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional scholarship	25	914000
Financial Support from Other Sources			
a) National	Minority scholarship	108	2160000
b) International	NIL	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on spectral Interpretation	31/01/2020	110	Dr. Ravi Shankar L, Senior Scientist, (NIIST) (CSIR)
Students Orientation Programme	01/08/2019	90	Faculty
Career Development programme	27/09/2019	110	EazyLink Academy
Classes on communication skill development	17/09/2019	60	Faculty
Mentoring and personal	16/09/2019	90	Faculty

counselling			
Remedial classes for weak students	13/01/2020	5	Faculty
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GPAT	21	20	4	3
2019	CAREER COUNSELING	Nil	110	Nil	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
CAMPUS PLACEMENT DRIVE BY BIOCLINICAL PHARMACEUTICALS and UEL LIFE SCIENCES PVT LIMITED	192	17	NIL	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	Pharm D	PHARMACY	University of Greenwich, UK	MSc in Pharmaceutical Sciences with industrial practice.

2020	2	Pharm D	PHARMACY	Griffith College, Ireland	MSc in Pharmaceutical Business and Technology
2020	1	Pharm D	PHARMACY	Conestoga College, Canada	Health care administration and service management.
2020	4	B Pharm	PHARMACY	Pushpagiri college of pharmacy	Master of Pharmacy
2020	1	B Pharm	PHARMACY	Nehru college of pharmacy, Thrissur	Master of Pharmacy
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Horizon Astral 2019	College Level	400
Horizon Sportiva 2020	College Level	250
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	Nil	Nil	nil	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is the representative body of the entire student community of the college. The council is formed by nomination and election as per KUHS guidelines. College union comprises of Chairman, General Secretary, Councillor to the university union, editor of college magazine, arts club secretary, sports secretary. Executive committee includes one staff member as advisor. Council organizes different cultural, sports and welfare programmes in the colleges guided by Principal and faculty in-charges. Various activities like Athijeevanam, Snehasparsam, Horizonsportiva 2020 (sports fest), Horizon 2020(Cultural Fest) were planned and organised by the union members with the help of staff coordinators during the year. Students are also actively participating in various Academic Committees like Semester committee,

Accreditation committee etc. so that they can support and modulate the institutional functions for excellence.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a strong alumni association to foster a spirit of loyalty and to promote the general welfare of our institution. Our Alumni Association creates and maintains a life-long connection between the Institute and its alumni. The Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services. The mission of the Association is to foster strong bonds between alumni, students and the Institute, to keep alumni informed, and create a network enabling them to remain engaged with their alma mater and help shape its future through the Association's programs and services. It further serves as a platform for the students to get valuable information regarding profession of pharmacy.

5.4.2 – No. of enrolled Alumni:

430

5.4.3 – Alumni contribution during the year (in Rupees) :

12700

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association of Pushpagiri College of Pharmacy in association with 'The Clairvoints', (2010-2014 B Pharm Batch) organized an alumni meeting on 14/02/2020, at Mar Theophilox Annexe Auditorium at Pushpagiri College of Pharmacy. The program began at 10:00 am with the welcome address by Dr. Jomin George Joseph, Assistant Professor, Pushpagiri College of Pharmacy, also a member of the batch gathered. Dr. Santhosh M Mathews, Principal, Pushpagiri College of Pharmacy delivered the Keynote address. Rev. Fr Aby Vadakkumthala, Director- Institutions presided over the function. Dr. N A Aleykutty, Principal, Carithas College of Pharmacy, Dr. Anitha Mathews, Principal, KVM College of Pharmacy and Sr. Rosy, former warden at St Alphonsa Hostel, Medicity were in the meeting to grace the occasion. The Alumni members introduced themselves with their current status. A declaration was made by the Clairvoints to sponsor one day food for Pratheeksha Bhavan-Old age Home, Pathanamthitta on 17th of August. Mr Nikhil K Mathew, Chairman, Students Union, Pushpagiri College of Pharmacy shared the consideration and happiness regarding the function and expressed his gratitude for the new insight given for them to organize a similar event in future. A video was displayed with events and memories of the past four years in the college by the Clairvoints.. The College Spiritual Director, Rev. Fr Varghese Manalel, all the Teaching Non-Teaching staff blessed the occasion with their presence. Mr Gladyston Netto, Assistant Professor, Carithas College of Pharmacy delivered the Vote of Thanks. The meeting was concluded with the National Anthem and Lunch was served after the meeting. In association with the celebration of 60th Jubilee of Pushpagiri Medical Society, tree was planted in the Medicity campus, sponsored by the Clairvoints, in the presence of Fr Aby Vadakkumthala, Director- Institutions. The members left the premises by 3 pm.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Our vision:- "We care God Cures" Our mission:- "To work towards a knowledge society with a life in abundance, through science and technology, improving health care of our immediate community, State, Country and the World at large." .The institution encourages its academic departments to function independently and autonomously under the supervision of the Director -Institutions and the Principal. Each department has the autonomy to develop its own strategy for all its functions and to deploy the same as and when required under the supervision of the Principal. Meetings with Principal and Head of the Departments were conducted to review the work and task accomplished at various levels in the departments. Meetings includes director board meeting once a month, departmental meetings conducted by the respective Head of the departments once a month and regular staff in-charge meetings once in a week to discuss the various academic matters. The academic committees conduct regular meetings to plan and execute the concerned responsibilities. The routine discussions regarding academic matter are taken by the Principal in consultation with Director.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college, institution follows the curriculum developed by KUHS, Thrissur. The curriculum is designed perfectly to meet the challenging roles of pharmacist in hospitals, industries and research. The curriculum is designed to improve the professional potency of each and every candidate through the expertise training. Each and every subject is supported with the practical hours to improve their skills in fulfilling the competency in various fields. Apart from this, personality development programs, orientation programs, hospital training, industrial visit, student exchange programs have gained confidence, professional attitude, analytical skills, communication and courage to face the upcoming challenges. The organizing ability of the students is promoted through their active participation in various committees during seminars, workshops and extracurricular activities.
Teaching and Learning	Interactive methods are adopted in teaching. Information and communication Technologies are employed to support and enhance the delivery of information. The process is monitored time to time through frequent meetings with teachers and also by requesting

the feedback from the students. Proper suggestions to improve on the teaching learning practices are communicated to the concerned person for implementation. Meetings to discuss academic results of subject from respective department are also routine part of practice.

**Examination and Evaluation**

Students performance assessments are carried out as per the guidelines of KUHS. For the semester course internal marks are calculated as the average of the marks obtained from the two internal examinations held during the course. Continuous assessment is done and mark is awarded as continuous mode according to student teacher interaction, percentage of attendance and monthly academic activities. For yearly courses the performances of the students are evaluated on the basis of internal examinations held thrice in a year and the best of two are selected. The average of which is taken as the internal marks. The internal marks are to be sent to the university during the notified dates. In addition, regular test papers are conducted once in a month for each subject and the students acquiring less marks are allowed to attend remedial classes and appear for the improvement sessional examinations.

**Research and Development**

Ten members of the faculty are registered for PhD Programme and one among them about to finish the work. Research works are carried out by the PG students (M. Pharm) in the three departments. Clinical researches are carried out by the Pharm D students in various departments of our Hospital. The faculties and students are also motivated to participate and present papers in workshops/seminars and conferences.

**Library, ICT and Physical Infrastructure / Instrumentation**

Faculty are provided with information details to access online software such as Micromedex. Faculty and students are encouraged and supported with information details to access e-journals and e-books

**Human Resource Management**

The management plays vital role in the performance appraisal of the faculty. The management keeps watch on the working of the teaching as well as the non teaching faculty. Annual increments and placement in the grades



	are executed by the managing committee. The management after the appraisal of the faculty gives all benefits to the staff.
Industry Interaction / Collaboration	Frequent workshops and seminars are conducted for attracting professionals from the industry. The institution organizes industry visits for students
Admission of Students	All the admissions are carried out as per the guidelines and regulations of state government, KUHS Thrissur, PCI and AICTE.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All the mandatory disclosures are as per Pushpagiri Medical Society. Information is passed through regular notice to all stakeholders.
Administration	The parent society as well as institute always work together to achieve betterment in administration by maintaining the utmost transparency in all the courses offered.
Finance and Accounts	Payment of tuition fees and exam fees are made through online payment facility.
Student Admission and Support	Admissions are informed through college web portal. Information and status of admission is always updated online. College supports the admission process through admission cell.
Examination	Timely notifications regarding the examinations, details of examination fees, exam timetable is given the University site. Students are intimated about these through mail, telephone and Whatsapp.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	All Teaching Faculty	Faculty Orientation Programme	NIL	50000
2020	All Teaching Faculty	PCP INTERCON 2020, PHARMAORATION	NIL	27900

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	PCOS Awareness Programme	PCOS Awareness Programme	27/09/2019	27/09/2019	31	22
2020	PCPINTER CON 2020 ( International conference on profession of pharmacy for advanced pharmaceutical care)	NIL	03/01/2020	04/01/2020	31	Nil
2020	Workshop on basic principles behind interpretation of NMR Spectra	NIL	31/12/2020	31/12/2020	31	Nil
2020	Corona Virus Awareness Programme and Community Counselling	Corona Virus Awareness Programme and Community Counselling	17/02/2020	17/02/2020	31	22
2020	Two days Orientation Programme for Pharmacy Teachers on Andragogical Practices	NIL	29/02/2020	01/03/2020	31	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Two days Orientation Programme for Pharmacy Teachers on Andragogical Practices	31	29/02/2020	01/03/2020	2
Corona Virus Awareness Programme and Community Counselling	31	17/02/2020	17/02/2020	1
Workshop on basic principles behind interpretation of NMR Spectra	31	31/01/2020	31/01/2020	1
PHARMORATION -2020 (International Seminar on Expanding the frontiers in the development of pharmacy profession)	31	18/01/2020	18/01/2020	1
PCPINTERCON 2020 (International conference on profession of pharmacy for advanced pharmaceutical care)	31	03/01/2020	04/01/2020	2
PCOS Awareness Programme	31	27/09/2019	27/09/2019	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	31	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pushpagiri Welfare Fund, Free Medical	Pushpagiri Welfare Fund, Free Medical	Accidental group insurance, Hospital

Insurance, Privilege Card Scheme	Insurance, ESI and Privilege Card	Concession, Discount on medicines
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## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a separate Financial Department under Pushpagiri Medical Society headed by the Finance Director. Any requirement of the institution is forwarded by the Principal through the Director of Medicity campus and it has to be approved by the Finance Director and financial resources are controlled by the Financial Controller. Accounts are audited regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PUSHPAGIRI COLLEGE OF PHARMACY	610000	STUDENTS RESEARCH PROJECT(Minor)
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	PRINCIPAL , PUSHPAGIRI COLLEGE OF PHARMACY
Administrative	No	NIL	Yes	PRINCIPAL , PUSHPAGIRI COLLEGE OF PHARMACY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Performance of their wards. 2. Parents are included as members in IQAC 3. Provided a feedback for further improvement in academic and non academic activities.

6.5.3 – Development programmes for support staff (at least three)

1. Human resource department organizes development programmes to support the staffs. 2. Conducting orientaion programmes to support the staffs. 3. Encourage to attend suitable training programmes 4. Privilege Card Scheme,5. Staff Welfare Association 6. ESI

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Laboratory facility with instruments were updated Library Facilities upgraded Separate examination wing Separate academic blocks with smart class room facilities implemented Initiatives in charity programme Conduct of awareness programme about disease to society and conduct of free medical camps Conduct of International conference Conduct of campus placement drives Green and Plastic free Campus are promoted

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	PCPINTERCON - INTERNATIONAL CONFERENCE	03/01/2020	03/01/2020	04/01/2020	600
2020	MEDICAL EXHIBITION	25/01/2020	25/01/2020	28/01/2020	1000
2019	CAMPUS PLACEMENT DRIVE BY UE LIFE SCIENCES (INDIA) PVT LTD	22/06/2019	22/06/2019	24/06/2019	82
2019	ATHIJEEVAN AM- A PROGRAMME TO HELP THE NEEDY IN FLOOD AFFECTED AREA	04/09/2019	04/09/2019	04/09/2019	50
2019	NALEKKAI ORU MARAM- PLANTING TREES ASSOCIATED WITH DIAMOND JUBILEE OF PUSHPAGIRI MEDICAL SOCIETY	25/09/2019	25/09/2019	25/09/2019	400
2019	PCOS AWARENESS PROGRAMME	27/09/2019	27/09/2019	27/09/2019	450
2019	CAREER AWARENESS PROGRAMME	27/09/2019	27/09/2019	27/09/2019	110
2019	CAMPUS PLACEMENT DRIVE BY BIOCLINICA P HARMACEUTICA LS	30/09/2019	30/09/2019	01/10/2019	110

2019	INAUGURATION OF NEW PHARM D BLOCK	29/11/2019	29/11/2019	29/11/2019	188
2020	SAY NO TO PLASTIC- A CAMPAIGN AGAINST USE OF PLASTIC IN THE CAMPUS	01/01/2020	01/01/2020	01/01/2020	450
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL WOMENS DAY	06/03/2020	08/03/2020	500	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>An eco-friendly campus with a medicinal garden having more than 150 species of medicinal plants. College has dedicated environmental society which is basically an initiative by the students that organizes many events and aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the Institute youth and the populace. The campus is very green with trees and plants. We have green house facility in the campus. Sixty medicinal plants were planted, associated with diamond jubilee of Pushpagiri Medical Society. We make maximum effort to improve environmental consciousness and sustainability in every day with a plastic free campus program. Awareness was made on all the harmful effects of plastic on environment, proper disposal of plastic waste and motivated them to use paper or fabric (Cotton or Jute) bags. The institution has employed a group of workers to keep the campus neat, tidy and ecofriendly. Dustbins are placed at various positions and cleanliness is maintained. Maximum efforts are made for energy conservation with standard electrical fitting and energy saving program (boards displaying "switch off light and fan not in use", periodic servicing of the instruments) and use of LED tubes and lights to ensure less energy consumption. The institution maintains an ecofriendly campus, and does everything possible to spread the importance of environmental awareness/protection among staff and students.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil

Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/01/2020	1	SAY NO TO PLASTIC-A CAMPAIGN AGAINST USE OF PLASTIC IN THE CAMPUS	Awareness was made on all the harmful effects of plastic on environment, proper disposal of plastic waste and motivated them to use paper or fabric (Cotton or Jute) bags	450
2020	1	1	25/09/2019	1	NALEKKAI ORU MARAM	Planting trees associated with diamond jubilee of Pushpagiri Medical Society	400
2020	1	1	17/02/2020	1	CORONA VIRUS AWARENESS	Awareness was made	442

					PROGRAM AND COMMUNITY COUNSELLING	to prevent the transmission of the corona virus and counselling was given about the effective ways of hand washing techniques and safety measures by distributing pamphlets	
2020	1	1	25/01/2020	3	PATIENT COUNSELLING ON DIABETES	Patient counselling was given regarding the disease and glycemic control.	320
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus and rules and regulation handbook	08/08/2019	Rules and regulations of the institution were briefed to the students and parents during orientation

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
FREE MEDICAL CHECKUP IN BP AND DIABETES	25/01/2020	28/01/2020	450
CORONA VIRUS AWARENESS PROGRAM AND COMMUNITY COUNSELLING	17/02/2020	17/02/2020	442
WORLD PHARMACIST DAY	25/09/2019	25/09/2019	436
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The natural landscape pre-dominates the campus with a rich biodiversity of flora and fauna which is taken care of by a dedicated team of workers. A continuous monitoring of the biodiversity is carried out by students, teaching and non-teaching staff. College construction allows for natural ventilation and lighting throughout its campus which helps to conserve the energy demand. Some of the initiatives taken to promote the ecofriendly campus are as follows:  
1.Paper or fabric (Cotton or Jute) bags instead of plastic bags, 2.Installation of dustbins, 3.Water coolers, 4.Planting trees, 5.Green house facility

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

• Initiatives in charity programme • Conduct of awareness programme about various diseases prevailing in the community • Blood Donation Camp • Charity Initiatives A visit to House of Divine Providence: Students of Pushpagiri College of Pharmacy visited House of Divine Providence, Kunnanthanam - the home of physically and mentally disabled children, along with the Director- Pushpagiri Institutions to help them by donating goods needed by them and to share the happiness. This visit was an unforgettable one for our students. This noble cause of spreading smiles and happiness among these children gave immense peace and happiness to our team. It was a life changing experience for them. "ATHIJEEVANAM": As an initiative of Students Union of Pushpagiri College of Pharmacy, students visited disaster affected areas including Kavalappara as part of flood relief and provided various aids. It was a worst tragedy in Kerala's devastating monsoon in the year. This visit had made our students empathetic and compassionate for the needy. • Contribution to Local Community Various programmes to create disease awareness and to address issues of rural community were conducted by the institution some of them are as below: Corona Virus Awareness Programme Community Counselling: As a part of KUHS social campaign, "Corona Virus Awareness Programme and Community Counselling" was organised on 17th February 2020. The community counselling was arranged with a total of 75 students and staffs and they were divided into 15 groups of 5 each. The students visited 118 houses in the nearby panchayats and distributed about 300 pamphlets. The demonstration of hand washing techniques and the required lifestyle modification was described personally by the team allotted for the community programme. Preparation Distribution of hand Sanitizers during lockdown due to Covid-19 Pandemic: With the sudden rise in the demand for hand sanitizer due to COVID 19 pandemic, Pushpagiri College of Pharmacy prepared Hand Sanitizers according to WHO guidelines and distributed to Pushpagiri Medical College Hospital and other official places for the use of public. • Blood donation camps are conducting in order to help the poor and needy people and to motivate them to donate blood for saving prestigious life. Conducting voluntary blood donation camp efficiently and regularly will provide adequate round the clock availability of blood units during emergency situation and they are the sources of safe blood also. Pushpagiri College of Pharmacy conducted voluntarily Blood Donation Camp and donate blood as a life saving measure. There was an overwhelming response from students and other donors. A certificate of appreciation, refreshments was given to each donor as token of gratitude.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://collegeofpharmacy.pushpagiri.in/photogallery/>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

One of our vision is preparedness of students to overcome the challenges and obstacles in their career which represents them distinct / unique. College is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal / Director, senior faculty members and Examination Coordinators. Pushpagiri College of Pharmacy believes that the road to excellence not only goes through quality academics, but also through quality extracurricular activities. We encouraged the students to participate both in curricular and extra- curricular activities. So many efforts are being made for the past few years to change the Teaching - Learning environment into activity based learning. Following are the methods adopted to transform the academic environment: • Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required. • Extensive use of online - content and other Video lectures to support the Class - room teaching. Faculties and students are encouraged to attend seminars/conferences/workshops and to present poster and oral paper presentations. Encouraging faculty to carry out research and also to enroll for Ph.D. programe. The college provides well equipped laboratories, library facilities, equipment and computers with Internet connectivity for promotion of research activities. Procuring sophisticated instruments and improve infrastructural facilities for research and investigatory projects. Various Internationally reputed people are invited from academic /organization /industries for seminar, workshop, conferences etc. Organizing study tour, exchange programme of both students and faculty to research institutes and other University departments to bridge the gap between industry and academia. Conduct of blood donation camps, medical exhibition, community counseling and distribution of pamphlets for providing awareness about various lifestyle diseases. Community counseling: Pharmacists have long been known to be highly accessible and trusted health care providers. Therefore, they are in an ideal position to offer patients information, guidance, and counseling regarding lifestyle changes that can help manage their medical conditions. Training student pharmacists to become proficient with the knowledge and skills to educate patients about lifestyle-modification strategies may decrease the burdens that chronic diseases impose in our health care system. Pushpagiri College of Pharmacy conducted counseling programs for providing awareness about COVID-19 pandemic and various lifestyle disorders. Awareness was made to prevent the transmission of the corona virus and counselling was given about the effective ways of hand washing techniques and safety measures by distributing pamphlets. During the medical exhibition conducted, patient counselling were given regarding various lifestyle disorders and how various factors like low physical activity, food habits, disturbed sleeping patterns, competitive living etc would affect their life. Pushpagiri College of Pharmacy is conducting blood donation camp in order to help the poor and needy people and to motivate them to donate blood for saving prestigious life. Conducting voluntary blood donation camp efficiently and regularly will provide adequate round the clock availability of blood units during emergency situation and they are the sources of safe blood also.

Provide the weblink of the institution

<https://collegeofpharmacy.pushpagiri.in/>

### 8.Future Plans of Actions for Next Academic Year

- Research promotion and awards to faculty
- Career oriented programs for students.
- To conduct programs to develop leadership qualities in students.
- Conducting programs to bridge gap between industry and academia.
- Implementing e-tools in teaching and learning
- More Green Campus Initiatives
- Installation of solar panels in the campus.
- Conduct of more soft skill programs and value added

